

In English this week, we have been planning our own stories about a journey to a hostile environment using some of the ideas that we read about in *Shackleton's Journey*.

A rainforest	
Obstacle	How it was overcome
Cold	They layers their self with all the clothes they have
No shelter	They had tents with them so they fix it the cover it with logs
Finding food	They packs some food but it not enough for all of them so they hunt for food such as birds and squirrels
Boredom	They keep each other entertained by playing games and trying to make their own here board game.

Rosilia has thought of some obstacles that her characters may face in the rainforest and how they might overcome them.

FOREST	
Obstacle	How it was overcome
No Shelter	They made a shelter with the wood around them and they chopped the wood with an axe
No Food	They hunted bears and then they lit a fire then they roasted the beef
Cold	They used the skin of the bear as blanket and they used the fire as a warmer
No Activities	They take a walk outside with the dogs.
They might get attacked	The team used the wood they chopped, and they sharpened both side of the logs and stuck it into the ground so it would be used like barricades.
What will they do in their spare time	They would gather materials for the shack.

Ebuka's characters will be travelling through a forest.

Until someone can find a stream, waters and purification kits have to be used.
 Although you can hunt for animals in the desert, it's easier to bring canned and preserved foods and save hunting for a last resort.
 Even though they would be in the desert for work, the workers need entertainment which would probably music.
 In order to not be burned by the sun, the workers need to pack some kind of convertible shelter to protect themselves.
 Even if there weren't movable fans in those days, there would've been some type of moving cooler so that u won't be hot all the time.
 If someone were to be stung by an insect or creature of any sort, there would surely be some kind of cream or oil to heal it in a medical first aid kit.

Angel has used her ideas about obstacles her characters might face in the desert to write sentences using subordinating conjunctions.

In Reading, we have been learning about the responsibilities of lighthouse keepers and also about particularly special lighthouses around the world.

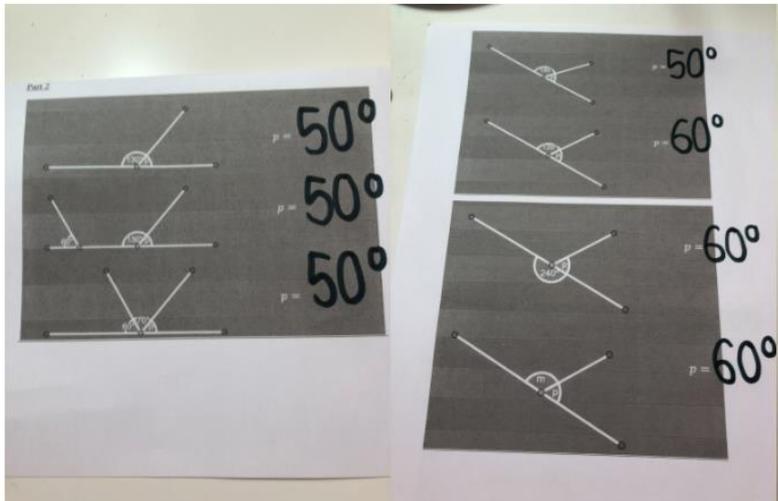
Introverted	Practical
<ul style="list-style-type: none"> Having to manage being alone for weeks because of storms Taking care of the light house by your own. 	<ul style="list-style-type: none"> Guiding ships and stopping them from crashing Fixing problems

Leona has categorised some of the responsibilities of a lighthouse keeper according to which personality traits they require.

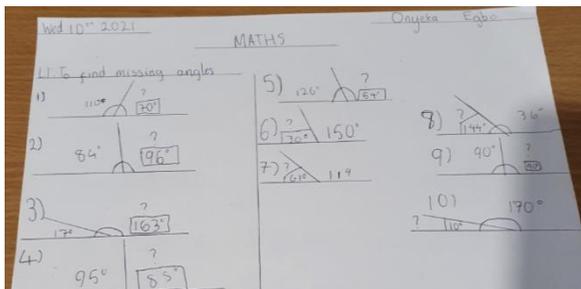
Lighthouse	Why it is amazing
Rosmal Columns	It was decorated with trophies. Placed near important buildings
South Haven Lighthouse	It can withstand very cold conditions and can look like a block of ice due to strong, huge winds and big waves.
-18-	
Solovetsky Monastery	It was built inside a monastery and it has an important position for trade ships
Tower of Hercules	It is very ancient (2000 years old) and is still standing today
The Statue of Liberty	It is no longer a lighthouse and the signal wasn't powerful enough
La Jument Lighthouse	It was photographed during a storm

Benjamin has identified what makes each of the lighthouses that we have read about “amazing”.

