

### Personal, Social and Emotional Development

We will learn to...

#### Build Relationships and Manage Self

Be more flexible and cooperative as they are more able to understand other people's needs, wants and behaviours

Show confidence in speaking to others about their own needs, wants, interests and opinions in familiar group

Attempt to repair a relationships/situations where they have caused upset and understand how their actions impact other people

### Literacy

We will learn to...

Recall and discuss stories or information that has been read to them, or they have read themselves

Begins to develop phonological and phonemic awareness - to continue a rhyming string and identify alliteration

To hear and say the initial sound in words - To begin to segment the sounds in simple words and blend them together and knows which letters represent some of them.

To begin to link sounds to letters, naming and sounding the letters of the alphabet.

To begin to link sounds to some frequently used digraphs, e.g. sh, th, ee. Begin to read some high frequency words, and to use developing knowledge of letters and sounds to read simple words and



## Reception Class

### Understanding the World

We will learn to...

Talk about past and present events in their own lives and in the lives of family members.

Talk about the features of their own immediate environment and how environments might vary from one another

Use ICT hardware to interact with age appropriate computer software

Be able to create content such as a video recording, stories, and/or draw a picture on screen

Texts: RE: The story of Simeon in the Temple  
Chinese New Year: Dragon's in the City.

## Once upon a time on a Nursery Rhyme

### Physical Development

We will learn to...

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Travels with confidence and skill around, under, over and through balancing and climbing equipment

To handle tools, objects, construction and malleable materials with increasing control and safety

Show understanding of the need for safety when tackling new challenges, and consider and manage some risks by taking independent action or by giving a verbal warning to others

### Expressive Arts and Design

We will learn to...

Create music in a range of ways, e.g. plays with sounds creatively,

Play along to the beat of the song they are singing or music they are listening to

Use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking

Use combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping

### Communication and Language

We will learn to....

Show variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity

Understand a range of complex sentence structures including negatives, plurals and tense markers

To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

### Mathematics We will learn to...

Find out 'how many' objects there are altogether.

Deepen understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand and explore ways to represent numbers to 5 using both fingers.

To understand and explore the composition of the 'fiveness' of 5 and its its relationships with other numbers.

Consolidate understanding of a whole being made up of smaller parts through practical experience.

To begin to recognise that numbers can be made by combining parts in different ways.

Develop their understanding of the concept of cardinality & explore verbal counting to larger numbers. to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Recognise, create and describe patterns.