

St James the Great RC Primary School

6th September 2021

Dear Parents/Carers,

Welcome to the start of a new academic year! I hope that you and your family had an enjoyable summer break.

The adults working in your child's class will be Ms Brunning, Mrs Feese and Ms Camilla. We're excited to be back and looking forward to working with you and your child this year.

For your information, I have outlined the areas of study for the first part of the autumn term.

Homework will be set at the end of the week and should be returned by the following Monday. It is also important that your child reads every day and that you record this in their **reading diary**. They should bring in any reading books they have borrowed from school on Fridays so they can be changed.

Please make sure your child comes to school wearing their full **PE kit on Thursdays and Fridays** for their PE lesson with Coach Michael and their dance lesson with Natasha. Your child will need their full PE kit of white t-shirt; black shorts or tracksuit bottoms and black plimsolls/trainers. Please note that other colours are not part of the school uniform. They should wear this to school with their school jumper on top as tracksuit tops are not permitted.

When brass instrument lessons begin, your child must also bring their **brass instruments on Fridays**.

The children may go on a local walk weather permitting during the week – please ensure that your child has an appropriate coat for the very changeable English weather.

There may be times that the timetable will need to change, so please allow for this. If you have any queries concerning the above or any matters you wish to discuss, please ring the office to arrange for a member of staff to ring you back.

Thank you for your support.

Kind regards,

Ms Brunning



Year 5 - 2021

English	<p>Text: This is London by Miroslav Sasek Pupils will:</p> <ul style="list-style-type: none"> ▪ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning ▪ Use modal verbs or adverbs to indicate degrees of possibility ▪ Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun <p>Text: The Promise by Nicola Davis Pupils will:</p> <ul style="list-style-type: none"> ▪ Plan, write and edit a retelling of the story from an alternative viewpoint ▪ Use commas to clarify meaning or avoid ambiguity in writing ▪ Use expanded noun phrases to convey complicated information concisely
Maths	<ul style="list-style-type: none"> ▪ Use standard written methods to solve problems involving all the four operations (+/-/x/÷) ▪ Consolidate understanding of tenths, hundredths and decimal equivalents and extend by introducing thousandths, and relate them to tenths and hundredths ▪ Consolidate understanding of acute, obtuse and right angles; introduce reflex angles ▪ Recognise the per cent symbol (%) and understand that per cent relates to number of parts per hundred; know where we use percentages in real life
Science	<p>Animals including humans</p> <ul style="list-style-type: none"> ▪ Describe the stages of human development ▪ Describe and explain the main changes that occur during puberty ▪ Analyse data on gestation periods and life expectancies of animals ▪ Compare graph types and select which is most appropriate for different datasets
Geography	<p>Map skills</p> <ul style="list-style-type: none"> ▪ find information in an atlas using the index and simple coordinates ▪ To use symbols and a key to identifying landmarks shown on an Ordnance Survey map ▪ To use the eight points of a compass, four and six-figure grid references, symbols and keys to plan a journey
PE	<p>Attack vs defence games</p> <ul style="list-style-type: none"> ▪ To familiarise themselves with different types of balls ▪ Pass & move quickly to evade a defender to keep possession
Art	Geometric abstract art
RE	See separate sheet
Music	Music notation and brass Instrument tuition – please ensure your child practises at home
Dance	Street and modern dance