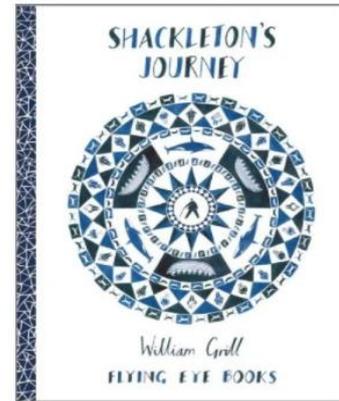
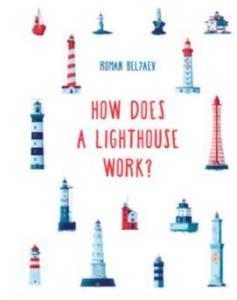


# Year 6 Celebration Page

21<sup>st</sup> January 2021

$$\begin{array}{r} 47 \square 2 \square 1 \\ - \square 6 \square 8 \square \\ \hline 390041 \end{array}$$



Well done and thank you to everyone who sent work in this week. It has been great to see that you have been working hard.

I am pleased that you are able to use your understanding of addition and subtraction to solve puzzles and that you are enjoying the story of Shackleton's expedition to Antarctica. You are learning a lot about how lighthouses work, have thought of very reflective ideas about the Bible and I have loved seeing some of the beautiful line patterns you have been able to draw.

Keep up the good work! I am looking forward to seeing even more next week.

In English, we have been focusing this week on the journey that Shackleton and his men took from England to Antarctica.

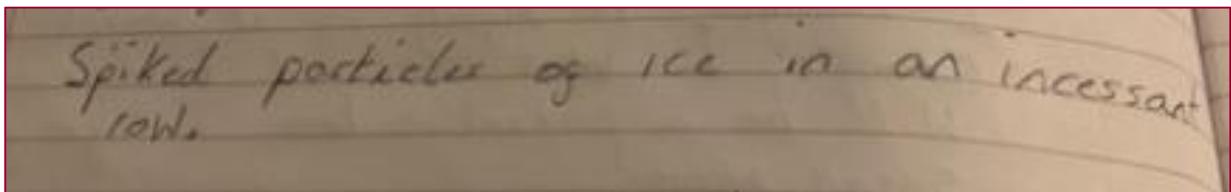
**Viola** has come up with some very imaginative ideas and I like the fact that she has included some accurately punctuated dialogue in her writing.

Dear Diary,

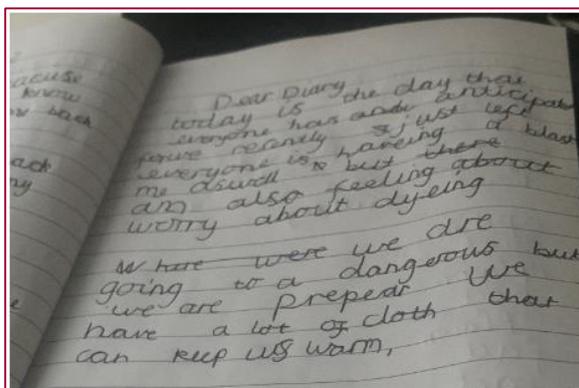
I can't believe that I got selected! Shackleton actually agreed with me and said that Mrs Chippy could tag along too she is delighted! I am a teensy bit nervous but with the crew by my side I feel the giant in Jack and the Beanstalk, the wolf in Little Red Riding Hood! The problem is both of them die; but I believe that I can do it...hopefully.

I know that I would need a cord of wood so I went into the ship and I saw a stocker and asked him, "Why do we need this amount of food young fellow? Antarctica only a few miles from here."

**Ethan** has thought of some really interesting expanded noun phrases to describe the Weddell Sea and this is my favourite!



**Joel** has put a lot of thought into how his character would be feeling as they were about to set off on the journey.



I would like to see a bit more English from everyone next week. Remember, I expect you to write at home just as you would at school.

