

# Year 5

## Celebration of Work

28<sup>th</sup> January 2021



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Thank you and well done to everyone who sent in work this week! It is always fantastic to see all the great work you have been doing at home.

I have enjoyed reading your thoughtful responses to your RE work, where you reflected on Jesus' mission. I have also been impressed by the accurate use of punctuation in all subjects.

Next week, you will begin writing your own stories inspired by The Lost Thing and I am looking forward to seeing what you come up with. I will also set another problem solving question on Mathematics, which I would like everyone to have a go at.

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## RE

This week, I enjoyed reading your thoughtful responses about how Jesus began his mission.

### Julia

d) What did he mean by saying, "This passage of scripture has come true today"?

Jesus meant he is here right now in progress of accomplishing his mission.

e) How did those listening to him, react to what he said?

The listeners must have been hopeful or faithful and gleeful that Jesus has come to save and aid them.

2.

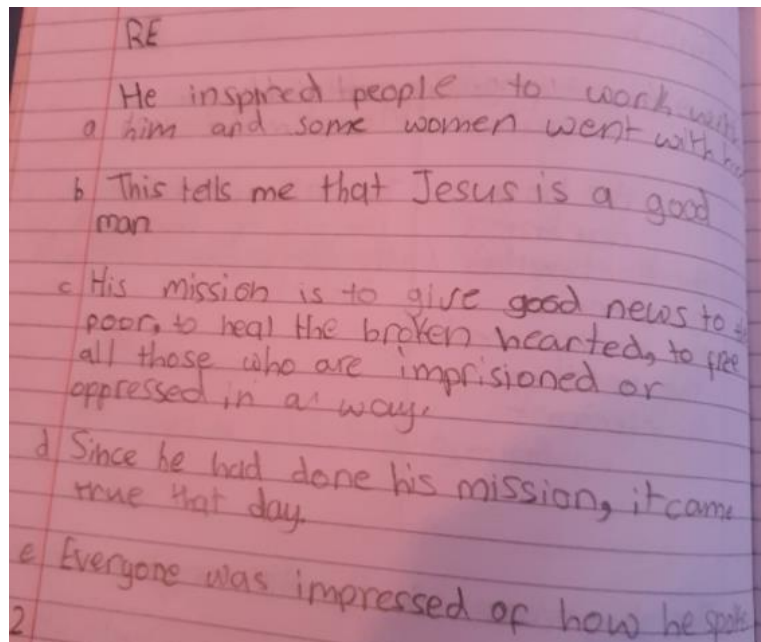
a) How did the women help Jesus in his mission?

They used their own resources to help Jesus in his mission.

b) How does Jesus' mission affect what people believe and how they live today

His teaching is one-of-a-kind, and they are fascinated by how God great is, and Jesus' mission which would save them.

### Nelly



## Roxanne

**a)What was Jesus inspired to do?**

**Answer:** Jesus was inspired to read to people

**b)What does this quote from Isaiah tell you about Jesus?**

**Answer:** It tells me that Jesus is forgiving and wants us to be free.

**c) What was Jesus' mission?**

**Answer:** Jesus' mission was to spread the news to his people so they could also spread the news to others.

**d)What did Jesus mean by saying, "This passage of the scripture has come true today"?**

**Answer:** I think Jesus said that because the people that have heard Jesus reading the script will now go and spread this news to others.

**e)How did those listening to Jesus react to him?**

**Answer:** The people listening to Jesus were amazed at the words that came out of his mouth.

## Writing

Well done to those of you who made good plans for your diary entries, and applied your knowledge of subject verb agreement for 'was' and 'were' to this task. I was particularly impressed by the children who challenged themselves to use interesting vocabulary and varied sentence constructions.

### Nelda

27 January 2021  
LI: To plan a letter using 'was' and 'were'.]

**Beginning**  
Dear diary, again I'm talking to a book but you're the only person or thing that understands me.  
So today I woke up in a hurry to catch the bus to get into the city to visit the lost thing agency.

