

EYFS Yearly Overview 2022-23 Year B NURSERY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>People Who Help Us (My Body)</p> 	<p>Colour (Light)</p> 	<p>Terrific Tales and Rocking Rhymes (Materials)</p> 	<p>Tremendous Toys (Push and pull)</p> 	<p>Down at the Farm (Growing)</p> 	<p>Forest and Woodlands (looking at a natural environment)</p> 
Topic theme days	Black History Month Immersion Day-dress up as a person who helps us.	Immersion Day Nursery - Colour Day Nativity Performance Rhyme Week	Fairy tale/nursery rhyme immersion day-dress up as a character from one of the stories.	Immersion Day - Cultural Day World Book Day	Immersion Day-dress up as a Farm animal	Immersion Day-dress up as a woodland animal
Visits/Visitors	Library Visits - fortnightly Visit to Peckham Fire Station A visit from a local Police Officer.	Library Visits - fortnightly Local Walk to Lucas Gardens	Library Visits - fortnightly Visit to local church Visit to Brixton Windmill Spring Walk	Library Visits - fortnightly Trip to Brunswick Park	Library Visits - fortnightly Surrey Docks Farm trip Local Walk - Seasonal Change- Dulwich Park	Library Visits - fortnightly Dulwich Wood- Cox's Walk
Role play areas	Home corner/Hospital-baby Clinic/Fire Station with Fire truck.	Home corner/Cafe	Home corner/Puppet Theatre role play area	Home corner/toy shop	Home corner/Farm with role play farm animal masks.	Home corner/Camping in the Woods role play area.
Key festivals	Harvest Festival Rosh Hashanah Month of Rosary	All Soul's Day Bonfire night Remembrance Sunday Diwali; Hanukah; Christmas	Epiphany Chinese New Year; Presentation of Christ at the Temple	Shrove Tuesday Ash Wednesday St Patrick's Day Mothering Sunday Easter	Pentecost Trinity Sunday Islam - Special Objects - Prayer mats	St James the Great Day Ascension Day
Core books	Emergency Busy People- Firefighter People Who Help Us Police Officer Train Driver Where's Mr Fire Engine?	The Colour Monster Mouse Paint The Mixed Up Chameleon The Blue Balloon Bear in a Square Mouse Shape Dear Zoo	Chicken Little The Little Red Hen The Town Mouse and the country Mouse Puss in Boots	Kipper's Toybox Dogger Where's my Teddy by I love You Blue Kangaroo!	It's a Squash and a Squeeze Spot Goes to the Farm Pig in the Pond Farmer Duck Rosie's Walk	The Gruffalo Stickman Goodnight Owl Where the Forest meets the Sea
What we will learn	Nursery- A time to settle into our new school and discover what our amazing body can do and how we can use simple words to say how we feel and who is important to us especially in our family. We will learn about the parts of the body through body related We will look at the 'People Who Help Us' - our family, people in the school community as well as in the local area.	Nursery -We will look at different festivals that use colour and light. The children will focus on the use of colour both manmade and in the natural world. The children will be encouraged to explore and talk about what they observe when using colours in different media and materials as well as in their colour mixing activities.	Nursery - Our children will be familiar with at least 1 fairy tale/nursery rhyme and act out the main events. They will be able to talk about main characters. We will be sorting materials into groups such as soft and hard objects when making fairy tale props We will also go on a Spring Walk and talk about the changes seen.	Nursery- Our children will be encouraged to explore a range of different toys including those that move such as spinning toys, toys with buttons to press or levers to pull, and toy cars to push and pull. We will learn about toys played by different age groups e.g. babies and young children.	Nursery-We will learn how to look after living things and be introduced to life cycles of plants and animals. We will observe seasonal change and develop our questioning skills. We will help the children to plant and care for easy to grow vegetables such as beans, cress.	Nursery- Our children will go on a woodland walk and talk about plants and animals that they might see. We will talk about what we have observed using questioning skills with increasing independence and be encouraged to use the vocabulary of habitats.