In Reading, we have been looking at the skill of distinguishing fact and opinion. We also did a bit of work at the beginning of the week on vocabulary.

Many of you, like **Ebuka** and **Daniela**, were able to match the technical vocabulary with their correct meanings.

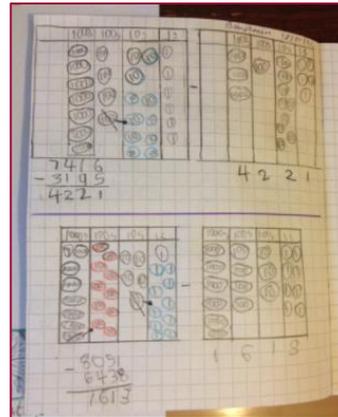
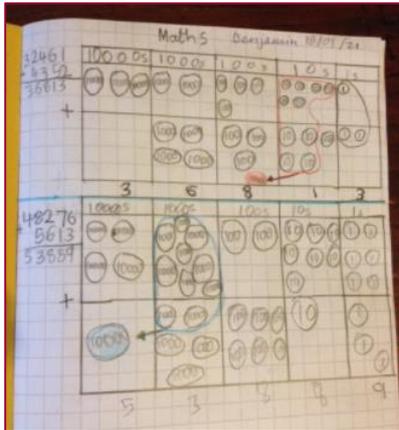
Optic: A framework of prisms that projects light out to sea.  
Flammable: Something that catches fire and burns easily  
Furnace: A container or enclosed space in which a very hot fire is made.  
Lens: A thin, curved piece of glass which you look through in order to make things look larger, smaller or clearer.  
Nautical: Relating to ships and sailing.  
Install: To fit a piece of equipment somewhere so that it is ready to use.  
Source: A place where something comes from.  
Kerosene: A clear, strong-smelling liquid which is used for fuel.  
Skipper: The captain of a ship.

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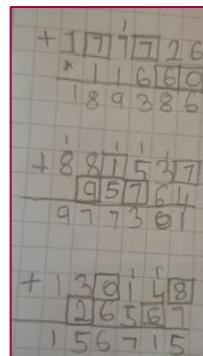
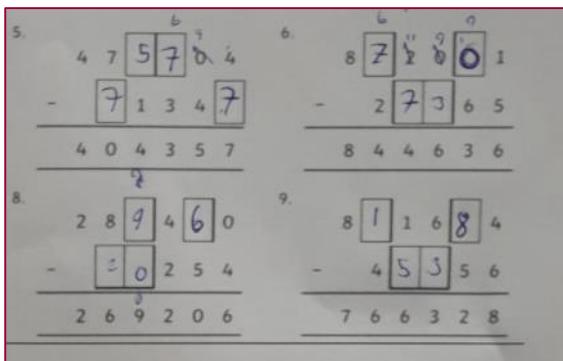
Next week, I would love to see some more reading work from later in the week.

In Maths, we consolidated our understanding of standard methods of addition and subtraction and used our understanding to solve puzzles with missing digits.

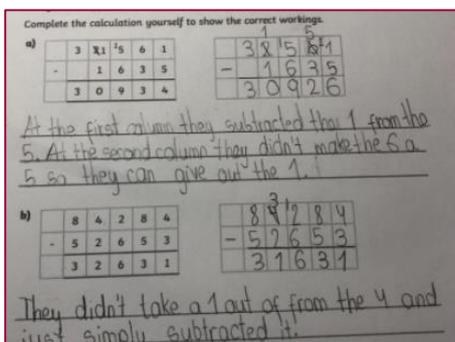
I know that **Benjamin** understands how to use the abstract method so I was very pleased to see him representing the calculation visually as this will help him to really understand what is happening to the numbers when we use the column method.



