



**St James the Great Catholic Primary School**

4<sup>th</sup> January 2022

Dear Parents and Carers,

Happy New Year and welcome to the beginning of a new term. I hope you have had a restful and enjoyable festive time.

I have outlined below the topics that we shall be covering this term.

PE lessons will continue be on **Thursday and Friday**. Please ensure that your child bring into school their full Swimming costume and towel on **Friday** afternoons.

PE kit: white tee-shirt, black shorts or tracksuit bottom and black plimsoles /trainers.

I will keep you informed of any changes or further developments.

If you have any questions, please don't hesitate to ask.

<p><b>English</b></p>	<p><b>Text:</b> What the Romans did for us/Escape from Pompeii We will use this text to explore the features of stories with historical settings as well as engage in our own writing in the genre.</p> <p><b>Text:</b> The Miraculous Journey of Edward Tulane / -King Kong We will use these texts to explore non-fiction: Persuasive genre and Poetry – Creating images. Spellings, Punctuation and grammar will be covered within the exploration of the texts.</p>
<p><b>Maths</b></p>	<p>Round three-digit and four-digit numbers to the nearest 10 or 100; extend by rounding four-digit numbers to the nearest 1,000 Read and write Roman numerals to 20 (XX), to 50 (L) and to 100 (C) e.g. XXVI = 26 Solve word problems involving addition/subtraction/ multiplication and division. <b>FRACTIONS:</b> Solve problems involving non-unit fractions e.g. What is 2/3 of 90cm? Recognise families of common equivalent fractions e.g. 1/4 = 2/8 = 3/12; 1/3 = 2/6 = 3/9 Add and subtract fractions with the same denominator within one whole e.g. 3/5 + 1/5 = 4/5, 7/8 – 3/8 = 4/8 = 1/2; <b>MEASURES:</b> Convert between units of length e.g. 5m = 500cm; 80mm = 8cm; 1,000m = 1km, 2,000m = 2 km... 3kg = 3000g; ½ kg = 500g; 1,500kg = 1kg and 500g <b>STATISTICS:</b> Solve comparison, sum and difference problems using information presented in a bar chart</p>
<p><b>RE</b></p>	<p><b>See separate sheet</b></p>
<p><b>Science</b></p>	<p><b>States of Matter:</b> The children will learn the differences between solids, liquids and gases, classify objects and identify their properties. They will investigate the weight of a gas. Find the ideal temperature to melt chocolate. They will explore how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. They will learn about the stages of the water cycle.</p> <p><b>Sound:</b> The children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will</p>

	investigate the best material for soundproofing, in the context of making a music studio quieter. They will demonstrate their learning by designing and creating their own musical instrument.
<b>PSHE</b>	<p><b>Healthy eating / Health and safety:</b> Children will learn: about what food is healthy and why. To recognise opportunities to make their own choices about food; what might influence their choices and the benefits of eating a balanced diet They will also learn about the impact of smoking and passive smoking</p> <p><b>LIFE TO THE FULL:</b> Children will learn: We don't have to be the same; to respect their bodies and what puberty is.</p>
<b>History</b>	<p><b>The Anglo-Saxons</b> The children will learn about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain.</p>
<b>Art</b>	<p><b>Portraits:</b> The children will explore the difference in portrait styles. They will make colour studies and drawings of given samples of portraiture. They will explore a variety of techniques to create a self-portrait, including collage and mix-media. Children will create their own self-portrait in the style of a preferred artist.</p>
<b>Computing</b>	<p><b>Word processing:</b> The children will learn about formatting images and organising content into an effective layout. They will learn new skills and techniques and apply them to creating a range of different word documents.</p> <p><b>Presentational skills - Multimedia, PowerPoints:</b> The children will develop the use of presentation software. They will learn skills of setting the theme, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video.</p>
<b>PE</b>	<p>The children will select and combine matched actions. They will combine travelling and balancing to make a sequence. They will combine several travelling and jumping actions on different apparatus.</p> <p><b>Multi-skills:</b> Children will learn to react quickly to instructions given. make quick movements that outwit an opponent; able to explore, practice and hold a number of different balances.</p>
<b>Music</b>	The children will understand that music can describe a picture. They will create a picture based on the music played.
<b>Mandarin</b>	The Mandarin teacher will cover the tasks set in the curriculum

Thank you for your continuous co-operation.

Regards

Yours sincerely,  
Mrs Justina Oduko