

Summer Term
St James the Great Catholic Primary School
 April, 2025

Dear Parents and Carers,

I have outlined below the topics that we shall be covering this term.

PE lessons will continue be on **Thursday and Friday**.

Please ensure that your child bring into school their full Swimming costume and towel on **Friday** afternoons.

PE kit: white tee-shirt, black shorts or tracksuit bottom and black plimsols /trainers.

I will keep you informed of any changes or further developments.

If you have any questions, please don't hesitate to ask.

English	<p>Text: FARTHER by Grahame Baker-Smith / Jabberwocky by Lewis Carroll</p> <p>We will use this text to explore the text through a range of activities that include explicit grammar teaching, opportunities for shorter and longer written outcomes as well as book talk. Children will create a story-map of the key events from the book to write a sequel, they write a set of instruction to describe how their own flying machine works. Children finish by writing a longer story about an adventure in a sequel to the text.</p> <p>In relation to 'Jabberwocky' they will create a performance poetry (nonsense poem) and write explanatory descriptions</p> <p>Spellings, Punctuation and Grammar will be covered within the exploration of the texts.</p>
Maths	<p>Know all multiplication to 12x</p> <p>Solve word problems involving addition/subtraction/ multiplication and division.</p> <p>FRACTIONS: Solve problems involving non-unit fractions e.g. What is $\frac{2}{3}$ of 90cm? Recognise families of common equivalent fractions e.g. $\frac{1}{4} = \frac{2}{8} = \frac{3}{12}$; $\frac{1}{3} = \frac{2}{6} = \frac{3}{9}$</p> <p>Add and subtract fractions with the same denominator within one whole e.g. $\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$, $\frac{7}{8} - \frac{3}{8} = \frac{4}{8} = \frac{1}{2}$; Compare and round decimal numbers, write decimal tenths and hundredths in fractions and vice versa; Know and use properties of 2D-shapes</p> <p>Understand and use coordinates in the first quadrant</p> <p>MEASURES: Convert between units of length e.g. 5m = 500cm; 80mm = 8cm; 1,000m = 1km, 2,000m = 2 km... 3kg = 3000g; $\frac{1}{2}$ kg = 500g; 1,500kg = 1kg and 500g</p> <p>STATISTICS: Solve comparison, sum and difference problems using information presented in a bar chart</p>
RE	See separate sheet: Serving- Pentecost; Interrelating- Reconciliation; World- Universal Church
Science	<p>Animals including humans: Describe the simple functions of the basic parts of the digestive system in humans; Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey (moved to living things and their habitats).</p>
PSHE / RSE /Financial Education	<p>Healthy eating: Children will learn:</p> <ul style="list-style-type: none"> • About what food is healthy and why / • To recognise opportunities to make their own choices about food, what might influence their choices and the benefits of eating a balanced diet <p>Relationship Education- When Things Feel Bad: In this topic, children will learn how to recognise bullying and abuse (including physical bullying and emotional bullying online). Children will take part in discussions and roleplay activities to consider how bullying affects people, and what strategies can be employed to resist pressure and practise resilience.</p> <p>Safe In My Body: This topic follows on from the previous internet safety sessions, by moving into the real world and considering what physical contact is appropriate and inappropriate. Children will be introduced to the term 'abuse' and discuss different kinds of abuse, including sexual abuse, here referred to as '*abuse of private parts'. Children will be asked to think of trusted adults that they can talk to about any issues they may face.</p> <p>First Aid Heroes: In this session, pupils will learn how First Aid, quick reactions and staying calm during an emergency can make the difference between life and death. Pupils will role play some 'Child of Courage' style scenarios in which children save lives, with Dr Datfa featuring as host. Children will learn that they don't need to feel afraid, because God holds us up and gives us strength.</p> <p>A Community of Love: At the heart of this session is a short film about Lucy and her family, who children have encountered before in KS1. After the film, children will apply Lucy's story to their developing understanding of the community aspect of the Holy Trinity and be encouraged to think about what the Holy Trinity means for them and their communities</p> <p>Financial Education- To understand how money affects our mental health;</p>

History	China - <i>Shang Dynasty</i> To locate the location and timeline of the Shang Dynasty / To compare what life was like for different people in Shang Dynasty China. / To understand the significance of social hierarchy in Shang Dynasty China. / to be able to describe what life was like for different people in Shang Dynasty China. To identify how superstition can affect belief. / To explore a variety of historical artefacts and consider how they shape our view of the past.
Geography	The Globe To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere in the context of researching countries in different hemispheres / To identify the position and significance of latitude and longitude in the context of using co-ordinates to read maps. /To identify the position and significance of the Arctic and the Antarctic Circle in the context of comparing polar regions to the UK. To identify the position and significance of the Tropics of Cancer and Capricorn by comparing the climate of the tropics with that of the UK / To identify the position and significance of the Prime/ Greenwich Meridian by exploring countries on the Meridian Line / To identify the position and significance of time zones (including day and night) by comparing times in different countries.
Art	Bodies- Sculpture3D work (focus artist- Antony Gormley To develop skills in cutting and joining wire. To add Modroc to/or wire mesh to create sculptures create
D&T	Cooking: Rice Salad= Children will know: There are 5 food groups: Fruit and vegetables; Carbohydrates; Proteins; Dairy; Fats and oils. Rice is a carbohydrate. / How to prepare ingredients hygienically using appropriate utensils. and measure ingredients to the nearest gram accurately. and follow a recipe and be able to adapt this for more people. / It is not safe to reheat rice. In this recipe the rice is cooked and then cooled.
Computing	Photo editing: Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices. Repetition in games: Children will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.
PE	Bat and racket sports / Dance To understand how to position yourself when retrieving a ball. To know how to position your body when throwing and bowling. To be able to stop a ball, pass it to a partner. To develop the skills of catching, throwing and batting. To be able to play small sided games.
Music	Share playground games and songs. Divide into skipping, clapping, dancing, ball or counting. / To learn playground games and divide them into different types.
Mandarin	The Mandarin teacher will cover the tasks set in the curriculum

Thank you for your continuous co-operation.

Regards,

Yours sincerely,
Mrs J. Oduko