

Pupil Premium Strategy / self-evaluation St James the Great Catholic Primary School

1. Summary information					
School	St. James the Great Catholic Primary School				
Academic Year	2020-21	Total PP budget	£96,360		
Total number of pupils Reception – Y6 (July 20)	200	Number of pupils eligible for PP (as at January 20)	73 (37%)	Date internal review of this strategy	September 20

2. Current attainment Year 6 (2019)		
	<i>Pupils eligible for PP (your school) 2019 results</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	90%	England 71% of all pupils
% achieving expected standard or above in reading	90%	78%
% achieving expected standard or above in writing	100%	83%
% achieving expected standard or above in mathematics	90%	71%

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Less experience of pre-school settings resulting in lower attainment on entry.
B.	Children may have had less opportunity to travel outside of the immediate area or to access a wide range of opportunities and experiences.
C.	Children may have had less access to books, toys and other resources which support early learning and development.
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	<ul style="list-style-type: none"> Housing challenges which carry a significant negative impact on children, including tiredness, personal hygiene, hunger, fear and anxiety. Families where parents/carers do not speak English as their first language and as a result may struggle to support their children's learning at home. Some children may experience the effects of domestic violence, alcohol abuse or domestic turbulence in the home environment. Access to resources to support home learning eg, devices, wifi, paper, pens, pencils, reading book

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	Target of GLD set at 77% to be met.	% Met
B.	Increased % of students at ARE by the end of KS1 and 2.	% increase
C.	Increased % of students at ARE by the end of KS1 and 2.	% increase
D.	Increased % of students at ARE by the end of KS1 and 2.	% increase

5. Planned expenditure					
Academic year		2020-2021			
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Specialist support to improve provision.	Additional teacher deployed in KS2 £40k Increased provision of learning support staff. £20k	Additional teacher deployed in KS2 to run interventions and provide additional in-class support. Additional TA in EYFS employed in KS1 to enable focus groups to take place to boost attainment.	Focus groups result in diminishing the gap and accelerated progress for pupils in Reading, Writing and Maths. Additional support in class and through bespoke interventions result in diminishing the gap and accelerated progress for pupils in Reading, Writing and Maths.	EHT HOS	Termly – data collection for class and individuals
Total budgeted cost					60k
ii. Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reading Recovery	To ensure all pupils who are cognitively able reach ARE at end of KS1. £16k	Support for children, on a one-to-one basis. Gold standard of interventions for maintaining the gains.	Individual tracking for pupils on programme on a termly basis.	HoS Lit Lead	Termly accountability meeting
Speech and language Therapists	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1. £6k	SALT programmes for EYFS pupils narrow the gap before they move into KS1.	A menu of targeted interventions has been established to support Early Years speech and language development.	EHT Inclusion Manager	Termly – through data collection and assessment evidence in Learning Journeys
Total budgeted cost					22k
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Music tuition and Music performance	All pupils have the opportunity to learn to play an instrument to performance standard. £12k	Last year all upper KS2 pupils learned a brass instrument and performed to public audience,	Seek opportunities within the school day as well as outside the school day to ensure as many pupils as possible can participate.	HoS	Termly by tracking participation.
Increased provision in case of further Lockdown.	Equality of access KS2 pupils from Y4 upwards to electronic devices to support learning. Additional resources by way of reading, work-packs, pens, pencils for younger pupils £8k.	PP funding used to offset the real cost of these. Extended School Leader seeks to provide a varied program of opportunities.	A range of activities to be offered with support given to those families eligible for FSM. These include: <ul style="list-style-type: none"> • Art Club • Sports Skills Sessions • Learning Skills Club • Life Skills Club 	DM HOS	Half termly Meeting - review of clubs

Opportunities for Learning outside the classroom	Opportunities for learning outside the classroom are maximised. £2k	Opportunities for learning outside the classroom to be maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom.	The activities to continue include: Instrument lessons Golfing Experience Theatre trips Sailing course Singing and performance. School residential.	HOS	Through Parent and Pupil Questionnaires. Termly data collection.
Total budgeted cost					22k
Difference in plan amount to PP allocation subsidised by school budget					£7640

6. Reviewed expenditure					
Academic year		2019-2020			
iv. Quality of teaching for all					
Action	Intended outcome	Estimated Impact: did you meet the SC?	Lessons Learned	Staff lead	Cost
Specialist support to improve provision.	Additional teacher employed in KS2 to help narrow gaps.	Focus groups taught were showing a narrowing of the gap as captured by accelerated progress for pupils in Reading, Writing and Maths	Successful strategy – to be repeated.	HOS Lit Lead Maths Lead	£28k
	Increased provision to support learning for younger pupils.	Additional support staff member for EYFS & KS1 helped secure positive SMSC for pupils and behaviours for learning.	Successful strategy – to be repeated.		£32k
Total budgeted cost					60k

v. Targeted support					
Action	Intended outcome	Estimated Impact: did you meet the SC?	Lessons Learned	Staff lead	Cost
Reading Recovery	To ensure all pupils who are cognitively able reach ARE at end of KS1.	Progress for pupils was showing positively for those receiving the intervention before Lockdown.	Successful strategy – to be repeated	HoS Lit Lead	£16k
Speech and language Therapists	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1.	SALT programmes for EYFS pupils going well and provision was available for families to access support during Lockdown.	Successful strategy – to be repeated	EHT Inclusion Manager	6K
Total budgeted cost					£22k
vi. Other approaches					
Action	Intended outcome	Estimated Impact: did you meet the SC?	Lessons Learned	Staff lead	Cost
Music tuition and Music performance	All pupils have the opportunity to learn to play an instrument to performance standard.	All pupils participated up until Lockdown but performance opportunities were limited.	Successful strategy – to be repeated	HoS	£14k
School Journey	Participation for all pupils in extended school opportunities. £3k	Year 4 participated in residential school journey. Year 6 trip was cancelled.	Successful strategy – to be repeated	HoS	£3k

Vulnerable children	All pupils participate in all activities. Extended school offer for those who need Breakfast Club.	All children who needed it were able to access the additional activities on offer to pupils at the school.	Successful strategy – to be repeated	HOS CTs	£4k.
				Budgeted cost	21k
				Total cost	£103,000