

Personal, Social & Emotional Development

- Talking about how the characters behave in the stories and why.
- Discussing how animals in stories help or don't help characters.
- Understanding how others may feel in different situations.
- Promoting friendship skills by encouraging children to play together and resolve conflicts peacefully.
- Encouraging responsibility and independence by assigning simple tasks, such as tidying up or organizing their belongings.

Understanding the World

- Encouraging discussions about past experiences and holidays.
- Sort materials into hard and soft groups.
- Exploring the concept of windmills, connecting it to stories
- Drawing simple picture maps of character journeys
- Role-play areas - home area and puppet theatre.
- Learning about animals in traditional stories through hands-on exploration.

Communication & Language

- Puppet theatre for role-playing traditional tales and nursery rhymes.
- Retelling stories and rhymes using stick puppets and masks.
- Follow simple instructions to make bread, inspired by 'The Little Red Hen.'
- Learning prepositions (under, on, behind) through practical examples, encouraging children to speak and use new and unfamiliar vocabulary.
- Acting traditional tales in small groups, fostering

Terrific Tales and Rocking Rhymes



Maths

- Identifying patterns in the environment using informal language.
- Counting in order and reliably up to 5 objects
- Sorting objects into groups based on colours and sizes.
- Using mathematical vocabulary related to measuring - size, capacity, time, length, height.
- Learning a sequence of events cooking bread

Literacy

- Encourage children to participate actively in story time by discussing characters' behaviours and events.
- Sharing books and encouraging discussions about favourite parts or characters.
- Giving meaning to marks through drawings and paintings.
- Begin to recognise and write names during activities.
- Developing phonics skills by playing alliteration games, experimenting with different voice sounds and singing rhymes. Here is a link to practice at home with your children:
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>
- Focus books: 'Little Red Riding Hoods', 'The Little Red Hen' and 'Goldilocks and The Three Bears'.

Physical Development

- Developing our GROSS MOTOR SKILLS creating obstacle courses and teaching children how to use equipment safely.
- Developing our FINE MOTOR SKILLS using mark-making tools. Playing with puzzles and 3D bricks and Funky Fingers.

Expressive Art & Design

- Enjoying moving, dancing, and ring games
- Acting scenes using stick puppets and masks
- Make characters from traditional tales with playdough.
- Experimenting different techniques and tools, such as sponges, and rollers to explore colour, texture, and effects.