

Personal, Social and Emotional Development

We will learn to...

Build relationships and manage our feelings.

Take turns and share looking at the importance of working as a team by helping each other

Talk about and explore different emotions.

Speak in a familiar group with confidence.

Understand other people's needs, wants and behaviours.

Talk about related topics such as Stranger - danger; Bullying; Doing the right thing

Literacy We will learn to...

Continue a rhyming string and identify alliteration

Hear and say the initial sound in words and segment and blend simple words.

Write a list of healthy food we could take on a picnic.

Learn to sing nursery rhymes and sequence main events in Fairy Tales

Write instructions for Hansel and Gretel.

Write geographical map labels.

Make a labelled picture with instructions of how to make a bridge for the Three Billy Goats Gruff to cross.

Answer questions -What would be the best material to use?

Literacy Texts: Once Upon A Time, The Three Little Pigs, Hansel and Gretel, The Three Billy Goats Gruff, A selection of Traditional Fairy Tales and Nursery Rhymes.

Understanding the World We will learn to...

Talk about past and present events such as birthdays and Baptisms.

Talk about the features of our own environment where we live and how they might vary from one another such as home and school.

Conduct a science investigation - Which is the best material to use to build a house or a bridge?

Identify materials and ask what different things are made of.

Sort everyday materials and enjoy collecting natural materials on our Spring Walk.

RE: Celebrations: the story of Simeon in the Temple.

Looking at events such as Chinese New Year.

Terrific Tales and Rocking Rhymes



Physical Development We will learn to...

Play racing and chasing games, adjusting speed or changing direction to avoid obstacles

Travel with confidence and skill around, under, over and through an obstacle course.

Handle scissors, construction and malleable materials with increasing control and safety.

Throw, catch and kick a ball, beanbag, rolling balls and hoops,

Look at healthy snacks and sweets as treats.

Go, over, under, in, out and through equipment.

Throw - Use different body parts to move and balance a beanbag

Expressive Arts and Design

We will learn to...

Explore art in the style of Antoni Gaudi by looking at buildings and natural materials and shapes in nature.

Create a fairy tale castle and a gingerbread house

Create music in a range of ways, e.g. playing with sounds on a musical instrument and play along to the beat of the song we are singing or music we are listening to.

Use tools to make models and other forms of art to explore our interests.

Junk modelling of building structures such as homes and bridges.

Communication and Language

We will learn to....

Further develop our listening skills in different situations.

Extend our vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
Talk about and role play Fairy Tales and sing Nursery rhymes.

Debate and ask questions about why the troll should/ should not let the goats across the bridge.

Describe the characters in the Fairy Tales.

Enjoy a Fairy Tale dressing up day where we will describe the characters we have dressed up as.

Mathematics We will learn to.. Deepen our understanding of 5 as a quantity exploring ways to represent numbers to 5 using both fingers.

Understand and explore the composition of the 'fiveness' of 5 and its relationships with other numbers.

Name 'flat' 2D shapes and 'solid' 3D shapes and, and use some mathematical terms to describe them.

In meaningful situations, we will develop vocabulary when investigating simple patterns, measuring length, height and capacity and exploring money.

Use directions and positional language such as on top of, under, over.

Reception Class