

St James the Great  
Year 4 Celebration Page



Have a wonderful  
Lunar new  
year,  
I hope it is  
full of  
joy and happiness

辛  
卯  
年  
乐

From Sara

Happy Lunar New Year

In class we made Lunar (Chinese) New Year cards, which can be seen at the ends of the celebration page.

I am very happy to see the effort has not waned as this very long half term has progressed. You should, both parents and children, be very proud of your labours and happy in the knowledge that you are persevering on, in these difficult times.

We don't have long to go before we can all be back together again!

Ruby

Josh counts backwards.  
Which numbers comes next?

A 3, 2, 1, 0,

B 0, -1, -2, -3

2 Josh counts forwards. Which number comes next?

a -10, -9, -8, -7,

b -4, -3, -2, -1,

c -4, -5,  -3, -2

d 1,  -1, -2

e 0, -1, -2, -3, -4

f -6, -7,  -9, -10

g 1, 0,  -2, -3, -4

h -6, -7, -8,  -9,

Starter:

$0 \times 6 = 0$   
 $0 \times 12 = 0$   
 $0 \times 24 = 0$

$1 \times 8 = 8$   
 $1 \times 16 = 16$   
 $1 \times 32 = 32$

$1 \times 9 = 9$   
 $10 \times 9 = 90$   
 $100 \times 9 = 900$   
 $1000 \times 9 = 9000$

$1 \times 1.3 = 1.3$   
 $10 \times 1.3 = 13$   
 $100 \times 1.3 = 130$   
 $1000 \times 1.3 = 13000$

$240 \div 1 = 240$   
 $240 \div 10 = 24$   
 $240 \div 100 = 2.4$   
 $240 \div 1000 = 0.24$

Here is a small selection of the work created by the children working at home.

Dear Emily,  
I was trying to make a surprise for you but you keep on thinking that I'm naughty but you still need to believe me and what I am planning will require us being partners. You will also know that you are my favourite friend.

① The pond - Satty Water, lovely frogs jumping, blue sky, water lilies, clear blue sky.

The pond pond has beautiful swans swimming about and glorious frogs leaping one by one.

② The garden - birds chirping beautiful flowers, and sweet-smelling flowers, large entrance gate, spacious places.

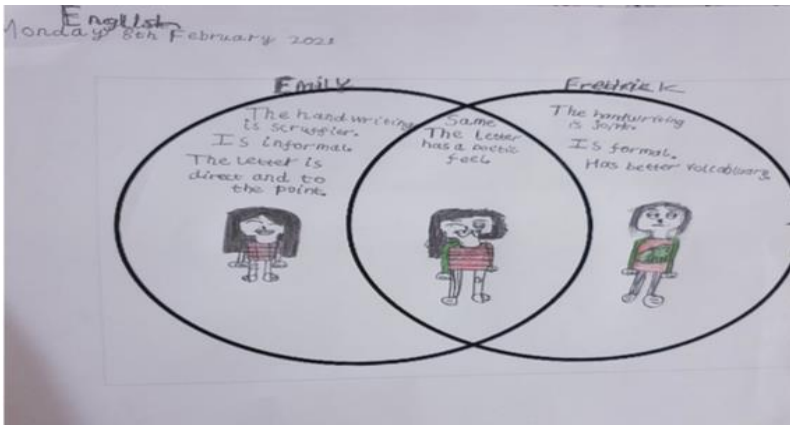
A lot of sweet-smelling flowers make the place look very much beautiful.

③ The Wood - Big trees, big and small dry leafy eagles flying above the sky, cute squirrels, animal sounds, soft grass.

The glowing sunlight from above shines through the wood.

Activity 2

Emily left the garden through the huge gate at the entrance and ran quickly into the wood. She was greeted by different sounds of animals in there. She was later attracted by the sight of leaping frogs in the pond.



L1: To be able to respond in role as the character of the story.

Dear Fredrick and Emily,  
I am writing to you to politely ask you if you would like to go to the Eiffel Tower and we can ride the Ferris Wheel. Or we could get our muddy puddles done, plus that we can get massaged which would be relaxing and kinda weird. But all of what I am saying its just plans.

From  
Mekozee

11 Look at the number bar and the base ten blocks to work out what  $27 \times 3$  is. Complete the number bar and use the same strategy to solve the other calculations.

