



5<sup>th</sup> September 2025

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child to Year 5. We look forward to working with them and you this school year. We hope that your child has enjoyed their first days in Year 5 and are feeling settled.

### **Homework**

The completion of homework is considered good practice, learning does not just take place in school. Every opportunity is made available in school to support your child in the completion of their homework. At the end of each week your child will receive Maths and English homework and we ask that this is returned the following Monday. Spellings will also be sent home as part of the children's homework; the children will be tested each week on these.

This week your child received a new reading book and reading record. We ask that your child strives to read five times per week for a minimum of 10 minutes. During your reading time, please remember to ask your child questions based on the text, as this will help to improve their comprehensive skills. They should bring in any reading books they have borrowed from school each day so that they can be changed if needed.

Times tables are an integral aspect of Year 5 maths and as a result, children will continue to be tested on their knowledge. Children are required to continue accessing their TTRockstars. We hope Year 5 will be at the top of the leader board.

### **This term, a key focus will be on developing handwriting skills.**

To support your child's progress, we encourage you to continue practising at home. A few helpful tips for good handwriting include:

**Posture:** Ensure your child is sitting upright with both feet flat on the floor.

**Grip:** Encourage a relaxed but firm pencil grip using the thumb, index, and middle fingers.

**Paper position:** The paper should be tilted slightly, depending on whether your child is right- or left-handed.

**Letter formation:** Remind your child to form letters from top to bottom and left to right.

**Spacing:** Encourage leaving equal spaces between words for clarity.

Slow and steady: Quality is more important than speed—neatness will improve with practice.

### **P.E**

PE will take place on Thursdays and Dance will continue on Fridays. Your child should bring in to school a complete PE kit. The kit comprises of a white PE shirt, black plimsolls/ trainers, black shorts/ leggings/ tracksuit bottoms. **Please put your child's name on the PE Kit and also their uniform**, this makes it much easier for lost items to be returned to their owners.

### **Music**

This Year your child will take part in Brass Instrumental sessions every Friday with Andy. Andy has been working with children for many years and has helped them to become amazing musicians. Over the coming weeks he will choose which instrument is suitable for your child to learn and it is their responsibility to: look after their instrument, practise at home, and, bring their instrument and music folder each week. There maybe a few odd sounds at first but by the end of the year your child will be able to play many familiar tunes.











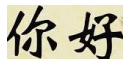
If you have any concerns, please do not hesitate to contact one of the team. We look forward to working with you this year.

Kind regards,

The Year 5 Team

# AUTUMN TERM

## Year 5 - 2025

<b>English</b> 	<b>Text: The Promise by Nicola Davis, Poetry (Night Mail) and The Princess' Blanket.</b> Over this term the pupils will: <ul style="list-style-type: none"> <li>Plan, write and edit a retelling of the story from an alternative viewpoint</li> <li>Write in a variety of genres</li> <li>Use commas to clarify meaning or avoid ambiguity in writing</li> <li>Use expanded noun phrases to convey complicated information concisely</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>Use standard written methods to solve problems involving all the four operations (+/-/x/÷)</li> <li>Consolidate understanding of tenths, hundredths and decimal equivalents and extend by introducing thousandths, and relate them to tenths and hundredths</li> <li>Consolidate understanding of acute, obtuse and right angles; introduce reflex angles</li> <li>Recognise the per cent symbol (%) and understand that per cent relates to number of parts per hundred; know where we use percentages in real life.</li> </ul>
<b>RE</b> 	<p>Through the course of this term the children will build on their awareness of 'Who I am' by looking at their own talents and qualities. They will move on to looking the sacrament of marriage and what promises are. We will then finish this term with looking at Advent and the time of waiting.</p>
<b>Science</b> 	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>Describe the stages of human development</li> <li>Describe and explain the main changes that occur during puberty</li> <li>Analyse data on gestation periods and life expectancies of animals</li> <li>Compare graph types and select which is most appropriate for different data sets</li> </ul>
<b>History</b> 	<b>Vikings</b> <ul style="list-style-type: none"> <li>To find out who the Vikings were, and why they travelled to Saxon Britain.</li> <li>To learn about Viking life, language and values.</li> <li>To recognise how different sources of evidence can influence our views on historical events.</li> </ul>
<b>Geography</b> 	<b>Map skills</b> <ul style="list-style-type: none"> <li>Find information in an atlas using the index and simple coordinates</li> <li>To use symbols and a key to identify landmarks shown on an Ordnance Survey map</li> <li>To use the eight points of a compass, four and six-figure grid references, symbols and keys to plan a journey.</li> </ul>
<b>PE</b> 	<b>Attack vs defense games</b> <ul style="list-style-type: none"> <li>To familiarise themselves with different types of ball games</li> <li>Pass &amp; move quickly to evade a defender to keep possession</li> </ul>
<b>Art</b> 	<p>Geometric illusion art- This term the children will be looking at work by Kandinsky, Bridget Riley and Sonia Delaunay. They will be encouraged to give their opinion on art work as well as recreating their own piece in the style of the artists.</p>
<b>Computing</b> 	<p>This term the children will learn how to use different drawing tools to help them create images. They will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.</p>
<b>Music</b> 	<p>Music notation and brass instrument tuition – please ensure your child practises at home.</p>
<b>Mandarin</b> 	<p>This term the children will continue to be taught by a specialist teacher. They will be working on strokes, characters and calligraphy.</p>