

Primary PE and Sports Premium St James the Great Catholic School 2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Assessments carried out in all classes to establish activity levels of children during lessons. Post lockdown • Progression map and curriculum map updated and implemented. All classes are using both documents to support planning. • Plans show good challenge for all ability groups, and an element of collaboration or communication. • Alternative 'residential' trip provided for Year 5 and Year 6 which was activity based and included Orienteering, team building exercises, active problem solving and obstacle course. • Increased provision of specialist PE and Dance for KS1 and KS2 • RYA Sailing course (Stage 1) for Year 5 completed. • Festival of Sport for KS1 • Year 6 Bowling competition (in school) • PE Lead monitored and evaluated KS1 and KS2 planning • Major Dance projects x 2: Southwark SPLASH; Art Dance exhibition filmed piece – Maypole. 	<ul style="list-style-type: none"> • Continue to provide a wide range of sporting activities in lessons and enrichment opportunities, maintaining a flexible approach as COVID restrictions may affect them • Continue to extend opportunities for competition across both Key Stages. • Progression Map to be reviewed with staff and further support given to teachers to ensure progress made last year continues. • Increase the amount of time SEND children are partaking in PE lessons across KS1 and KS2. • CPD to be delivered to Reception and Year 1 to increase activity levels in PE lessons. • Swimming catch up for Year 5 and Year 6 to be sought and accessed if possible. • Resume Residential trips if possible.

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,000 Carried over (due to COVID) £ 1,853 – to be spent by 31/3/2022	Total £18,853		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coach for KS1 and KS2 focus at the beginning of the year will be team building and collaboration. Focus will be Multi-skills to allow children to benefit from a variety of games and activities.</p> <p>Ensure that there is challenge for the more able and support for lower ability students via specialist equipment or task.</p> <p>Dance teacher for Year 2 and KS2</p> <p>Play time equipment updated</p> <p>Play time activity leaders trained.</p> <p>Investigate and allocate swimming catch up for Year 6 and Year 5 pupils</p>	<p>Ensure lessons have 100% participation and increased contact time for children, very limited queuing and turn taking. Children watching other perform with a very specific instruction not simply waiting to have a go.</p> <p>Monitored lessons have support for less able children and additional challenge for the more able.</p> <p>Provide children with wider variety of activities and an opportunity to learn a way to express themselves through movement.</p> <p>Provide children with opportunities to be active during lunch time. Provide opportunities for older pupils to play an active part in leadership roles in activity sessions especially at playtimes and lunchtimes</p>	<p>£5200</p> <p>£5000</p> <p>£1200</p>	<p>To improve children's skills and strategies in a wide variety of team games.</p> <p>To ensure that children have a more active playtime – particularly given the shorter lunch break due to COVID arrangements at lunchtime.</p>	<p>Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of staff in lessons is clear.</p> <p>Audit of resources and use of resources in the playground.</p> <p>Pupil Voice to support suggestions of equipment needed.</p> <p>Use connection with STAC or /and Peckham Pulse to access swimming pool during Half Terms and holidays</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well being and healthy nutrition resources to continue to be purchased for class lessons in order to enable more cross curricular links. To include Science, DT and PSHE topics related to healthy eating.	Source resources following audit, to link with curriculum mapping and progression maps.	£200	To improve the school resources related to teach PE, PSHE, DT and Science in a cross-curriculum manner (e.g healthy eating, teeth, digestion system, balanced menus, importance of exercise).	Planning to show further links between subjects.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with SSPN to continue Specialist sports teachers to work with staff to increase engagement of all children during PE.	Provide opportunities for children to take part in sports festivals and competitions. Where there are Covid restrictions take up opportunities for virtual competitions which link to the PE scheme of work/ progression map. Increase the confidence, knowledge and skills of all staff in teaching PE and sport	£3600	Targeted use of specialist led CPD All children were engaged in lessons and adequately supported through out. In lessons observed children were engaged and appropriately challenged. Teachers had strategies to increase or reduce challenge accordingly.	Continue to ensure a variety of sports festivals and competitions are organised for the children, including virtual opportunities if needed In lesson CPD offered to other teachers who have not benefitted from this support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sailing (Y5) Children to achieve RYA Stage 1 Start Sailing Certificate.</p> <p>Coaches to transport children to sailing if necessary re covid travel restrictions</p> <p>Sailing shoes</p> <p>After School Club with sport and healthy eating focus sought A variety to be offered to encourage a greater number of children.</p> <p>Sailing trip to the Isle of White UKSA Centre for Year 6. To enable to children to experience sailing in open water in larger craft</p> <p>Year 4/5 residential trip to Stubbers. To enable children to experience a residential outward bounds centre.</p> <p>To go on a PE themed class trip. To see professional sportspeople in action.</p>	<p>£700 grant to be applied for and sailing booking forms completed Increase the range of sports and activities offered to all pupils.</p> <p>Source and purchase Sailing shoes</p> <p>To improve fitness by giving children further opportunity to be engaged in sport during an after school club</p> <p>Year 6 Federation trip to be booked for June/July 2022 and Parent Meetings organised.</p> <p>Year 4 residential trip timing to be considered for later in the year (was planned for October 2020).</p> <p>Source and book golfing for Year 4 (one session per month) once COVID restrictions are lifted.</p>	<p>£2000</p> <p>£1,500</p>	<p>To broaden horizons and expose children to playing a sport they had previously not considered.</p> <p>Plans for an increase of sporting after school clubs in 2021-22</p> <p>Residential trips which are sports based to encourage different types of physical activity as well as developing resilience, teamwork. (cancelled due to Covid 2020 & 21)</p> <p>As above</p> <p>Audit how many Children have tried Golf outside school</p>	<p>Once restrictions are lifted to book these activities.</p> <p>A variety of 'active' opportunities for pupils of all ages across the school.</p> <p>Once restrictions are lifted to book these activities.</p> <p>Plan for a residential trip for this class as they enter Year 5.</p> <p>PE Lead to source ideas to book a trips in the summer term to engage the children in professional sporting events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Partnership with SSPN to increase opportunities for competition.</p> <p>Specialist Sports Teachers to support increased participation in a variety of sports.</p>	<p>Provide opportunities for children to take part in sports festivals and competitions: athletics, cross country, bench-ball, rounders, football, etc..</p> <p>Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>£500</p>	<p>For whole class or teams to participate in inter-school competition and festivals.</p>	<p>Continue to ensure a variety of Sports festivals and competitions are attended by the children – including virtual opportunities.</p> <p>Continue internal school competitions and look to make this a feature of assemblies, where certificates are given out.</p>