

Impact of Primary PE and Sports Premium St James the Great Catholic School 2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Teacher CPD (Lesson planning and review) has been allowed teachers to develop confidence in planning lessons with differentiation. - PE is assessed termly across the school. - High participation levels in a variety of sporting opportunities. - Wide range of sporting activities on offer for pupils e.g. Golf, Sailing, Dance 	<ul style="list-style-type: none"> - Continue to provide a wide range of competitive sporting activities in lessons - Continue to extend opportunities for competition across both Key Stages, in school and across the federation. - Maintain SEN PE sessions within the rules of the restrictions - Improve differentiation to allow lower ability children to experience success. - Provide varied opportunities for after school sporting activities when possible.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% of Year 6 (2019-20) can swim 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% of Year 6 (2019-20) can use a range of strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% of Year 6 are confident in safe self-rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £17,100 per year. Total Spent £15,247 Total carried over £ 1853 due to Covid	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching for KS1 and KS2 classes	Sports Coach to introduce children to the idea of team games through setting up group activities.	£2875	Games introduced: Invasion games and net and racket games for KS1.	Monitor all lessons, in particular to observe support for less able children and additional challenge for the more able. Ensure increased levels of contact time for all children.
Golfing for Year 4	Aiming to ensure lessons have 100% participation and a focus on competition. Lessons are differentiated with a focus on support for less able children and additional challenge for the more able children.		Support for less able and challenge for more able is evidenced by PE plans saved in the shared area.	Continue with lessons taught by Sports Coach in KS1 and KS2 next year.
Dance teacher for Years 2, 4 and 6	Ensure lessons have increased contact time with sporting equipment	£1500	Upper KS2 Sports covered: Football, Hockey, Basketball, Tag-Rugby, Netball, Multi-skills, Handball, Athletics.	Support teachers who will lead PE lessons. Ensure appropriate CPD is sourced focus on gymnastics and competition.
Sailing for Year 5 (cancelled due to Covid)	Lessons allow for all children to experience success. Children are able to compete in a variety of ways: Personal best, 1v1, small groups and larger competition.		Support for less able and challenge for more able is evidenced by PE plans saved in the shared area.	Increase participation in Dance for other Year groups.
Update Playtime Equipment for lunch time sports provision:	To improve fitness by giving children resources to increase exercise and activity time at play time.	£500	Purchased: sponge footballs (large) sponge balls (soft) Net ball equipment skipping ropes Pupil Voice used to suggest equipment needed and games they would like to participate in.	Audit of resources and use of resources in Autumn term 2020. Increase the use of pupil voice and children's involvement in choices made around PE

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include sports related rewards during achievement assemblies raising the profile of achievements of children from PE lessons, external participations and whole class achievements in competition.</p> <p>Planning lessons that include a collaboration, communication and team-work focus. With the intention of these skills transferring into the classroom and into other areas of the school.</p> <p>Look for opportunities for girls to participate in all girl sporting events.</p>	<p>Include time for celebration of children's achievements in sporting activity. Not just success but 'soft skills' also, for example: awards given for communication or team work. Award medals and certificates.</p> <p>PE lead to assist teachers in planning activities that allow for collaboration and communication between peers.</p> <p>Take advantage of the sporting events provided by Bacon's.</p>	£100	<p>Children receiving awards feel more confident and have had a positive impact on their self-esteem.</p> <p>Increased self-esteem/confidence has had a positive impact on learning across the curriculum.</p> <p>Covid restriction prevented this.</p>	Make this a continued part of school achievement assembly.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Links with Sports Partnership with Bacons College provide training, lesson plans.</p> <ul style="list-style-type: none"> - Unable to use CPD provision due to restriction. <p>Online CPD training for all staff from the Football Association – Bigmaker.com 'Beyond the Physical'</p>	<p>To develop staff understanding of new advancements in the teaching of PE. To equip staff to develop strategies to teach PE remotely.</p>	£4500	<p>Class online planning showed teacher understanding of strategies to teach remotely.</p>	<p>Continue to ensure a variety of Sports festivals and competitions are organised for the children.</p> <p>Increases participation aiming for two competitions per year group</p> <p>CPD during PE lessons (team teaching) offered to KS2 and EYFS.</p>

