

SPRING TERM

Year 2 Celebration of Work - Week 5 Learning Grid

Have a look at some the amazing work Year 2 have completed this week. Well done everyone! Enjoy your well-deserved break at half-term. Year 2 have completed some fantastic multiplication work in Maths this week. I have seen some very impressive times tables work. Well done! In English this week we have moved onto a new class book, 'Iggy Peck, Architect.' The children have made some great predictions about what Iggy might build next. Last week the children finished off their work on owls by creating some fantastic 'Lost' posters and book blurbs.

Anaiah- Fantastic Maths
Counting in 2's, 10s and 5s!

Monday 28th February
Let's learn how to count from 0 in tens, fives and ones so the 12th multiples begin to count in multiples of three.

Counting in 2s

2	4	6	8	10	12	14	16
18	20	22	24	26	28	30	32

Counting in 10s

10	20	30	40
50	60	70	80
90	100	110	120

Counting in 5s

5	10	15	20
25	30	35	40
45	50	55	60

Destiny – Magnificent Maths
showing how to jump on a number line to solve multiplication calculations.

Multiplication Using a Number Line

1) $4 \times 4 = 16$

2) $4 \times 3 = 12$

3) $7 \times 2 = 14$

4) $6 \times 10 = 60$

5) $10 \times 3 = 30$

6) $10 \times 2 = 20$

7) $7 \times 3 = 21$

8) $3 \times 2 = 6$

9) $8 \times 2 = 16$

Emmanuel – Fantastic Friday
Maths work revisiting addition and subtraction and using the inverse.

Match the pairs of numbers that add up to 30

14	16
7	23
9	6
18	12

Make number sentences with the following numbers: 33, 18, 41

$41 - 18 = 23$ ✓ $18 + 23 = 41$ ✓

$41 - 33 = 8$ ✓ $33 + 8 = 41$ ✓

Find the missing numbers.

$73 - 7 = 66$ ✓ $72 - 65 = 7$ ✓

Fredah – Marvellous Maths
showing great times tables work!

How many sticks are there? There are 30 sticks per pack.

$3 \times 10 = 30$

$5 \times 10 = 50$

$7 \times 10 = 70$

$9 \times 10 = 90$

$10 \times 10 = 100$

How many are there?

$5 \times 5 = 25$

$7 \times 5 = 35$

$9 \times 5 = 45$

$10 \times 5 = 50$

$12 \times 5 = 60$

Gideon – Well done for solving the clues in these missing number multiplication calculations!

Multiplication Mystery: 2x, 5x and 10x Tables

Can you help Mr. the Maths Detective track down the missing numbers from the 2x, 5x and 10x tables?

1. $2 \times \dots = 18$ ✓

2. $10 \times \dots = 40$ ✓

3. $5 \times \dots = 35$ ✓

4. $10 \times \dots = 50$ ✓

5. $2 \times \dots = 20$ ✓

6. $11 \times \dots = 55$ ✓

7. $9 \times \dots = 90$ ✓

8. $2 \times \dots = 14$ ✓

9. $10 \times \dots = 100$ ✓

10. $5 \times \dots = 40$ ✓

11. $10 \times \dots = 100$ ✓

12. $2 \times \dots = 12$ ✓

Samuel – Magnificent multiplication!

Complete the multiplication wheels below. There is an answer key on the reverse.



Augustine – Great sentence work using the 4 different sentence types!

Augustine Wednesday 17 February 2022
 1. I can write sentences about owls using different sentence types.

S Owls have long legs.
 C Don't touch the owl's legs.
 Q How long are an owl's legs?
 E How long are owl's wings? are!
 S Owls have long wings.
 C Don't touch the owl's wings.
 Q How long are owl's wings?



Ebenezer – Fabulous predictions in English about what Iggy might build in the future!

1. I predict that Iggy will build a mansion with metal and magnets.
 2. I predict that Iggy will build the longest bridge with wood.
 3. I predict that Iggy will build a bed with brick and leather.



Eva – A lovely 'Lost' poster for Tyton the barn owl. Eva used lots of information from the text in her description of Tyto.

ENGLISH WRITING THURSDAY ACTIVITY
 12. Eva 14-02-22

Lost!

My Name: Tyto
 Type of Pet: Barn Owl
 Last seen: midday 14th Feb
 Location: Parkside
 If found, please contact: 01234 567890

Description:
 Tyto is a very old, he has a beautiful plumage of all colors, he has a small white ring around his eye. Tyto has brown wings with spots on them. They think Tyto is lost. He usually flies in the night. Tyto is friendly and will follow if you especially when he is hungry.

Josue – Great handwriting and spelling practice.

Adding -ing to a Word Ending in -y with a Consonant before It
 Practice your writing, spelling words using your handwriting.

copying copying copying copying
 crying crying crying crying
 replying replying replying
 marrying marrying marrying
 carrying carrying carrying
 flying flying flying flying
 trying trying trying trying
 drying drying drying drying
 skiing skiing skiing skiing
 taxing taxing taxing taxing



Kenny – Great reading! Kenny has correctly identified the sounds that the objects made.

10/12/21 ENGLISH READING WEDNESDAY
 11. To identify the sounds that objects make in the poem.
 12. To identify the sounds that objects make in the poem.

