



## Year 2 - Subjects

<b>English</b> 	Children will start their new school year by reading a whole school book, "Journey" before moving on to study others such as, "The Bear Under The Stairs" and, "Lost and Found". They will write their own versions of some of these stories as well as focus on improving their punctuation, spelling and grammar. Children will also read daily in class and learn spellings for a weekly test.
<b>Maths</b> 	Children will start the term by looking at identifying the value of numbers and ordering them accordingly using place value. Children will complete calculations using one digit plus two digits and two digits plus two digits. They will begin to count up and down to 100 in tens, twos and fives. Children will learn about multiplying and dividing and solve problems using the methods taught. Children will read number problems and identify what operation they need to use in order to solve them.
<b>RE</b> 	Children will begin R.E. in Year 2 by looking at Family and the Domestic Church before moving onto Belonging and Baptism/Confirmation. Domestic Church focuses on life as gift, myself as a unique and loved creation and the creative love and care that can be expressed in family groups. Baptism/Confirmation focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of God's life and friendship
<b>Science</b> 	Animals Including Humans - children this term will learn that animals (including humans) grow and reproduce. They can use ideas about feeding and growth to learn about ways we need to look after ourselves to stay healthy. They will carry out experimental and investigative work.
<b>PSHE + SRE</b> 	Year 2 will be learning about online safety and the importance of personal information and talking with trusted adults when something doesn't feel right. They will also learn about and reflect on the Gospel story of Jesus welcoming the little children to him in SRE.
<b>Geography</b> 	Year 2 will be learning about the 7 continents and 5 oceans. They will also be looking at journey routes and understand how to locate the hot and cold place in the world in relation to the Equator.
<b>Art</b> 	Monochromatic Art– Children will develop their understanding of pattern, create a variety of monochromatic patterns and look at animals, mosaic flooring, wallpaper and mehndi designs.
<b>Computing</b> 	Year 2 will be learning about on-line safety. They will include learning about how they leave a digital footprint and how to search online safely using keywords.
<b>PE</b> 	This half term will see children practicing send and catching different items and passing and sending and receiving a ball. They will also learn how to keep possession of a ball away from a defender.
<b>Music</b> 	A specialist music teacher from Southwark Council will be providing music lessons for the Year 2 children this year. The theme for this half term is <i>soh and me</i> .

**Please note there will be a 'meet the teacher' session next Thursday 11th September at 9 am in the annex.**  
If you have any questions don't hesitate to ask.

Kind regards,

Ms Reyes  
Year 2 Class Teacher

St James the Great R C Primary School  
Year 2  
Newsletter

4<sup>th</sup> September 2025

Dear Parents/Carers,

Welcome back to the new academic year at school. We're excited to be back and looking forward to working with you and your child this year. We hope you had a great summer! In Year 2 your child will have several members of staff working in the class: these include Ms Reyes, Ms Magda and Ms Perpetua.

**It is important that the children read every day and they should bring in their reading books and their blue reading diary every day -rucksacks should only be used for PE kits not books.** You should use the reading diary to record that you have read with your child at home. In school we use these books to tell you what your child is reading. Daily reading is vitally important and is part of their weekly homework.

Spellings will be encouraged through shared work in class and homework. We will give your child a list of words they should learn and then observe them in their writing and reading to see if they are learning them. They may be learnt through practice of look (read), cover, spell and then check. A spelling test will be given to children on Tuesdays.

This term, a key focus will be on developing handwriting skills.

To support your child's progress, we encourage you to continue practising at home. A few helpful tips for good handwriting include:

**Posture:** Ensure your child is sitting upright with both feet flat on the floor.

**Grip:** Encourage a relaxed but firm pencil grip using the thumb, index, and middle fingers.

**Paper position:** The paper should be tilted slightly, depending on whether your child is right- or left-handed.

**Letter formation:** Remind your child to form letters from top to bottom and left to right.

**Spacing:** Encourage leaving equal spaces between words for clarity.

**Slow and steady:** Quality is more important than speed—neatness will improve with practice.

Your support at home makes a big difference, and we appreciate your partnership in helping children develop clear, confident handwriting.

PE will take place on Thursdays. **Your child should bring a complete PE kit.** The kit comprises of a white PE shirt, black plimsolls or trainers, black shorts or leggings/jogging bottoms. Do not send your child into school with a tracksuit top – they should be wearing the school jumper. **Please note that other colours are not part of the school uniform. Put your child's name on the PE Kit and also their uniform as this makes it much easier for lost items to be returned to their owners.**

The children may go on a local walk weather permitting during the week – please ensure that your child has an appropriate coat for the very changeable English weather.

**Homework will be given out at the end of the week and should be returned on Monday.**

There may be times that the timetable will need to change, so please allow for this. If you have any queries concerning the above or any matters you wish to discuss, please ring the office to arrange for a member of staff to ring you back.

Thank you for your support.

Yours sincerely,

Ms Reyes & the Year 2 Class Team