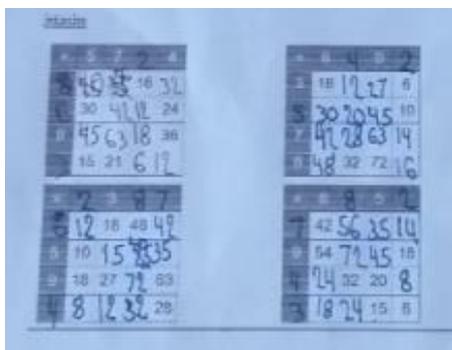
In Maths, we have been using some of the angle rules that we know to be able to calculate missing angles.



Daniela has been able to spot patterns in the questions that I gave her which helped her to find these missing angles. She did not allow herself to fall into the trap of becoming confused by irrelevant extra information and this shows me that she really understands the concept of missing angles on a straight line.

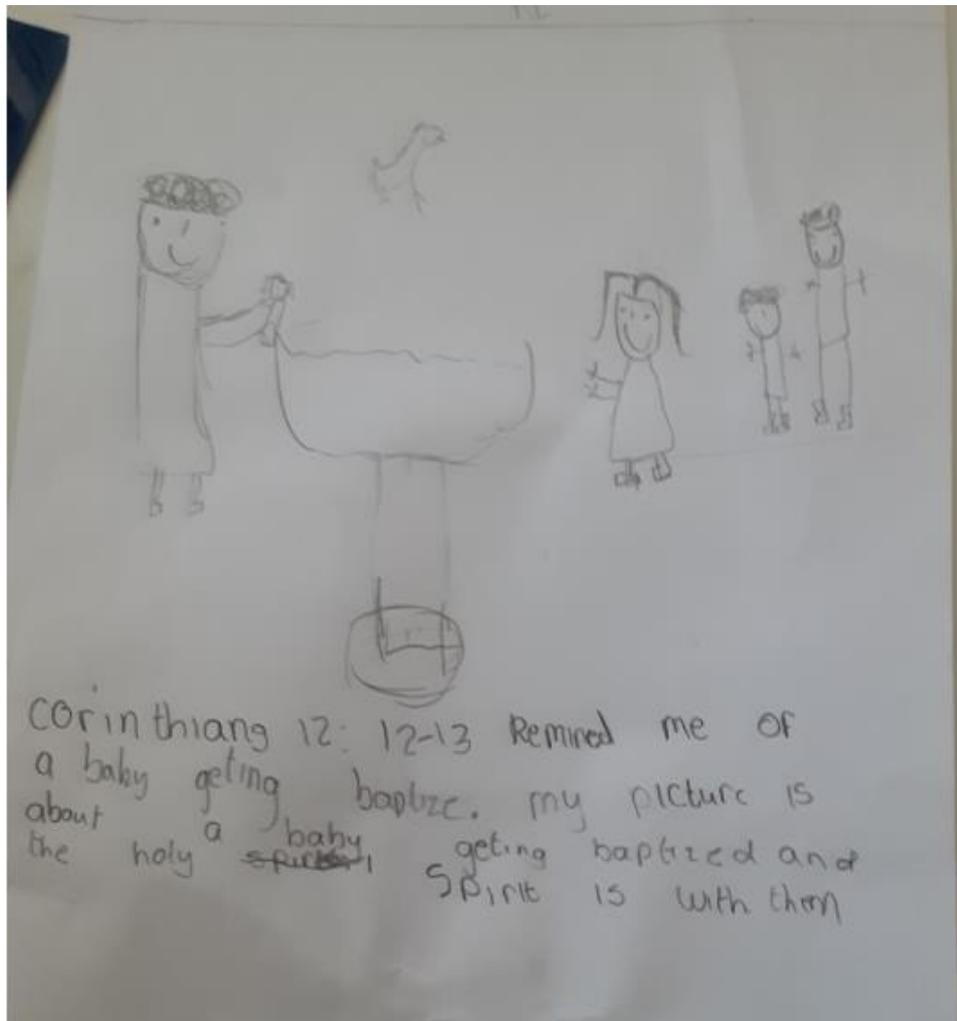


I can see that **Onyeka** has understood it very well too.



I am very pleased to see that **Haniel** has been doing his times tables practice and I hope the rest of you are too!

We have started our new RE topic this week on Unity.



Tope has drawn a lovely picture to represent the Bible passage that I asked you to read, and has explained why she associates Baptism with the concept of Unity.

In Science this week, we have been learning about shadows and I asked you to have a go at making your own shadow puppet theatre.



Well done **Benjamin** and **Princess**!

The children who are in class will be making their shadow puppet theatres on Friday afternoon. We will let you know how we get on!

The children who are in school have been working hard as well.



Jesse and **David** have done lovely drawings to show how they imagine the setting of *The House with Chicken Legs*.

