

St. James the Great Catholic Primary School
Year 5

24th April 2025

Dear Parents/Carers,

We hope you have had a wonderful Easter break. It's now time for the children and teachers to get back to hard work. Please see the attached map for this term's curriculum.

Reading is fundamental to your child's learning. It is very important that you hear your child read and that you read to your child too. Please ask them questions about the text and encourage them to predict what they think might happen next based on what they already know. Children should be encouraged to discuss what they have read and give reasons as to why they dislike or like a story/character. If your child is a reluctant reader there is nothing wrong with comics or magazines. In school we encourage children to read a range of books, from poetry to non-fiction, and to make links with other stories they have read.

Homework will continue to be given over the course of the week and does need to be returned. Thank you for the hard work you have been putting in with your child in helping them to learn. In addition to homework, please encourage your child to use their **Timetables Rockstar** accounts during the week too as this will aid their mental arithmetic skills. Furthermore, we conduct spelling tests every week; encourage children to learn their spellings

Our PE lessons will be on Thursday and Dance will continue on Fridays for which the children will need their full and correct PE kits. This consists of a white tee-shirt; black shorts or tracksuit bottoms and black plim-soles/trainers. The children will also need their brass instrument every Friday.













In the second half term, students will have the incredible opportunity to partake in sailing. This will be discussed and I before next term begins.

This term the children will be going out on trips, one this half term will be taking part in a dance competition. I will send out further information on trips nearer the time. If you have any questions or concerns please don't hesitate to make an appointment for either before or after school.

Kindest regards,
Miss Mohamed

SUMMER TERM



English 	Book: Can We Save the Tiger? By Martin Jenkins We will be: <ul style="list-style-type: none"> Using subordinating conjunctions and clauses in their sentences Using brackets, dashes and commas for parenthesis Engaging in different forms of writing such as discussion arguments, letters and information leaflets
Maths 	We will be: <ul style="list-style-type: none"> Solve single and multi-step problems involving all the four operations (+/-/x/÷). Order and compare numbers up to 1 million understanding of tenths, hundredths, thousandths and decimal equivalents. Consolidating the square and cube notation Plotting coordinates in the first quadrant of a graph.
Science 	Living Things and Their Habitat We will be: <ul style="list-style-type: none"> Naming the parts of a flowering plant Understanding the process of pollination in the reproductive system of a flowering plant Exploring the life cycles of mammals in different habitats To plan an investigation to observe the different stages of a ladybird's lifecycle.
R.E 	Pentecost We will be: <ul style="list-style-type: none"> Looking at transformation and describing what happened on the road to Emmaus. Engaging with and responding to questions about Peter's message to the people in Jerusalem that the gift of the Holy Spirit is for everyone.
Geography 	Greece We will be: <ul style="list-style-type: none"> Comparing the United Kingdom landscapes against Greek landscapes. Comparing the human geography of European regions with that of our own area. Writing a vacation leaflet to a European country.
History 	The Benin Kingdom <ul style="list-style-type: none"> Finding out how the Benin Kingdom developed Making connecting between the Benin Kingdom and the beliefs pf other ancient civilisations Researching how the Benin's past is recorded through a range of sources.
P.E 	<ul style="list-style-type: none"> Defending by covering all space on the court Throwing the ball into undefended areas of the court. Learning how to rally consistently with a partner Playing a competitive net game in a team
D&T 	We will be: <ul style="list-style-type: none"> Designing a mug rug Learning how to create a cross stitch Making our personalised mug rugs with designs.
ART 	We will be: <ul style="list-style-type: none"> Researching Benin Art Exploring the natural patterns and recreating them using mediums Learning of Esther Mahlangu and Ndebele's designs Drafting and creating a traditional Adinkra design.
P.S.H.E 	We will be: <ul style="list-style-type: none"> Learning the principles of Catholic Social Teaching and discuss how and why they have been formed. Relating the principles of Catholic Social Teaching to current issues. Understanding what a community is and the meaning behind belonging to one.
Computing 	We will be: <ul style="list-style-type: none"> Controlling a simple circuit connected to a computer. Writing a program that included count-controlled loops Designing a physical project that includes selection.
Music 	<ul style="list-style-type: none"> Music notation and brass Instrument tuition – please ensure your child practices at home