

St James the Great Catholic Primary School



Newsletter - Year 4 2021

I hope you have had a restful Summer holiday.

Below are the topics we intend to cover this half term.

English	<p>Explore London through - 'This is London' by M Sasek (whole school focus) This will give opportunity for revisiting and writing different forms of non-fiction genres, word classes and basic punctuation. Writing: To write in the style of an author/information leaflet / poster Words classes: nouns/adjectives/verbs/adverbs Punctuation: capital letters, full-stops, question marks, exclamation marks, commas in list. Explore of issues/ dilemma through – 'Mouse, Bird, Snake' by Wolf by David Almond This will give opportunity to do the following: Writing: give personal response in writing / descriptive writing/ persuasive writing/ letter/ writing in role as a character/ writing own version Sentence: Revisit and consolidate tenses</p>
Maths	<p>Read and write numbers to 1,000 in numerals and words; begin to read numbers beyond 1,000 in numerals and words Round two- digit and three-digit numbers to the nearest 10; extend by rounding numbers to the nearest 100 Reason about numbers and place value Use place value to add/subtract tens to a three-digit number; to add hundreds to a three digit number, including bridging 1,000 Solve one-step and two-step word problems involving addition/subtraction using the formal written methods multiply a teen number by a one-digit number e.g. $16 \times 5 = 80$; extend with other two-digit numbers multiplied by a one-digit number e.g. $24 \times 6 = 144$ Solve word problems that involve multiplication Recognise the place value in numbers with one decimal place, identifying the value of the digits as hundreds, tens, units/ones and tenths Partition numbers with one decimal place; Connect tenths to decimal fractions and use decimal notation to one decimal place i.e. $1/10 = 0.1$, $2/10 = 0.2$, $3/10 = 0.3$... Recognise that 0.5 ($5/10$) is equivalent to $\frac{1}{2}$ Order and compare (using $<$ and $>$) numbers with up to one decimal place Round numbers with one decimal place to the nearest whole number</p>
RE	<p>Family – Domestic church & Baptism and Confirmation – Belonging Explore – Our Family; understand that Jesus had a family and to give thanks for my own Explore and consider different ways in which we are called by God; learn about the Sacrament of Confirmation. Consider and express what it would feel like to be called by Jesus</p>
Science	<p>The children will explore a variety of ways to identify, sort, group and classify living things. They will be learning about how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.</p>

PSHE	<p>Achievements: - To recognise positive things about themselves and their achievements; set goals to help achieve personal Outcomes</p> <p>Goals: - To identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth.</p> <p>Always Learning: - To identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth</p> <p>Relationship & Sex education – Using the ‘Life to the full’ the approved scheme: To learn that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</p> <p>To develop an awareness of a range of types of jobs.</p> <p>To learn about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.</p>
Geography	<p>Local area Study – London – Peckham</p> <p>Where Is London? - To name and locate counties and cities of the United Kingdom</p> <p>What is the landscape like? - To understand the different types of landscapes found in the UK</p> <p>Land use in our local area? -How is the area of Peckham used – Local area survey</p> <p>How is London divided? - Boroughs of London and the other organisational features.</p> <p>To compare London to another location within the UK.</p>
Art	<p>To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines.</p> <p>Drawing Self-Portraits / Use Colours in Portraits / Making a Collage Portrait / analyse the work of Paul Klee and make replica studies of his work. To develop a wide range of art and design techniques, such as using drawing to create a self-portrait. To know about the work of a range of artists, looking at the work of Pablo Picasso. / To experiment with the use of line in drawing / evaluate the work of Andy Warhol and try to imitate his style.</p>
Computing	<p>Create content that accomplishes given goals. Solve problems by decomposing them into smaller parts. Write programs that accomplish specific goals in the context of creating a quiz question. Debug a program and find problems within the coding script. Write and debug programs that accomplish specific goals. Design, write and debug programs that accomplish specific goals by creating a quiz on a topic of their choice</p>
PE	<p>To be able to find and move in space / To be able to move with a ball and avoid others / To develop and improve ‘dribbling’ skills / To move with a ball at feet around obstacles / To move away from a defender and protect the ball / To be able to pass the ball to a target over a short distance and later with a partner</p>
Music	<p>To understand the term pentatonic / To see how to use the pentatonic scale / To find pentatonic song tunes on tuned instruments / To understand and improvise a 4-phrase rhythm</p>
Mandarin	

PE lessons will be on **Thursday and Friday**. Please ensure that your child bring into school their full

Swimming **Friday** afternoons, children will need to bring swimming costume, and towel.

PE kit: white tee-shirt, black shorts or tracksuit bottom and black plimsoles /trainers.

I will keep you informed of any changes or further developments.

If you have any questions, please don’t hesitate to ask.

Regards

Yours sincerely,

Mrs Justina Oduko