Dear diary
About a week ago was the beginning of a reign of terror, the Spanish's reign of terror to be exact. It all ~~started~~ started one afternoon, me and my family was growing crops, corn, tomatoes, cocoa beans and my personal favorite avocados. When we heard a loud bang on the coast of our village. Then we heard a foreign voice getting increasingly louder as ^{it} they ~~walked~~ walked towards. My family weren't too concerned as my friends would ~~often~~ occasionally walk to my house ~~and~~ speaking like grown men and speaking gibberish. But unfortunately that wasn't the case ~~as~~ when we heard wailing voices crying out for help and torches being lit and thrown. We attempted to run but miserably failed due to our feet being incapable of moving at the time.

The Spanish arrived at the coast, they went through the forest with their weapons. We were attacked and couldn't survive. Some of us survived but our happiness was turned into misery by forcing us to labour. We didn't like it but we couldn't do anything.

They have conquered our land with us slaves ~~and~~ marching all around the place. There was no point of fighting because we don't have any weapon to fight with. Unless we use the ~~the~~ weapons that the Spanish used but there's no point of doing that ~~option~~ option. They have destroyed our buildings of beautiful structures we didn't get payed for being a slave. A few more ships came.

As I said, they forced us to slavery without get paying us. This so disgusting that we have no right speak or eat. Some of us died from hunger or ~~or~~ from dehydration. It was so boring and backhole. I prayed to our god to save us ~~and~~ and to kill the Spanish. Each day I cried from hunger but one day ~~they~~ they ~~will~~ will ~~at least~~ at least

Jeremiah and **Michal** have both described the arrival of the Spanish in Mexico from the perspective of the Maya.

Solovetsky Monastery 4/10

It is a church lighthouse and it looks remarkable! The problem is the book writes make it seem as boring as a wall. If they just made the lighthouse seem less boring and more interesting then this ^{piece} piece of text would be much better.

Viola has used her skills as a critical reader to explain why she doesn't think that the author of *How Does A Lighthouse Work?* has done a very good job of making the Solovetsky Monastery lighthouse seem amazing.

Dear Older brothers,

I really appreciated the heart-lifting Bible ^{help me} ~~from it~~ ^{which} ~~and I now feel~~ ^{God inside my} heart. The bible made me become a new person wherever I am sad the bible helps me to ~~summarize~~ ^{communicate} ~~communicate~~ with God and he is the one who guide me at night.

I also know his only son named Jesus who came down to earth to help take the punishment we was meant to get ~~from~~ ^{from} ~~your~~ ^{your} enemy like your self. It also ~~mention~~ ^{mention} how Saul turned into Paul by through Gods word.

The Bible is something which will help you believe in the Lord who created ~~Adam~~ ^{Adam} and Eve who ~~disap~~ ^{disobeyed} the Lord and God called down his only son to come save us because all his angels were afraid to complete the mission because of the pain they had to go through.

I will say to every body that who don't believe in God to read the bible to understand who God is and why he bring his only son to take the punishment for the sin we all did.

Thanks you letter from Zan Small brother.

Zanbi has written a thank you letter to show his understanding of why the Bible is so important to Christians.

L.I. To reason about finding missing angles.

Deeper
 set to because the angles add up to 180° ✓

147
 + 112

 259
 + 33

 292
 + 68

 360

Nizar is correct because when you add 68 it makes a full circle of 360° ✓

077
 5 | 336 10

H. It should be 72, 5/ times
 His wrong because 80's doesn't make a full circle of 360° ✓

Deeper
 a = 56° ✓
 b = 60° ✓
 c = 64° ✓

130, 72, 36, 128, 9, 120, 123, 56, 89

120
 360 Red = 120 Yellow = 60
 Green = 18 Blue = 162

2 Since b and c aren't the same it can't be set 2. A is a right angle so set three is incorrect. Set 1 doesn't add up to 180° so its incorrect. Set 3 is 4 is correct ✓

2 147 3 10 259 2 15
 + 112 - 259 + 33 - 292

 259 / 101 292 68

Nizar is correct because $147 + 112 + 33 = 292$ and $292 - 224 = 68$ ✓

72
 352610 Incorrect because $360 = 9 = 72$ not 80. ✓

L.I. To reason about finding missing angles.

90	90	189	90
71	45	61	64
22	145	130	126
83	180	180	180

Set 2 is the angles of a, b, c because angle a is 90° . Angle b is 64° & angle c is 26° ✓

147	147
112	112
- 33	+ 33 ✓
292	292
68	+ 68
358	360

Nizar is correct because angle a 68° adds to 360° . ✓

Nizar is incorrect because a whole circle adds to 360° and 80° degrees adds up to 480 and it is higher than 360° . ✓

Ethan, Brittany and Precious have used their understanding of angle rules to solve complex problems.

Last but not least, **Yohannes** has sent in some fantastic photos of the snowman that he built at the weekend.



Well done to everyone and keep sending the work in!