

Primary PE and Sports Premium St James the Great Catholic School 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Assessments carried out in all classes to establish activity levels of children during lessons. Post lockdown • Progression map and curriculum map designed and implemented. All classes are using both documents to support planning. • Plans show good challenge for all ability groups, and an element of collaboration or communication. • Alternative 'residential' trip provided for Year 5 and Year 6 which was activity based and included Orienteering, team building exercises, active problem solving and obstacle course. • Increased provision of specialist PE and Dance for KS1 and KS2 • RYA Sailing course (Stage 1) for Year 5 completed. • Festival of Sport for KS1 • Year 6 Bowling competition (in school) • PE Lead monitored and evaluated KS1 and KS2 planning • Major Dance projects x 2: Southwark SPLASH; Art Dance exhibition filmed piece – Maypole. 	<ul style="list-style-type: none"> • Continue to provide a wide range of sporting activities in lessons. • Continue to extend opportunities for competition across both Key Stages, including virtual competitions where these link to progression map. • Progression Map completed to be shared with staff and further support given to teachers to ensure progress made last year continues. • Increase the amount of time SEND children are partaking in PE lessons across KS1 and KS2. • CPD to be delivered to Reception and Year 1 to increase activity levels in PE lessons. • Swimming catch up for Year 5 and Year 6 when possible. • Support teachers with PE Planning and use of PE resources.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £17,000 Carried over (due to COVID) £ 1,853 – to be spent by 31/3/2021	Total £18,853		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coach for KS1 and KS2 focus at the beginning of the year will be team building and collaboration. Reviewed for return from Lockdown – focus will be Multi-skills to allow children to benefit from a variety of games and activities.</p> <p>Ensure that there is challenge for the more able and support for lower ability students via specialist equipment or task.</p> <p>Dance teacher for Year 2 and KS2</p> <p>Play time equipment</p> <p>Play time activity leaders trained.</p> <p>When lockdown restrictions are lifted look into swimming catch up for Year 6 and year 5</p> <p>Alternative ‘residential’ trip provided for Year 5 and Year 6 which was activity based and included Orienteering, team building exercises, active problem solving and obstacle course.</p>	<p>Ensure lessons have 100% participation and increased contact time for children, very limited queuing and turn taking. Children watching other perform with a very specific instruction not simply waiting to have a go.</p> <p>Monitored lessons have support for less able children and additional challenge for the more able.</p> <p>Provide children with wider variety of activities and an opportunity to learn a way to express themselves through movement.</p> <p>Provide children with opportunities to be active during lunch time.</p>	<p>£5053</p> <p>£3,309 (Catch up funding overspend used for 2 terms £2000)</p> <p>£3700</p> <p>£870</p>	<p>To improve children’s skills and strategies in a wide variety of team games.</p> <p>To ensure that children have a more active playtime – particularly given the shorter lunch break due to COVID arrangements at lunchtime.</p>	<p>Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of support staff in lessons is clear.</p> <p>Increase of lessons taught by Sports Coach - (due to current ‘bubble’ situation).</p> <p>Audit of resources and use of resources in light of ‘bubbles’ in the playground.</p> <p>Pupil Voice to support suggestions of equipment needed.</p> <p>Use connection with STAC to access swimming pool.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Well being and healthy nutrition resources to be purchased for class lessons in order to enable more cross curricular links.</p> <p>To include Science, DT and PSHE topics related to healthy eating.</p> <p>Build into lessons, time for self-reflection and self-evaluation allowing children the opportunity to think about how they were successful and how they can increase opportunities for success in the future.</p> <p>Challenge for the more able to be a focus within lessons.</p>	<p>Source resources following audit, to link with curriculum mapping and progression maps.</p> <p>Organisation of themed week.</p> <p>PE Lead to work with all teachers on planning and increasing this area of focus. Whole-school approach, considering what will work best for our children and within our setting.</p>	£400	<p>To improve the school resources related to teach PE, PSHE, DT and Science in a cross-curriculum manner (e.g healthy eating, teeth, digestion system, balanced menus, importance of exercise).</p> <p>Pupil voice shows that children are enjoying this aspect of the lesson time and some are able to use the techniques independently in other lessons.</p>	<p>Wellbeing week to be organised following success of 2019 (January).</p> <p>Planning to show further links between subjects.</p> <p>Observe lessons to see that this is happening in most lessons throughout the term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Partnership with Bacons College</p> <p>Specialist sports teachers (games and dance) to work with staff to increase engagement of all children during PE.</p> <p>PE Lead supported all staff with development of planning to ensure progression and challenge for the more able.</p> <p>Support with the implementation of lessons and provide feedback.</p>	<p>They were not able to provide CPD because of Covid Restrictions.</p> <p>Teaching assistance to be actively involved in the lesson, support children where need.</p> <p>Use curriculum and progression map to assist in planning engaging lessons that ensure children develop</p> <p>Observe lessons taught in EYFS and KS1 and support teachers in challenging all children at their level.</p>	<p>£3600</p>	<p>All children were engaged in lessons and adequately supported through out.</p> <p>Teachers became more confident in planning and were able to use the documents to support themselves.</p> <p>In lessons observed children were engaged and appropriately challenged. Teachers had strategies to increase or reduce challenge accordingly.</p>	<p>In lesson CPD offered to other teachers who have not benefited from this support.</p> <p>Provide whole school CPD in one area of need – teacher audit Pupil voice to support this.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sailing (Y5) Children to work towards Level 1 certificate.</p> <p>Coaches to transport children to sailing.</p> <p>Sailing shoes</p> <p>After School Clubs A variety to be offered to encourage a greater number of children.</p>	<p>£700 grant to be applied for and sailing booking forms completed</p> <p>Increase the range of sports and activities offered to all pupils.</p> <p>Source and purchase Sailing shoes</p> <p>To improve fitness by giving children further opportunity to be engaged in sport during an after school club</p>	<p>£1700</p> <p>£1200</p> <p>£172</p> <p>£500</p>	<p>To broaden horizons and expose children to playing a sport they had previously not considered.</p> <p>Plans for an increase of sporting after school clubs in summer 2021 (as they are not currently running due to children in 'bubbles').</p>	<p>Once restrictions are lifted to book these activities.</p> <p>After School Enrichment Leader to organise a variety of 'active' opportunities for pupils of all ages across the school in summer term.</p>