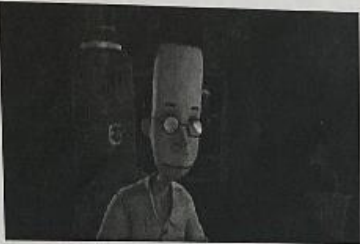

**Middle**  
Arriving into the depressing, soulless city many saw me with the lost thing but just carried on with their day. Their reaction was quite peculiar because most people would just give us strange and disgusting looks.

**End**  
Leaving the agency I thought to myself I must save those lost things .  
I started to think that everything happens for a reason so then the lost thing came for a reason.

### Rosie

LI: To plan a diary entry using 'was and 'were' correctly.

27/1/2021

<p>1</p>  <p>This morning, I was feeling relieved. On the television, I had observed an advert which had a free, brand new department, I could use it for the lost thing. Now, my parents were worry-free stress-free. My <del>glass</del><sup>brain</sup> head was lit up with ideas.</p>	<p>2</p>  <p>A smell of disinfectant was <del>creep</del> flying around the building. The lost thing was unsure about this idea. The tall building was surrounded by darkness. Only the delightfully, glowing lightbulbs were shining in the department. A feeling of anxiety <del>creep</del> was creeping upon me.</p>
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# Julia

English

LI: To plan a letter using 'was' and 'were'.

Dear Diary,

|

What happened today was rather bizarre.

|

The Lost Thing and I were visiting the Lost Things Department as we were seeking for assistance.

|

It was a long way, as I was determined to help the Lost Thing in its position.

|

The Department's interior was brimming with darkness, but we came across something on the way.

|

It was a headless creature that was roaming the shadows, as they told us if I was really caring about the Lost Thing, I should leave.

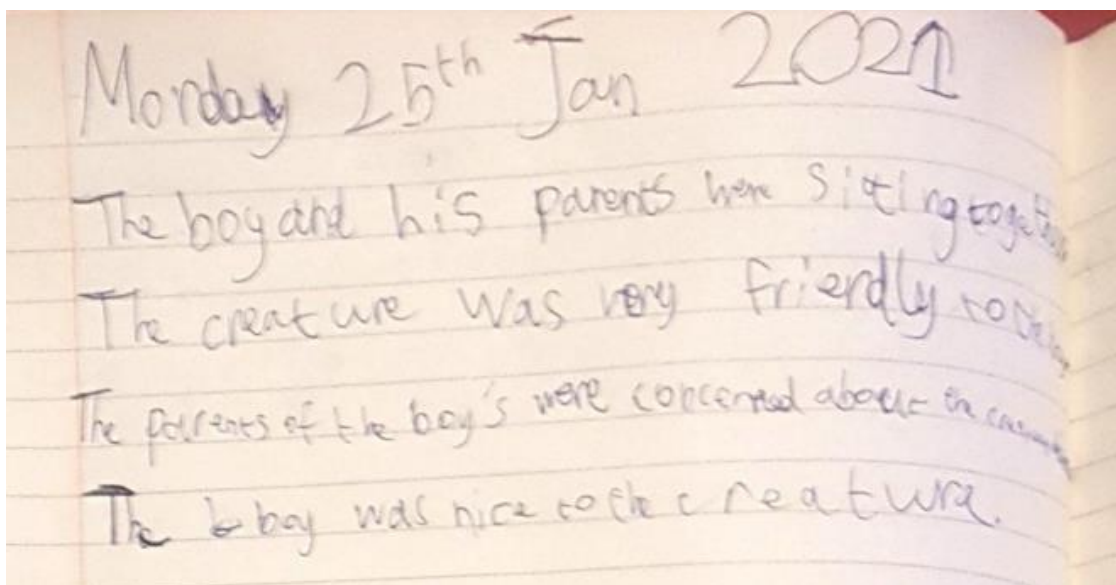
|

The enigmatic creature was strange, but I took their word and led the Lost Thing out of the building.

|

I wonder what was the meaning behind the warning.