**William** and **Chialuzue** have solved these puzzles very accurately.

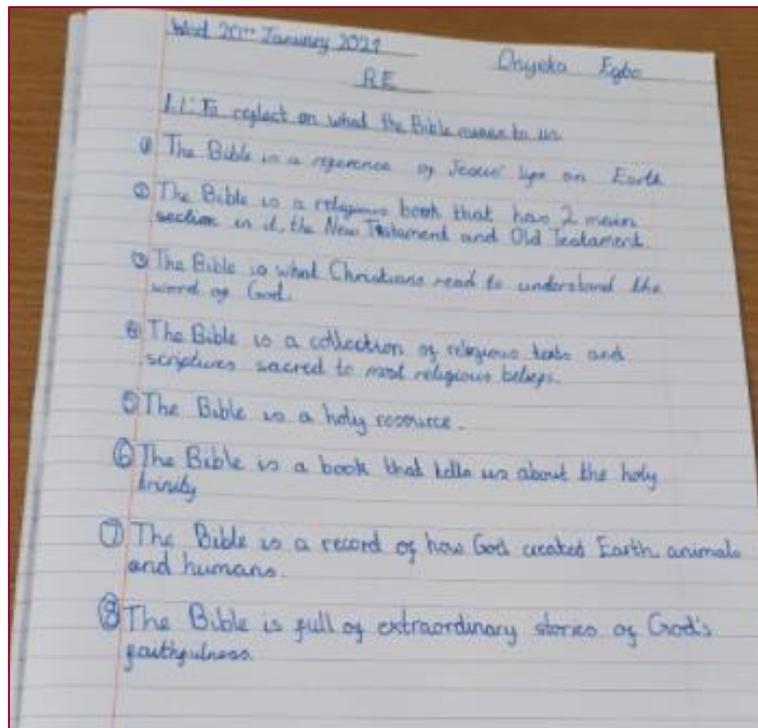


**Daniela** has been able to identify why these calculations are incorrect and has explained her reasoning.

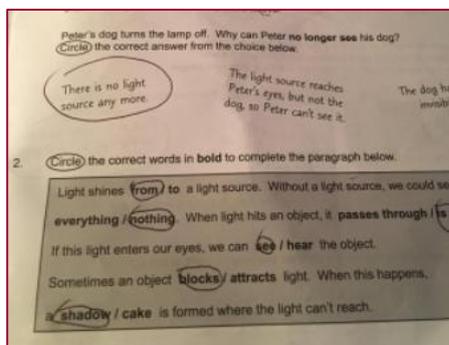


In general, I have been very impressed with the quality of your presentation in Maths. Well done and keep it up!

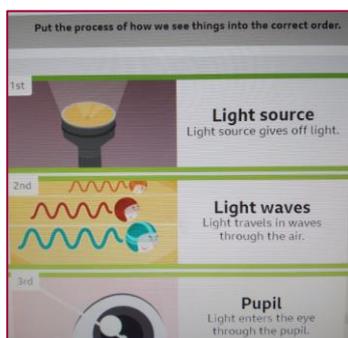
I was very impressed with **Onyeka's** careful work on what the Bible means to him



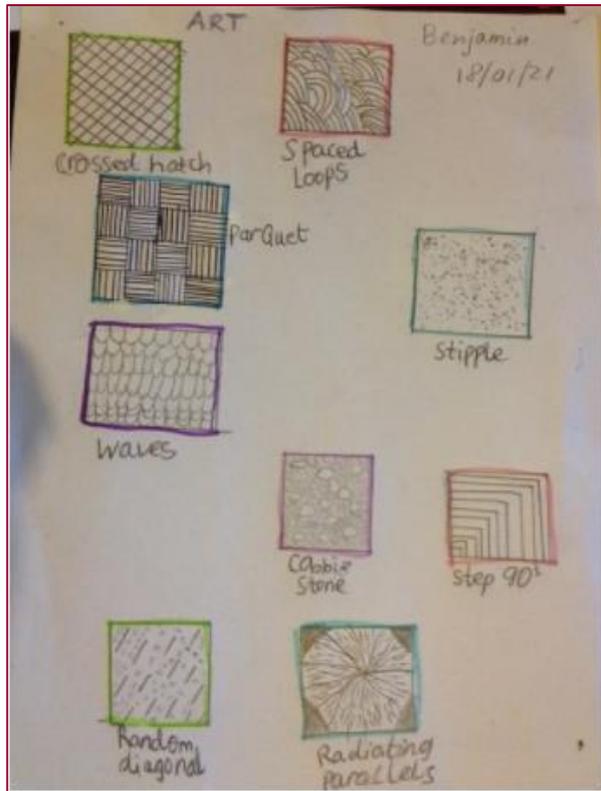
Many of you, like **David** have been working on the activities in the Science book.



