

EYFS Yearly Overview 2022-23 Year B RECEPTION

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me, Myself, I (My Body) 	Festivals and Lights (light/dark/colour) 	Terrific Tales and Rocking Rhymes (materials) 	Tremendous Travels - people and places (push and pull) 	Our Amazing World (recycling/growing) 	Ocean Life (floating and sinking) 
Topic theme days	Black History Month	Immersion Day PJ day Nativity Performance	Fairy tale/Nursery Rhyme Character immersion day	Immersion Day -Cultural Day World Book Day	Look after our World theme day	Dress up as a pirate day
Visits	Library Visits - fortnightly Local Walk- Seasonal Change on our Community Walk	Library Visits - fortnightly Local Walk - 'Lights' Walk At the Pantomime!	Library Visits - fortnightly Visit to local church Local Walk to Brunswick Park	Library Visits - fortnightly Transport Walk Peckham Market/Station/Bus garage visit	Library Visits - fortnightly Surrey Docks Farm trip Local Walk - Seasonal Change at Lucas Gardens	Library Visits - fortnightly Hornimans Musuem to see the Aquarium
Role play areas	Home corner/outside house/writing station	Home corner/outside house/ writing station Bear cave	Home corner/outside house/writing station Fairy tale home	Home corner/outside house/ writing station Peckham Bus Garage	Home corner/outside house/ writing station	Home corner/outside house/writing station Treasure Island/Ship
Key festivals	Harvest Festival Rosh Hashanah Month of Rosary	All Soul's Day Bonfire night Remembrance Sunday Diwali; Hanukah; Christmas	Epiphany; Candlemas Chinese New Year; Presentation of Christ at the Temple	Shrove Tuesday Ash Wednesday St Patrick's Day Mothering Sunday Easter	Pentecost; Trinity Sunday; Feast of Corpus Christi Islam - Eid Special Objects - Prayer mats	St James the Great Day Ascension Day
Core books	Teddy Goes to School The Colour Monster The Colour Monster Goes to School My Big Brother Boris, My Little Sister Doris Brown Bear, Brown Bear, What Do You See? The Big Book of Families Topic information books	Can't you sleep little bear? Don't Hog the Hedge. The story of Matthew's Baptism The Owl who was Afraid of the Dark The Christmas Story by Topic information books	Hansel and Gretel Once Upon A Time The Three Billy Goats Gruff The story of Simeon in the Temple. Chinese New Year Story: Dragons in the City ebook Topic information books	Duck in the Truck Oil Get off our Train! You Can't take an Elephant on the Bus The Hundred Decker Bus Don't Forget the Bacon Mr. Gumpy's Motor Car The Easter Story Topic information books	The Tiny Seed My Best Book of Creepy Crawlies Jack and the Beanstalk The Very Busy Spider The Bad-Tempered Ladybird Not a box Topic information books	The Night Pirates The Snail and the Whale One is a Snail, Ten is a Crab Have You Filled a Bucket Today? The Rainbow Fish Collection of stories. Topic information books
What we will learn	As we are settling in, we can build on our previous knowledge using simple vocabulary to describe the seasons and weather. Name some parts of the body and 5 senses and where located on body by asking/ answering questions. We can identify and discuss feelings and emotions.	We will use simple vocabulary to describe different festivals especially favourite ones and retell the Christmas Story. We will talk about hibernation and at least 2 nocturnal animals. We will know that it is light in daytime/dark in nighttime and motivated to ask questions about Light/Dark.	We can retell the story of at least 3 favourite Fairy Tales and recite some Nursery Rhymes. We can name, explore and sort different materials using basic classification and ask questions like 'What are houses, bridges, clothes made of?'	We will be able to ask questions about different transport modes such as - How they move? What mode we might use to get to different places? How and why we travel? We will continue to classify objects according to an attribute and identify push and pull forces and experiment with how objects move.	We will sequence the life cycles of plants/animals using simple vocabulary; name farm animals/babies and categorise and describe minibeasts and insects. We will talk about what living things need to live; how to look after our environment and learn about the importance of recycling.	We will be Treasure Island pirates! We will look at similarities and differences when discussing features in our local environment and other habitats developing key vocabulary, questioning, observation and basic prediction skills - floating and sinking.

