

Personal, Social & Emotional Development

- Settling into the Nursery setting with peers and adults
- Learning to use the toilet with help, and then independently.
- Becoming more outgoing with unfamiliar people in the safe context of their setting
- Developing friendships with other children.
- Safely exploring emotions beyond normal range through play and stories.
- Talking about feelings in more elaborated ways: 'I'm sad because...'

Understanding The World

- Beginning to make sense of their own life story and family's history.
- Recognizing and describing special times or events for family or friends
- Using all their senses in hands-on exploration of natural materials.
- Commenting and asking questions about aspects of their familiar world such as the place where they live or the natural world.
- Role-play areas – home area and hospital

Communication & Language

- Developing listening skills to follow rules and classroom routines.
- Listening to others in one-to-one or small groups.
- Listening to familiar stories with increasing attention.
- Understanding simple one-way instructions.
- Using longer sentences (e.g., "Mummy going to work").
- Beginning to use word endings (e.g., going).
- Holding a conversation, jumping from topic to topic.

My Family



Maths

- Exploring and adding to simple linear patterns of two or three repeating items, e.g., stick, leaf (AB) or stick, leaf, stone (ABC)
- Responding to both informal language and common shape names.
- Encouraging children to play freely with blocks, shapes, shape puzzles, and shape-sorters.
- Exploring bigger and smaller.

Physical Development

- Developing our GROSS MOTOR SKILLS by moving across climbing equipment using alternate feet and manipulating a range of tools and objects
- Developing our FINE MOTOR SKILLS strengthening finger muscles through activities like Funky Fingers exercises and small object manipulation

Literacy

- Active participation during story time, predicting what might happen at the end of a story and asking questions about the book.
- Beginning to recognize their name.
- Enjoying drawing freely and painting and creating simple posters about our families.
- Developing phonics skills by discerning different environmental, instrumental, and body sounds, playing sound games, and singing rhymes. Here is a link to practice at home with your children:
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx>
- Focus books: Lulu's first day, Mr Large in charge, who takes care of you? Peace at least, So much and Family Traditions

Expressive Art & Design

- Exploring a variety of materials freely to understand their use.
- Singing familiar songs.
- Making family member masks using paper plates for role-playing and creative expression
- Beginning to explore and learn how sounds and movements can be changed.
- Taking part in simple pretend play, using an object to represent something else even though they are not similar.
- Creating our family tree