# Ini



## Kai

Literary - Monday 25/01/2021

Sort these sentences into correct and incorrect. When you have done this, correct any mistakes and copy out your edited sentences.

Correct

The boy was searching for a solution.

We were walking through the strangely quiet city.

The people in the city was too distracted to notice the enormous beast beside me.

It had several tentacles, which were poking out of small vents in its shell.

Incorrect

Unfortunately, Pete's books was not at all helpful.

Unfortunately, Pete's books ~~was~~ <sup>were</sup> not at all helpful.

For now, the lost thing were happy to hide in my shed, but I knew this couldn't last.

For now, the lost thing ~~were~~ <sup>was</sup> happy to hide in my shed, but I knew this couldn't last.

What if my parents was looking for a hammer, and they happened to find it?

What if my parents ~~was~~ <sup>were</sup> looking for a hammer, and they happened to find it?

## Ashley

As we got to the department, there was no light inside at all.

As ~~we~~ I was going to fill up the pages the woman gave me, a small thing came out of nowhere and was surprised to be seeing a huge lost thing inside the department.

The small thing gave us a sign and it was a sign to go to the left and that's when we got there.. there were a bunch of lost things!

Next week, I would like everyone to submit a longer piece of writing.

## Maths

This week, we focused on Roman numerals, and consolidating our knowledge of the column methods for addition and subtraction. I have been impressed by the neat presentation of work, which is essential for these methods.

