

**St James the Great Catholic Primary School**

**Year 5**

12<sup>th</sup> January 2024

Dear Parents/ Carers,

Happy New Year and welcome back to the new term. We hope you had a wonderful Christmas and thank you once again for your kind words, cards and presents. It's now time for the children and teachers to get back to hard work. Please see the attached map for this term's curriculum.

**Reading is fundamental to your child's learning.** It is very important that you hear your child read and that you read to your child too. Please ask them questions about the text and encourage them to predict what they think might happen next based on what they already know. Children should be encouraged to discuss what they have read and give reasons as to why they dislike or like a story/character. If your child is a reluctant reader there is nothing wrong with comics or magazines. In school we encourage children to read a range of books, from poetry to non-fiction, and to make links with other stories they have read.

Homework will continue to be given over the course of the week and does need to be returned. Thank you for the hard work you have been putting in with your child in helping them to learn. In addition to homework, please encourage your child to use their **Timetables Rockstar** account during the week too as this will aid their mental arithmetic skills.













Our PE lessons will be on Thursday and Dance will continue on Fridays for which the children will need their full and correct PE kits. This consist of a white tee-shirt; black shorts or tracksuit bottoms and black plimsoles/trainers. The children will also need their brass instrument every Friday.

This term the children will be going out on trips, one this half term will be to the Science Museum. I will send out further information on trips nearer the time. If you have any questions or concerns please don't hesitate to make an appointment for either before or after school.

Kind regards,

Miss Hassett

## Year 5 – Spring Term

<p><b>English</b></p> 	<p><b>Book and film: The Lost Thing by Shaun Tan</b> Pupils will:</p> <ul style="list-style-type: none"> <li>Use the progressive past tense to write multi-clause sentences.</li> <li>Make paragraphs cohesive using a range of fronted adverbials.</li> </ul> <p><b>Poem and film: Night Train by WH Auden</b> Pupils will:</p> <ul style="list-style-type: none"> <li>Understand different poetic terms and use them appropriately.</li> <li>Summarise passages from the poem.</li> <li>Write a new poem, based on an existing structure.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>Solve single and multi-step problems involving all the four operations (+/-/x/÷).</li> <li>Interpret and use negative numbers in context, e.g. temperature or depth below sea level.</li> <li>Order and compare numbers within 500,000</li> <li>Consolidate understanding of tenths, hundredths, thousandths and decimal equivalents.</li> <li>Solve comparison, sum and difference problems using information presented in a line graph.</li> </ul>
<p><b>Science</b></p> 	<p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>Place the planets in the solar system in the correct order.</li> <li>Explain theories of planetary movement in the solar system using evidence.</li> <li>Explain why night and day occur at different times in different places on Earth.</li> </ul>
<p><b>R.E</b></p> 	<p><b>Mission</b> We will look at the missions of inspirational leaders. We will discuss our local dioceses and the work that they continue to do.</p> <p><b>Eucharist</b> We will be looking at how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.</p>
<p><b>Geography</b></p> 	<p><b>Mountains</b></p> <ul style="list-style-type: none"> <li>Use a legend to find areas of higher ground on a map.</li> <li>Explain different ways areas of higher ground are shown on a map.</li> <li>Identify similarities and differences between mountain climates.</li> </ul>
<p><b>History</b></p> 	<p><b>The Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>Greece was one of the most important places in the ancient world. The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians.</li> <li>We will learn that Greece was divided up into small city-states, like Athens, Sparta, Corinth and Olympia. Each city-state ruled itself. They had their own governments, laws and army.</li> </ul>
<p><b>P.E</b></p> 	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>To learn and perform rhythmic gymnastics with different items.</li> <li>To perform different counter balances, and counter tension shapes with a partner.</li> </ul>
<p><b>D&amp;T</b></p> 	<ul style="list-style-type: none"> <li>To understand how simple cam mechanisms work.</li> <li>This term we will use cams in a toy and understand how changing the shape of the cam changes the movement of the follower.</li> </ul>
<p><b>ART</b></p> 	<p><b>Coil pots</b></p> <ul style="list-style-type: none"> <li>This term we will make clay pots by bending and joining coils of clay.</li> </ul>
<p><b>P.S.H.E</b></p> 	<ul style="list-style-type: none"> <li>This term we will begin by looking at our feelings and how different situations can change our feelings.</li> <li>We will discuss coping mechanisms for when we are in difficult situations.</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>This term we will create a Scratch algorithm for a maze game. We will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</li> </ul>
<p><b>Music</b></p> 	<p>Music notation and brass Instrument tuition – please ensure your child practises at home</p>