On the Ning Nang Nong
 Where the Cow goes Baa!
 and the monkey of the Zoo
 There's a Nong Nang Nong
 Where the sheep go Baa!
 And the sheep go Baa!
 On the Nong Nang Nong
 All the moo go Moo!
 And you get your teeth in 'em when they do!
 So the Nong Nang Nong
 Goo go Goo!
 Nong Nang Nong
 Nong Nang Nong
 The moo go Moo!
 What a noisy place to belong
 is the Nong Nang Nong Nong!

Read the poem and then fill in the table below. You need to identify which sound belongs to each object.

Sound	Object
bong	cows
baa	monkey
ring	tree
baa	sheep
baa	tear paper
baa	mice



Levi – Fantastic phonics using the suffix -ness!

ENGLISH PHONICS MONDAY
 11. To use the suffix -ness.
 12. To use the suffix -ness.

Write a sentence using each of these words:
 madness sadness rudeness

It's madness when you go to school with coronavirus.
 It's sadness when a boy is ill.
 It's rudeness when a boy is ill.



Noah – Brilliant book blurb! Noah has used the information he learnt from the book in his blurb.

What Amazing birds Owls are.
 Did you know that owls can swim the best?
 Read this book now by Matt Sewall because it's my book tell me more about.

Well done for using 4 different sentence types in your blurb!
 I like the more detailed details than the book. Well done!



Solihom – Fantastic work using different conjunctions whilst maintaining form writing in the style of a diary!

10/12/2021

Dear Diary,
 When I was a little boy I would usually make a bird's nest. One day I would be proud of myself but now I'm not here. I was and my rejected because my teacher went to school to make a bird's nest. I don't make any kind of bird's nest she would say. I don't make any bird's nest in second grade I got lost!

Great work using conjunctions Solihom.
 I read and check this too.

Children in class performing the poem, 'The Ning Nang Nong':



Boo!



Ping!



What a noisy place to belong..

Chantal – Superb Science questions from Chantal in the what I want to know section!

SCIENCE Chantal 10-2-20

11. To think about what I know about plants and what I would like to find out.
12. To write down in a table what I know about plants and what I would like to find out.

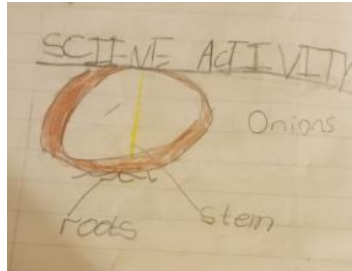
Fill in the K and W columns ONLY. DO NOT fill in the L column. We will come back to this and complete it when we have finished the topic.

Plants		
K	W	L
What I know	What I want to know	What I have learnt
<p>Sunflower ✓ Rose ✓ Daisy ✓ Lily ✓</p> <p>Where would you find a holly tree? How tall is the tallest tree? Where do roses come from?</p>		

© with lovely coloring systems inspired by Great numbers (Andy)



Dieudonne – Great Science work looking closely at an onion and identifying the roots and stem!



Jakub – Amazing computing work which demonstrates lots of skills and fantastic models too!

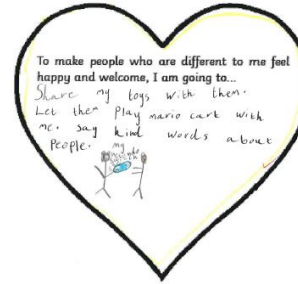
JAKUB'S LEGO DRAGONS

I am Jakub and I love Lego. Yesterday I've built a DRAGON GANG. My Daddy helped me but I've done most of the work. To build them I needed 1 hour and 30 minutes. I often play with them together with Daddy and my younger sister. All the dragons I've built can attack, fly, shoot and breathe fire. They all have teeth but one is not showing them and two have talons.



Daria- Lovely thoughtful PSHE work!

Respecting Others Heart



Kenna – Great work looking at differences and similarities of British people in PHSE!

Kyle – Great PSHE considering what harms and helps the neighbourhood.

Looking After My Neighbourhood



Ozioma – In DT Ozioma made toast to a specification last week.

This is how I will make their toast. (Please tick or circle your answers)

bread	white	brown	wholemeal
colours	pink/brown	medium brown	dark brown
temperature	hot	warm	cold
shape	even square	even triangle	even rectangle
appliance	toaster	pan	grilled butter
ingredients	oil	sunflower	olive



Jayden- Well done for evaluating the toast you made last week and suggesting some improvements too!

Toast tasting sheet

Name: Jayden Date: 20/1/20

Tick or circle your answers.

Was the toast made from the right bread? Yes / No

Was the toast made toasted to the right colour? Yes / No

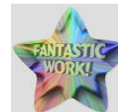
Was the toast the right shape? Yes / No

Was the toast served at the right temperature? Yes / No

Was the toast made with the right appliance? Yes / No

Consider the evaluation sheet taken with them and have a go at the challenge.
Challenge: What improvements could you make to your toast given this feedback? If there are three you could do differently.

I could use a different shape. I could use a cake tin. I could have crust on crust. I could have a different spread.



Tina – Great work in History sorting out items that were used in the past and now in hospitals!

Then vs Now



Joshua J – Great R.E considering what to be thankful for!

Where thanks are given:

Where thanks are given:	What are you giving thanks for?	How do you show thanks?	Why do you do this?
Home	Praying for the food and looking after me.	Praying for me.	To show love to God.
School	Food and water.	Praying for the food I have.	To show love to God.
Community	harvest festival.	Bringing food to school.	To show love to God and help the poor.

I made this a bit clearer what do you mean exactly?