**Well done to these children for their work on Mathletics this week!**

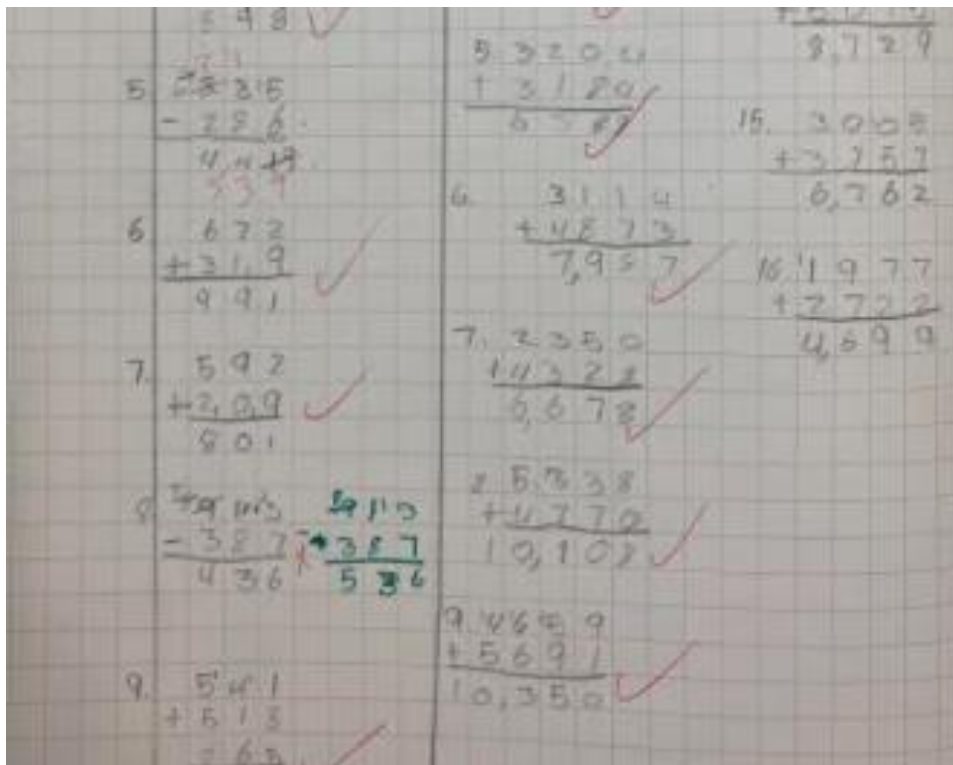
Nellie

Eddie

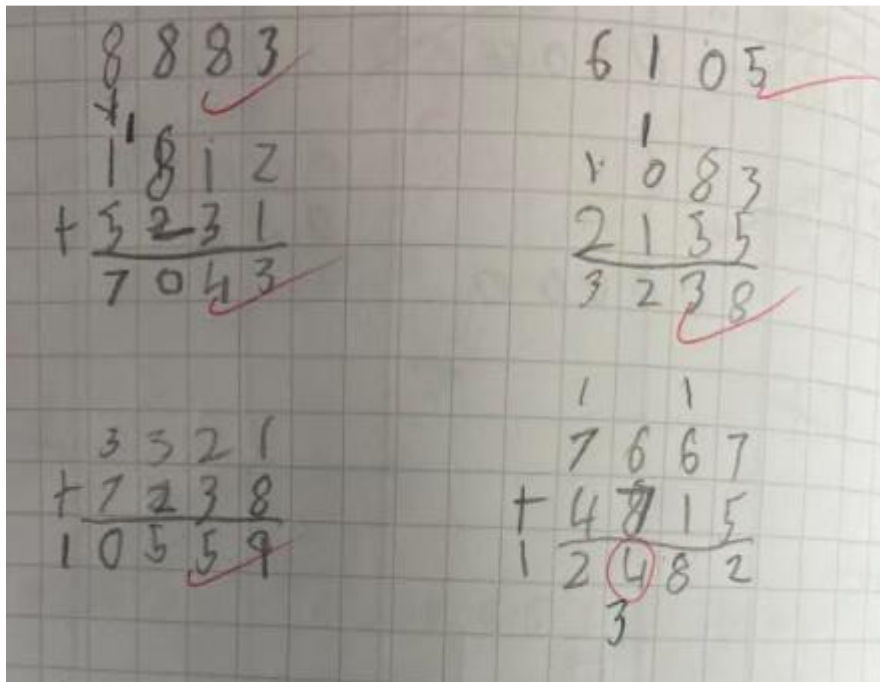
Mason

Kai

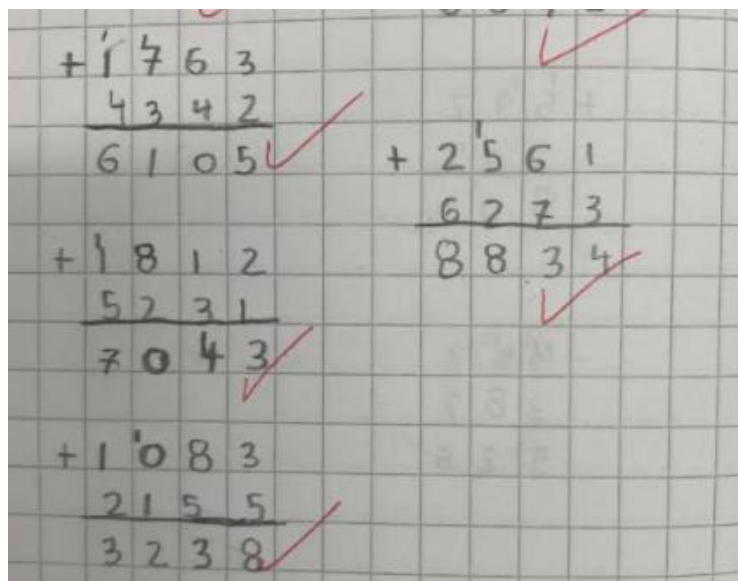
Mason