<p>PE lead to assist teaching staff with planning and delivering remote lessons (during lockdown)</p> <p>PE Lead supported EYFS and KS1 teachers with planning and implementing lessons. Focusing on engagement and participation.</p>	<p>PE lead provided resources and training to all class teachers.</p> <p>PE lead to support inexperienced teachers in planning lessons that allow children to achieve highly and implement lessons that fulfil this intention.</p>		<p>Reception and Year 1 classes benefited from joint planning with subject lead and in-lesson CPD from subject lead.</p> <p>SEN PE training for adults. Session provision for children and planning support provided</p>	<p>Support NQTs and ECTs in planning and implementing engaging and exciting PE lessons which are purposeful and develop children's skills at their level.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sailing (Y5)	Increase the range of sports and activities offered to all pupils. £700 grant to be applied for and sailing booking forms completed.	£1906	Cancelled due to covid	Sailing to be organised once the restrictions are lifted and it is safe to do so. Efforts to be made for Year 6 who missed out to have some sailing experience prior to residential in 2021.
Sailing shoes	Source and purchase sailing shoes	£172		
After School Clubs	To improve fitness by giving children further opportunity to be engaged in sport during an after-school club.	£500	Autumn term: KS1 Football KS1 Basketball KS1 multi sports KS2 Football KS2 Basketball KS2 multi sports KS2 Dance (Impacted due to covid)	After School enrichment activities to continue to organise a variety of 'active' opportunities for pupils of all ages across the school once restrictions are lifted and it is safe to do so.
Sailing residential trip to the Isle of White for Year 6 with Federated School	Year 6 Federation trip booked and Parent Meetings organised.	£4,862	Could not take place due to Covid	To be planned for Summer 2021.
Year 4 residential trip to Stubbers organised with Federated School	Year 4 Federation trip booked and Parent Meetings organised.	£3854	Year 4 trip to Stubbers took place in Autumn 2019. Children took part in a variety of activities at the centre – climbing, riding etc.	Rebook residential active trip for Year 4 class 2020-2021 for one day as a residential is not possible in Autumn 2020.
Classes to go on a PE themed class trip	Source trips and experiences and liaise with teachers to book these Audit how many Children have tried Golf outside school.	£118 (Y4 golf)		PE Lead to source ideas to book a trips in 2021 to engage the children in professional sporting events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College	<p>Provide opportunities for children to take part in sports festivals and competitions.</p> <p>During lockdown provided online PE lessons for children learning at home.</p> <p>Provides opportunities for More able children to compete in sporting activities at a higher level.</p> <p>Allows Lower ability children to participate in sporting activities at a level that allows them to develop their skills.</p> <p>Provides the opportunity for SEND children to participate in a wide range of engaging activities.</p> <p>Allowing inexperienced staff to become more confident in planning and implementing engaging and exciting PE lessons.</p>	£1300	<p>Attended:</p> <p>SEN multi-skills festival</p> <p>SEN Bowling competition</p> <p>Year 1 multi sports festival</p> <p>Year 2 Multi sports festivals</p> <p>Year 3 Multi sports festivals</p> <p>Year 3 Football tournament</p> <p>Year 4 football tournament</p> <p>Year 4 Bench Ball tournament</p> <p>Year 5 Tag Rugby tournament</p> <p>Year 6 Tag Rugby tournament</p> <p>Year 5/6 Festival of sport</p> <p>Year 6 Sailing Regatta</p> <p>Year 5 and Year 6 had support and CPD from a PE Specialist.</p> <p>Reception and Year 1 had support and CPD from a PE Lead.</p> <p>High level of engagement in online PE lessons provided by Sports Partners.</p>	<p>Continue to ensure a variety of sports festivals and competitions are attended by the children.</p> <p>Increase the number of federation sports competitions.</p>
<p>Total carried over £ 1,853 due to Covid</p> <p>Due to cancellations of trips and activities and restrictions during this time a number of activities planned did not go ahead.</p> <p>However there was an increase in the Sports Coaching sessions for the children who were in school during June and July 2020.</p> <p>Additional resources were purchased for use during extended playtimes for each 'bubble' of children during the summer term 2020.</p>				