

Reception Class

Personal, Social and Emotional Development

We will learn to...

Demonstrate friendly behaviour, initiate conversations forming good relationships with peers and familiar adults.

Be more outgoing towards unfamiliar people and more confident in new social situations.

Accept the needs of others by taking turns and sharing resources (sometimes with the support of others).

Initiate conversations, attend to and take account of what others say.

Be aware of the boundaries set, and of behavioural expectations in the setting.

Literacy

Books we will read: Starting School, Teddy Goes to School, The Colour Monster, The Colour Monster goes to School, My Big Brother Boris, My Little Sister Doris, Brown Bear, The Big Book of Families, My Body, Journey - whole school text by Aaron Becker.

We will learn to...

Hold books the correct way up and turn pages

Understand that print carries meaning and, in English, is read from left to right and top to bottom.

Read for pleasure and learning to read using a shared reader to practice phonics skills recognising s, a, t, p, i, n

Give meanings to marks that we see in different places.

Hear and say the initial sound in words.

Give meaning to marks we make as we draw, write and paint.

Understanding the World

We will learn to...

Know some of the things that make us unique, and talk about some of the similarities and differences in relation to friends or family. Show care and concern for living things and the environment.

Look closely at similarities, differences, patterns and change and ask questions.

Know that information can be retrieved from computers.

Me, Myself, I



Expressive Arts and Design

We will learn to...

Join construction pieces together to create and build models.

Draw a self- portrait and our families. Capture experiences and responses with a range of media, such as music, dance, singing songs and rhymes, role play, paint and tactile media

Explore what happens when we mix colours.

Look at the work of the artist Kandinsky.

Communication and Language

We will learn to...

Follow directions and show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Maintain attention, concentrate and sit quietly during appropriate activity.

Respond to instructions involving a two-part sequence.

Take part in discussions about my home, my body, my senses, my body and my feelings.

Physical development

We will learn to...

Experiment with different ways of moving.

Understand that equipment and tools have to be used safely.

Use a correct pencil grip and gain control with mark making implements.

Complete a puzzle and threading activities.

Copy some letters, e.g. letters from their name

Show some understanding that good practices with regard to exercise, healthy eating, sleeping, hygiene and oral hygiene can contribute to good health.

Dressing & undressing with help.

Mathematics

We will learn to.....

Recognise numbers from 1-5 without counting

Count, find and write numerals 1 to 5.

Recite numbers in order to 10

Show an interest in shape and space by playing with shapes or creating arrangements with objects as well as creating shape pictures.

Describe the position of objects such as 'behind' or 'next to'.

Use simple mathematical language to describe and compare objects by length, height and weight.