

# Sports Premium Report for 2023-2024



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2023/24	£17,630
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,630

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: % 27%</p>
Intent		Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>	
<p>Sports Coach for KS1 and KS2 focus at the beginning of the year will be team building and collaboration. Focus will be Multi-skills to allow children to benefit from a variety of games and activities.</p> <p>Ensure that there is challenge for the more able and support for lower ability students via specialist equipment or task.</p> <p>Specialist PE educated teacher for KS1 and KS2.</p> <p>Lunchtime play run by members of staff on duty to ensure all children in KS1 and KS2</p>	<p>Ensure lessons have 100% participation and increased contact time for children, very limited queuing and turn taking. Children watching other perform with a very specific instruction not simply waiting to have a go.</p> <p>Monitored lessons have support for less able children and additional challenge for the more able.</p> <p>Provide children with wider variety of activities and an opportunity to learn with someone with a passion for sport.</p> <p>Provide children with opportunities to be active during lunch time. Provide opportunities for older pupils to play an</p>	<p>£ 4,750</p> <p>* actual amount is more but the rest comes from the school's</p>	<p>To improve children's skills and strategies in a wide variety of team games. <i>Ultimate Sports continued to deliver lessons to all classes, with assurance of following the school's overview plan.</i></p> <p>Differentiation benefits students across the learning continuum, including students who are highly able or falling behind. <i>Lessons observed showed differentiation so that all could achieve.</i></p>	<p>Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of staff in lessons is clear.</p>	

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<p>have structured activities available to them every day. This is also supported by playtime 'Play Supporters' who teach and lead the children on games during play.</p> <p>Play time activity leaders trained.</p>	<p>active part in leadership roles in activity sessions especially at playtimes and lunchtimes.</p>	<p>budget.</p>	<p>Pupil voice completed which shows their positive thoughts and opinion on PE. <i>Pupil voice was overwhelmingly positive.</i></p> <p>To ensure that children have a more active playtime. <i>The work of the Play Supporters continue to be valued by children and adults alike.</i></p> <p>Children know their roles as PE leaders and take their jobs seriously, setting up a game for KS1 playtimes as well as PE lessons. <i>See above.</i></p>	<p>Training provided to Y4-6 pupils by LPESSN team regarding leadership training.</p> <p>Ensuring the SEND children continue have equipment more specific to their needs during play times.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: % 26%</p>
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Intent	Implementation		Impact	
<p>London school and PE network</p> <p>PE and sporting activities to be displayed on newsletter and website.</p>	<p>Provide opportunities for children to take part in sports activities, workshops, and competitions.</p> <p>Access to planning schemes for all staff to support long-term curriculum map.</p> <p>Weekly newsletter and website to highlight any sporting events.</p>	<p>£4600</p>	<p>Children have access to a range of sports and new workshops- Yoga, dance SEND bowling, cricket, swimming, KS1 multi-skills. <i>Cricket and golf sessions have both been introduced to individual year groups and extra-curricular opportunities have been highlighted in the school's weekly newsletter.</i></p> <p>Promotes sport, shows their accomplishments' which gives them something to be proud of or something to aim for. <i>Pupil voice indicated the children enjoyed these new sports but parental support may hamper follow-on opportunities.</i></p>	<p>Continue to be members of the network so that children can have access to new sports, build further on skills of sports, develop the more able and SEND in sports. Continue to access SEND workshops. Planning and CPD for staff can be available.</p> <p>Continue to take photos of all trips to include in the newsletter but most importantly continue to monitor that there is regular sporting activities or events going on. This will give them the content to put into the newsletter.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0%
Intent	Implementation		Impact
<p>Develop support staff in their dance capability and involvement in order to further encourage children's participation in dance</p> <p>The PE network will come in to work specifically with SEN but to also include non-SEN children in focussed sessions building confidence and engagement and enjoyment</p>	<p>Staff development in PE.</p> <p>SEN support staff have professional development in PE so as to be able to use PE skills and opportunities.</p>	<p>£ 0 (part of funding allocation in Key Indicator 4)</p>	<p>Improved Dance sessions and knowledge. <b>Performance opportunities provided for all KS2 classes.</b></p> <p>Increased confidence, knowledge and skills in PE. <b>Pupil voice evidences greater enjoyment. Observations evidence skills developing.</b></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			47%
Intent	Implementation		Impact
<p>Additional achievements:</p> <p>Dance training and performance offered to KS2 students</p> <p>Continued accredited Dinghy sailing lessons for all pupils in Y5.</p> <p>Coaches from Platform Cricket to come in and teach Year 4 cricket during the Spring term 2024 for 5wks.</p>	<p>Gain more experience in dance.</p> <p>Year 5 to complete an accredited course for dinghy sailing at the Docklands Sailing and Water-sports Centre.</p> <p>Develop cricket skills by learning from coaches who specialise in cricket.</p>	<p>£6480</p> <p>£1800</p> <p>£0</p>	<p>Higher confidence in dance and the opportunity to see and be part of dance performance opportunities outside of school., as most have only experienced class based or KS based opportunities. <b>Achieved including performance.</b></p> <p>YSA Level 1 certificate to QA competency at sailing. <b>Achieved by all.</b></p> <p>Improving skills related to cricket. In addition, many have never played cricket before so many will learn that they actually like playing cricket. <b>25% of the class expressed an interest to continue.</b></p>
			Provide more opportunities or information related to dance for students.
			School to maintain this commitment to pupils at it builds resilience and problem solving in the moment.
			Continue to work with Platform Cricket for further cricket opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
consolidate through practice: Children to take part in a range of physical activities throughout the year culminating in sports day.  As part of the PE network- access more competitive opportunities or PE related sessions that are outside of school.	Sports day and PE equipment purchased to ensure lessons could be taught effectively.  - Some SEND students to attend specific tournament sessions for them organised by the PE Network.	£0  (As part of funding allocation in key indicator 2)	All children took part and engaged in sports day where they used a range of multi skills and sports in their teams. <b>A great time was had by all!</b>	Replenish PE equipment as needed.  Purchase resources to support new sports and topics.  Continue to access PE and sporting opportunities in the next academic year.

\* total % in excess of 100%, difference offset from school budget.

Signed off by	
Head Teacher:	Janice Babb
Date:	17 <sup>th</sup> October 2023
Subject Leader:	Denis O'Regan
Date:	17 <sup>th</sup> October 2023