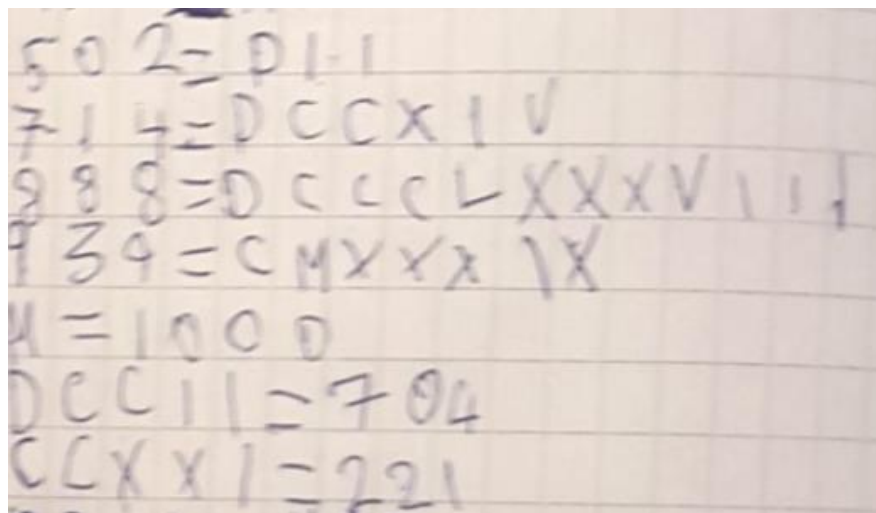
# Michael



# Edward



# Ini

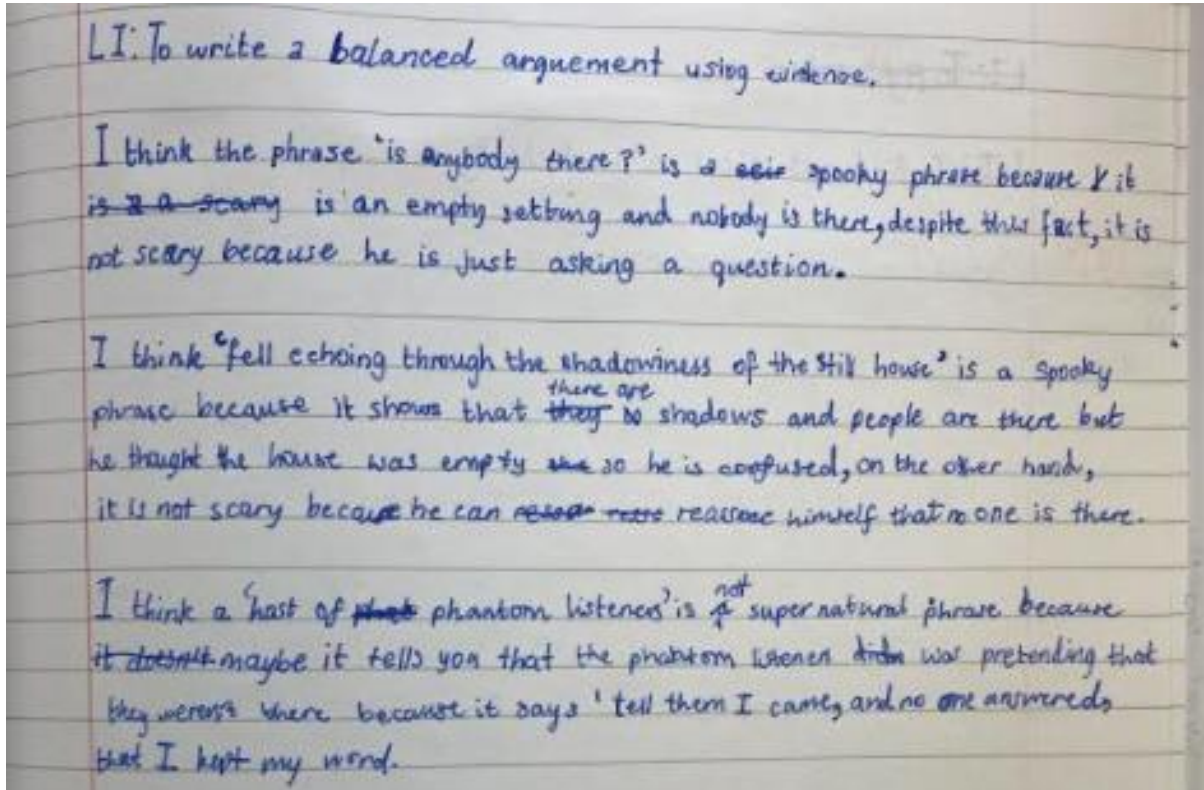




## Reading

This was our final week of work on The Listeners. Well done to these children who came up with sensible responses to this challenging work.