$27 \times 3 = 81$

12 Use the number bar to work out what  $43 \times 7$  is. Use the same strategy to solve the other calculations.

Calculation	Place Value Strategy	Part - Whole Model				
$43 \times 3 = 129$	<table border="1"> <tr><td>40</td><td>3</td></tr> <tr><td>120</td><td>9</td></tr> </table>	40	3	120	9	
40	3					
120	9					
$30 \times 15 = 450$	<table border="1"> <tr><td>30</td><td>15</td></tr> <tr><td>300</td><td>450</td></tr> </table>	30	15	300	450	
30	15					
300	450					
$47 \times 2 = 94$	<table border="1"> <tr><td>40</td><td>7</td></tr> <tr><td>80</td><td>14</td></tr> </table>	40	7	80	14	
40	7					
80	14					

Let's explore this marvelous and beautiful garden," said Emily.

"I am not sure about that," replied Fredrick.

"But why?" Emily asked.

"Because there might be dangerous bees there," he replied.

"In that case," she said, "you better stay in doors."

"Yes," Fredrick said, "I think that would be a better option for me."

Here is a small sample of the work done by some of the children in school.

Wednesday 10<sup>th</sup> February 2021

LI: To be able to reason about division which includes remainders.

Warm up

$36 \div 3 = 12$     $360 \div 3 = 120$     $72 \div 6 = 12$     $720 \div 6 = 120$   
 $36 \div 6 = 6$     $360 \div 6 = 60$     $72 \div 8 = 9$     $720 \div 8 = 90$   
 $36 \div 9 = 4$     $360 \div 9 = 40$     $72 \div 9 = 8$     $720 \div 9 = 80$   
 $36 \div 12 = 3$     $360 \div 12 = 30$     $72 \div 12 = 6$     $720 \div 12 = 60$

I noticed they didn't change but the divisor did.

Main Activity

I disagree because it depends what number you're dividing it by.

$88 \div 4 = 22$    C is the odd one out  
 $51 \div 3 = 17$    because it's the only one with a remainder.  
 $82 \div 6 = 13^r4$   
 $84 \div 7 = 12$

$$\begin{array}{r} 17^r2 \\ 5 \overline{)87} \end{array}$$

Gina is correct because she added the remainder but Usman didn't and Francis subtracted.

Gold

$63 \div 8 = 7^r7$	$8 \overline{)63}$	$2 \ 48 \div 7 = 6^r6$	$6^r6$
$71 \div 9 = 7^r8$	$9 \overline{)71}$	$4 \ 35 \div 6 = 5^r5$	$5^r5$
$59 \div 12 = 4^r11$	$12 \overline{)59}$	$6 \ 47 \div 9 = 5^r2$	$5^r2$
$140 \div 12 = 11^r8$	$12 \overline{)140}$	$8 \ 120 \div 11 = 10^r10$	$10^r10$

Thursday 11<sup>th</sup> February 2021

LI: To be able to plan my story in a variety of different ways.

LETTER 1: Emily to Fredrick

- Introduce herself and say why she sent the letter
- Say interest (Favourite foods, hobbies)
- There ask questions
- Say where they live (their location)
- Say bye (Love Emily)

LETTER 2: Fredrick to Emily

- Introduce himself
- Say he is grateful for letter
- Tell Interests (Playing piano, etc)
- Write Poem (About birds and nature)
- Say where they live (their location)
- Mention farms
- Caution
- Be careful about things.
- Ask if they could meet.
- Say goodbye (Faithfully yours)

LETTER 3: Emily to Fredrick

Thursday 10<sup>th</sup> February 2021

LI: To be able to interpret a remainder in different ways.

$129 \div 6 = 21^r3$     $129 \div 6 =$

The answer is 21 boxes because because the question is how many full boxes can she make. Also you cannot do 21.5 or 21 $\frac{1}{2}$ . If she has 21 eggs she can keep the rest and maybe cook it.

The answer is 22 tents because you can't split the tent in half and you can't do 21.5. 22 tents for everyone to equally sleep in!

The answer is 6 because they will get 3 pairs and also they will get 3 silk equally.

The answer is 6 because you can't round it up but you can do 21 and you'll have some be left over.

Thursday 11<sup>th</sup> February 2021

LI: To be able to plan my story in a variety of different ways.

Plan:

Emily to Fredrick

- Introduce Emily / maybe the things she likes - she writes more important
- ASK SOME QUESTIONS maybe 3
- About wanting to go out, play cards or even go on a train
- Maybe have siblings?
- Finish of the letter / maybe say please reply.
- Say talk to you later
- She ends with Love Emily Emily.

Fredrick to Emily.

- Start with a poem about nature
- Answer the questions Emily asked
- Maybe ask 1 question
- Accept the invite - or give a reason to not go, maybe because he is tired
- maybe tell Emily his favourite things.
- Fredrick is more formal than Emily
- Fredrick normally ends his letter with some welly yours.
- maybe say gleefully yours!

