



**St James the Great**  
**Year 3**  
**Summer Newsletter 2025**



Dear Parent/Carer,

We hope you and your family have had a relaxing and enjoyable Easter break. The children have settled back really well and are back into the swing of things.

Reading is fundamental to your child's learning. It is very important that you hear your child read and that you read to your child too. Please ask them questions about the text and encourage them to predict what they think might happen next. Children should be encouraged to discuss what they have read and give reasons as to why they dislike or like a story/character. If your child is a reluctant reader there is nothing wrong with comics or magazines. In school we encourage children to read a range of books, from poetry to non-fiction, and to make links with other stories they have read.

Homework will continue to be given out every week and needs to be returned by Monday. You have been given the answers already earlier in the year, please use them to mark your child's work. We do use this to reinforce and build on learning that has happened in class.

Spellings are sent out in children's spelling books each week and your child is tested on every Friday.

Please remind your child that they can access their Times Tables Rockstars online to improve their knowledge and speed with their times tables. Thank you for the hard work you have been putting in with your child in helping them to learn them.











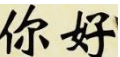
PE is on Thursday and dance and swimming continue to be on Fridays. Your child needs a full PE kit to participate in their sessions. Swimming kits need to be brought in too. **If swimming kits could be brought in and left on Thursday that would be great as we can remind anyone who forgets on Thursday afternoon!** Please label all clothing as it does help any misplaced items to be returned to their owners.

The Year Three team are looking forward to continuing working with you and your child this term. If you have any queries concerning the letter or wish to contact one of us please phone and arrange an appointment or see us at the end of the school day.

Kind regards,

Ms Jayawardhana and the Year 3 team.

## Summer Terms Topics:

<b>English</b> 	<p>In English this term we are going to study 'Flotsam' and 'The Day I Swapped My Dad for Two Goldfish'. 'Flotsam' is a beautiful, wordless book, set in a fantastic imaginary environment which will lend itself to some great opportunities for creative and interesting writing. Later on we will study 'The Day I Swapped My Dad for Two Goldfish' - a lovely book about an adventure two children embark on. This book is based around images, as well as text, which will lend itself to some great opportunities for creating and interesting writing.</p>
<b>Maths</b> 	<p>In Maths we will be continuing to work on our calculation skills, working in greater depth on the four operations. We will be putting a greater emphasis on problem solving this term, and, also focusing on fractions, mass, statistics and time.</p>
<b>RE</b> 	<p>To begin with this half term, we are looking at Energies and the power of the Holy Spirit. We will be considering how we can be a good disciple of Jesus and what we can do to be better followers. After that we will be studying Islam before moving onto the topic of Reconciliation.</p>
<b>Science</b> 	<p>In Science, we will be looking at plants and how we help them to grow. We will be learning about the functions of the different parts of a plant. The remainder of this term will also be used to consolidate their learning in previous topics studied this year.</p>
<b>PSHE</b> 	<p>In PSHE this term we will be continuing to look at how we can stay safe inside our homes and outside. We will be moving on to look at how the children express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.</p>
<b>Geography</b> 	<p>In Geography, we will be looking at rivers. The children will be studying how rivers are formed as well as the water cycle. They will also be able to locate and name the most famous rivers in the world.</p>
<b>History</b> 	<p>Our summer topic is Ancient Egyptians. The children will be trying to find the answers to these questions: Who were the Ancient Egyptians? What was life like in Ancient Egypt?</p>
<b>Art</b> 	<p>Sculpture- the children will be using clay to build on their knowledge and skills of sculpture that they have studied previously. Children will learn from great artists and begin to evaluate and analyse creative works using the language of art. Children will produce their own creative work, exploring the ideas and recording their experiences. They will begin to develop proficiency in sculpture techniques</p>
<b>Design &amp; Technology</b>	<p>This term we will be working on our sewing skills. The children will be designing, making and evaluating their bags. The children will need to make a bag big enough and strong enough to carry snacks for a picnic.</p>
<b>Computing</b> 	<p>Desktop Publishing -This term progresses the children's knowledge and understanding of using digital devices to combine text and images, building upon previous work.</p>
<b>PE</b> 	<p>In our PE sessions we will be trying to improve our team working skills and our hand-eye coordination with passing and catching. We also use our movement and skills to find and use space through the competitive game of tennis, both in pairs and individually.</p>
<b>Mandarin</b> 	<p>Mandarin will be led by a specialist teacher. The children will learn common greeting phrases and will look at the book 'Brown bear, Brown bear'.</p>