Dear Parents/Carers,

Welcome back to the new academic year at school. I hope you had a great summer. I am looking forward to working with you and your child this year.

Homework will be set at the end of the week and should be returned by the following Monday. Spellings will also be sent home as part of the children's homework; the children will be tested each week on these. It is also important that your child **reads every day** with you and that you record this in their reading diary. During your reading time please remember to ask your child questions based on the text, as this will help to improve their comprehensive skills. They should bring in any reading books they have borrowed from school each day so that they can be changed if needed.

PE will take place on Thursdays and Fridays. Your child should **bring in to school** a complete PE kit. The kit comprises of a white PE shirt, black plimsolls/ trainers, black shorts/ leggings/ tracksuit bottoms. **Please put your child's name on the PE Kit and also their uniform**, this makes it much easier for lost items to be returned to their owners.

When brass instrument lessons begin, your child must also bring their brass instruments and their music folder on Fridays.

As we go through this term the children may go on a local walk, weather permitting, during the week – please ensure that your child has an appropriate coat for the very changeable English weather.

There may be times that the timetable will need to change, so please allow for this. If you have any queries concerning the above or any matters you wish to discuss, please ring the office to arrange for a member of staff to ring you back.

On Wednesday 27th September you are invited to come into school at 9.00am to attend a meeting with myself to discuss the year ahead. I look forward to seeing you there.

Thank you for your support.

Kind regards,

Miss Hassett



## <u>Year 5 - 2023</u>

Faciliah	Tout The Duranies by Nicele Davis, Destay (Nickt Mail) The Duissons/ Displat and
English	Text: The Promise by Nicola Davis, Poetry (Night Mail), The Princess' Blanket and The Rabbits
	Over this term the pupils will:
ENGLISH	<ul> <li>Plan, write and edit a retelling of the story from an alternative viewpoint</li> </ul>
11. · · · ·	<ul> <li>Write in a variety of genres</li> </ul>
	<ul> <li>Use commas to clarify meaning or avoid ambiguity in writing</li> </ul>
	<ul> <li>Use expanded noun phrases to convey complicated information concisely</li> </ul>
Maths	• Use standard written methods to solve problems involving all the four operations (+/-/x/ $\div$ )
	<ul> <li>Consolidate understanding of tenths, hundredths and decimal equivalents and extend by</li> </ul>
	introducing thousandths, and relate them to tenths and hundredths
	Consolidate understanding of acute, obtuse and right angles; introduce reflex angles
	• Recognise the per cent symbol (%) and understand that per cent relates to number of parts per
	hundred; know where we use percentages in real life.
Science	Animals including humans
SCILENCE	<ul> <li>Describe the stages of human development</li> <li>Describe and evaluate the main changes that easily during publicity</li> </ul>
" 394 + " 80m" +	<ul> <li>Describe and explain the main changes that occur during puberty</li> <li>Analyse data on gestation periods and life expectancies of animals</li> </ul>
	<ul> <li>Compare graph types and select which is most appropriate for different data sets</li> </ul>
	Compare graph types and select which is most appropriate for different data sets
History	Vikings
HISTORY	<ul> <li>To find out who the Vikings were, and why they travelled to Saxon Britain.</li> </ul>
	<ul> <li>To learn about Viking life, language and values.</li> </ul>
	<ul> <li>To recognise how different sources of evidence can influence our views on historical events.</li> </ul>
Geography	Map skills
	<ul> <li>Find information in an atlas using the index and simple coordinates</li> </ul>
GEOGRAPHY	To use symbols and a key to identify landmarks shown on an Ordnance Survey map
	<ul> <li>To use the eight points of a compass, four and six-figure grid references, symbols and keys to plan a</li> </ul>
	journey.
PE	Attack vs defense games
mer Jels -	<ul> <li>To familiarise themselves with different types of ball games</li> </ul>
オーカウスオ	<ul> <li>Pass &amp; move quickly to evade a defender to keep possession</li> </ul>
Art	Geometric illusion art- This term the children will be looking at work by Kandinsky, Bridget Riley and Sonia
	Delaunay. They will be encouraged to give their opinion on art work as well as recreating their own piece
PARG	in the style of the artists.
RE	Through the course of this term the children will build on their awareness of 'Who I am' by looking at
٨	their own talents and qualities. They will move on to looking the sacrament of marriage and what
Religious Education	promises are. We will then finish this term with looking at Advent and the time of waiting.
Computing	Through the course of this term the children will be looking at online Safety and building on their Word
COMPUTING	Processing Skills.
Music	Music notation and brass instrument tuition – please ensure your child practises at home.
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Mandarin	
你好	This term the children will continue to be taught by a specialist teacher. They will be working on strokes,
14. 34	characters and calligraphy.