



St James the Great RC Primary School

5th January 2022

Dear Parents/Carers,

I hope that you and your family had an enjoyable Christmas break, and that your child is looking forward to the term ahead.

For your information, I have outlined the areas of study for the first part of the spring term.

Homework will continue to be set at the end of the week and should be returned by the following Monday. It is also important that your child reads every day and that you record this in their **reading diary**. They should bring in any reading books they have borrowed from school on Fridays so they can be changed.

Please make sure your child continues to come to school wearing their full **PE kit on Thursdays and Fridays** for their PE lesson with Coach Michael and their dance lesson with Natasha. Your child will need their full PE kit of white t-shirt; black shorts or tracksuit bottoms and black plimsolls/trainers. Please note that other colours are not part of the school uniform. They should wear this to school with their school jumper on top as tracksuit tops are not permitted.

Your child must also bring their **brass instruments on Fridays**.

The children may go on a local walk weather permitting during the week – please ensure that your child has an appropriate coat for the very changeable English weather.

There may be times that the timetable will need to change, so please allow for this. If you have any queries concerning the above or any matters you wish to discuss, please ring the office to arrange for a member of staff to ring you back.

Thank you for your support.

Kind regards,

Ms Brunning

Year 5 – Spring 1

<p>English</p>	<p>Poem and film: Night Train by WH Auden Pupils will:</p> <ul style="list-style-type: none"> ▪ Understand different poetic terms and use them appropriately. ▪ Summarise passages from the poem. ▪ Write a new poem, based on an existing structure. ▪ Perform a poem, considering the effect of voice. <p>Book and film: The Lost Thing by Shaun Tan Pupils will:</p> <ul style="list-style-type: none"> ▪ Add additional information as parenthesis. ▪ Use the progressive past tense to write multi-clause sentences. ▪ Make paragraphs cohesive using a range of fronted adverbials.
<p>Maths</p>	<ul style="list-style-type: none"> ▪ Solve single and multi-step problems involving all the four operations (+/-/x/÷). ▪ Interpret and use negative numbers in context, e.g. temperature or depth below sea level. ▪ Order and compare numbers within 500,000 ▪ Consolidate understanding of tenths, hundredths, thousandths and decimal equivalents. ▪ Solve comparison, sum and difference problems using information presented in a line graph.
<p>Science</p>	<p>Earth and Space</p> <ul style="list-style-type: none"> ▪ Place the planets in the solar system in the correct order. ▪ Explain theories of planetary movement in the solar system using evidence. ▪ Explain using evidence how night and day occur. ▪ Explain why night and day occur at different times in different places on Earth.
<p>Geography</p>	<p>Mountains</p> <ul style="list-style-type: none"> ▪ Use a legend to find areas of higher ground on a map. ▪ Explain different ways areas of higher ground are shown on a map. ▪ Identify similarities and differences between mountain climates. ▪ Describe some of the positive and negative effects of tourism on an area.
<p>PE</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> ▪ To learn and perform rhythmic gymnastics with different items. ▪ To perform different counter balances, and counter tension shapes with a partner.
<p>D&T</p>	<ul style="list-style-type: none"> ▪ Understand how simple cam mechanisms work. ▪ Use cams in a toy and understand how changing the shape of the cam changes the movement of the follower. ▪ Evaluate their ideas and products against their own design criteria.
<p>PSHE</p>	<ul style="list-style-type: none"> ▪ Understand how to create a budget and how key financial documents can be used to monitor expenses and income. ▪ Explore how our financial circumstances can affect our emotional wellbeing, and are introduced to the concept of debt, and its potential impact.
<p>Computing</p>	<ul style="list-style-type: none"> ▪ Create a Scratch algorithm for a maze game. ▪ Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
<p>RE</p>	<p>See separate sheet</p>
<p>Music</p>	<p>Music notation and brass Instrument tuition – please ensure your child practises at home</p>
<p>Dance</p>	<p>Street and modern dance</p>