Sailing trip to the Isle of White UKSA Centre for Year 6. To enable to children to experience sailing in open water.	Year 6 Federation trip to be booked for June/July 2021 and Parent Meetings organised.	£4,000	Residential trips which are sports based to encourage different types of physical activity as well as developing resilience, teamwork. (cancelled due to Covid)	Once restrictions are lifted to book these activities.
Year 4 residential trip to Stubbers. To enable children to experience a residential outward bounds centre.	Year 4 residential trip timing to be considered for later in the year (was planned for October 2020).	£2,000		Plan for a residential trip for this class as they enter Year 5.
To go on a PE themed class trip. To see professional sportspeople in action.	Source and book golfing for Year 4 (one session per month) once COVID restrictions are lifted.	£200 (Y4 golf)		Audit how many Children have tried Golf outside school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College to increase opportunities for competition. Specialist Sports Teachers to support increased participation in a variety of sports. Specialist Dance Teachers to support increased participation in dance. Provision continued during Lockdown for children attending school. During Lockdown PE was promoted to children learning at home through the use of a variety of online sources. During lockdown provide children with online competitive sporting opportunities.	Provide opportunities for children to take part in sports festivals and competitions, including 'virtual' opportunities when COVID restrictions are in place. Increase the confidence, knowledge and skills of all staff in teaching PE and sport. Provide children with the link and relevant information for London Youth Games X School games fitness challenges.	£200	Consider 'virtual' opportunities whilst restrictions are in place. When restrictions are reduced look for opportunities to increase cross federation sporting activities. Children's fitness was reviewed when they returned to school. Children participation was high, evidenced by the online tracking system.	Continue to ensure a variety of Sports festivals and competitions are attended by the children – including virtual opportunities. Next year look to have classes participating in a minimum of three competitions through the year. Continue internal school competitions and look to make this a feature of assemblies, where certificates are given out.

Class based competition during PE lessons. Lessons were planned to ensure that there was some form of competition happening during lesson time.	Children participated in class competitions (one-on-one, small team, personal best, against yourself, with a partner) Children will complete a sporting activity against other classes and results will be shared.		Children found inter class competitions engaging and interesting. Added competition element to lessons helped children to develop an acceptance of winning and losing and a sense of achievement around personal best.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% of Year 6 (2019-20) can swim 25m *
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% of Year 6 (2019-20) can use a range of strokes *
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% of Year 6 are confident in safe self-rescue *
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

- Children's self assessment due to suspension of school based swimming sessions during Covid