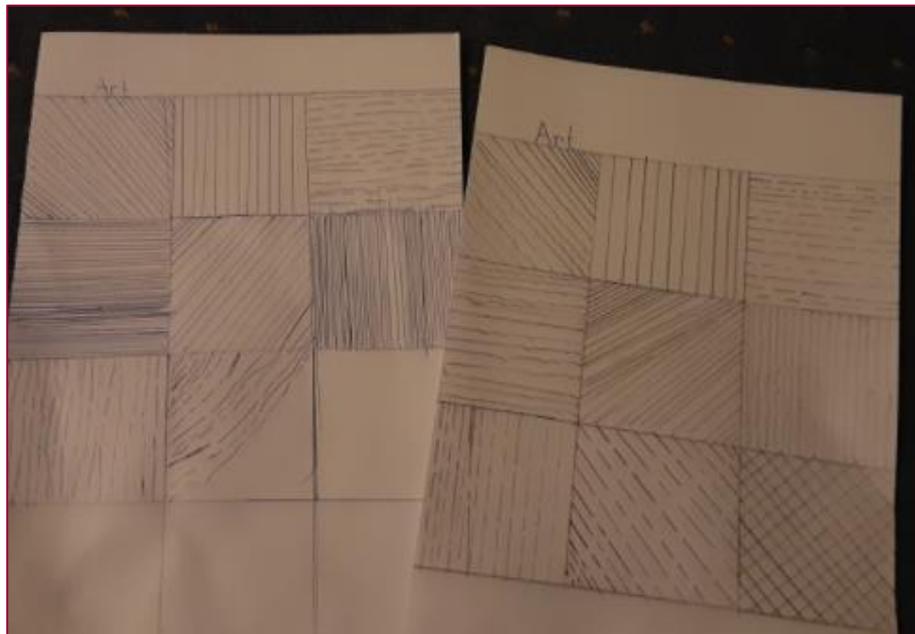
**Leona** has done some extra work on light out of her own interest.



**Benjamin** and **Tope** have done some lovely work in Art, using pens pencils to create different line patterns.



**Benjamin**



**Tope**

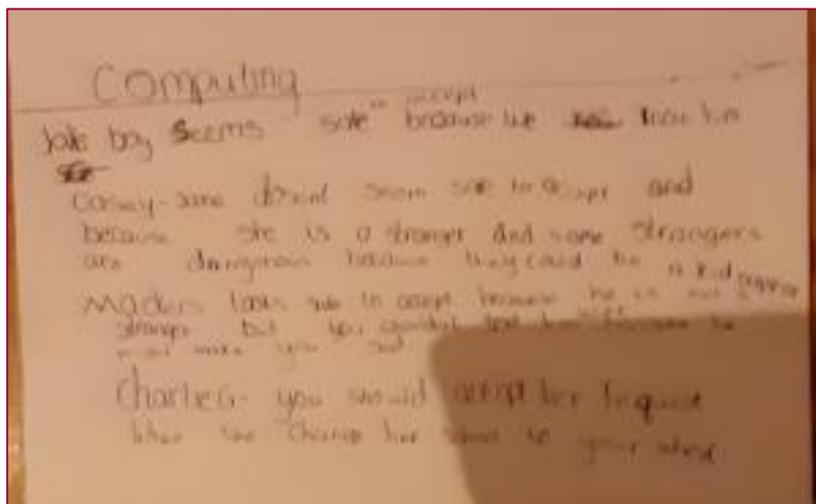
This week in **Computing**, I asked you to look at number of different friend requests to decide whether or not they were safe to accept. Well done to those of you who thought carefully about them and explained your reasoning.

*You have never met Casey-Jane, but she seems very friendly and says that she is the same age as you and shares many of your interests. She mentions that she has seen you around and thinks she knows some of your school friends. She even suggests meeting up so that you know she is 'for real' and asks what your address is.*

For Casey-Jane, I would say a no because firstly, the fact that she said she's never met her before is bad because if you've never met someone before, there's no way possible to convince yourself to accept their friend request because a simple meaning of "never met her before" is just saying she's a stranger. But then, she says she is the same age as you and shares many of your interests. With this, it's just not safe because at the start she said you never met her before and now she's saying she knows your age and shares some of your interests?? So, in my opinion, it's kind of saying she knows me and doesn't know me. It's very suspicious and by this point she's just lying.

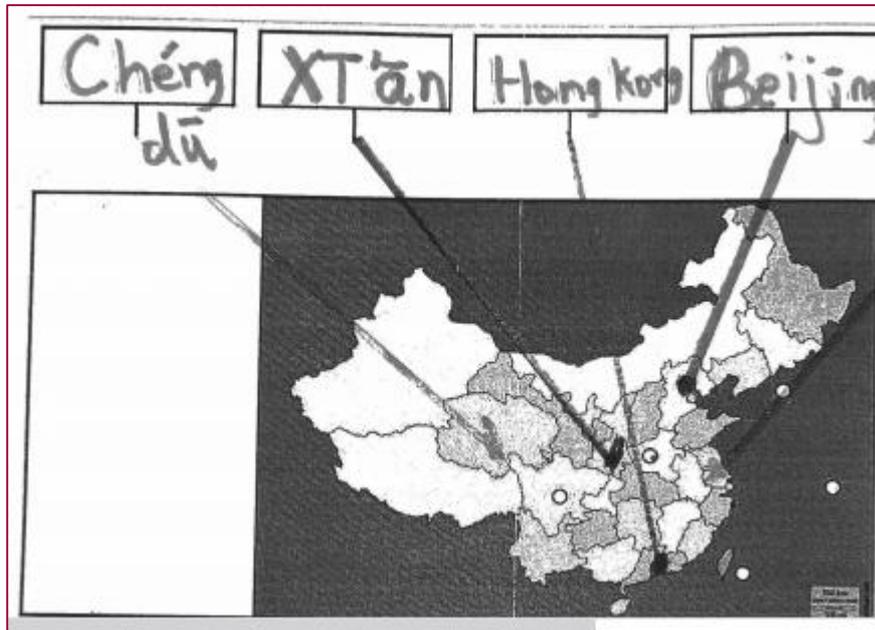
Afterwards, she says that she knows some of my friends, but, again, it's just saying she knows me when at the start she said she didn't know me. The most obvious part to know she is a friend request that's not safe to accept is when she asked what my address is. If we gathered all the information together it would be: at the start she said she knew me but then said she didn't know me, so at that point she clearly was a stranger and is lying, but then says she wants to meet up with me and asks me for an address so she's basically a stranger lying and asking me for my address. A clue here to know it's not safe is her asking me for the address. If I actually gave it to her, she might leak it to the public, go to my house and do something terrible, etc.

## Daniela



## Tope

In Mandarin this week, you were finding significant Chinese cities on a map.



**Yohannes**

Finally, well done to those of you who have been using Mathletics to practise and consolidate some of your Maths skills. Keep it up and keep looking for new work that I have assigned.