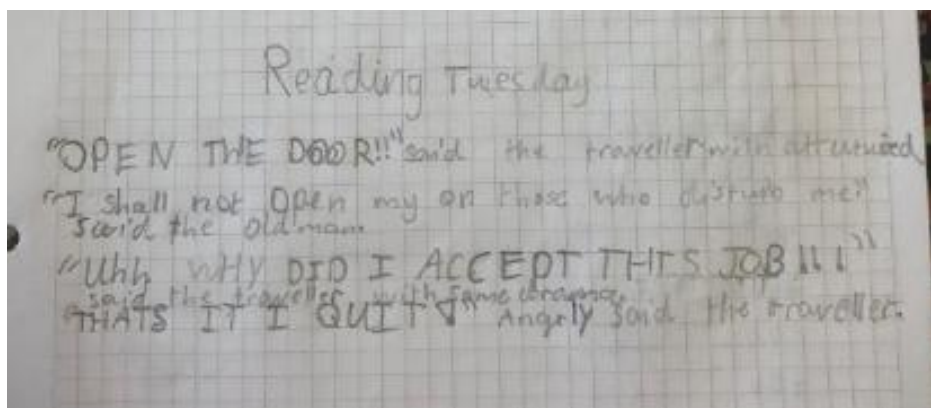
### Rosie



### Julia

For	Against
It has an ominous setting and aura.	The traveler is calm in the so-called supernatural situation

### Jason



## Science

This week, we continued our work on the solar system and learned about Earth's orbit around the Sun.

Jo~Benoit

2. Which of the pictures above shows what scientists today think our solar system looks like? Write **heliocentric** or **geocentric**.

The Heliocentric solar system

5. Tick (✓) the sentence below that describes a **geocentric** solar system.

The Earth orbits the Sun.       The Sun orbits the Earth.       The Earth orbits the Moon.

6. Write down **two differences** between the heliocentric and geocentric ideas.

1. The heliocentric has the sun in the centre of the solar system

2. The geocentric has the Earth in the centre of the solar system

**INVESTIGATE**

- Ptolemy lived from AD 90 to 168 and...
- it was easy or difficult for the...
- Why? Do you think...

Nelly

Put each of the sentences into a column of the table to show which idea it supports.

Supports the Earth Being Flat	Supports the Earth Being a Sphere	Not Evidence for Either Idea
The Earth feels flat and looks flat when we stand on it. No-one has fallen off the Earth and people think that someone would have if the Earth was a sphere.	Astronauts went to the Moon and saw that the Earth is spherical. We can see that Earth is spherical from satellite photos.	The moon looks like a sphere. It used to be impossible to go to the moon. Ships can sail right around Earth.

# Jethro

The Earth goes round the Sun again, and again, and again — this is called orbiting.

1. Complete these sentences about the Earth's movement around the Sun.

The Earth's path around the Sun is called its orbit.

It's roughly in the shape of a ellipse.

2. The picture below shows the Earth orbiting the sun. The arrows show how far the Earth has travelled round the sun at different times of the year. Draw and label three more arrows to show where the Earth will be in April, July and October.

The path of the Earth around the sun is actually an ellipse shape. An ellipse looks like a squashed circle.

3. How many months does it take the Earth to go round the Sun once? 12 months

# Sebastian

4. This table shows **how far** each of the planets is from the Sun. Complete the **first column** by filling in the rest of the planets.

HINT: think about the order of the planets from the sun

Planet	Distance from the Sun (kilometres)	Distance from the Sun in the model (centimetres)
Mercury	60 000 000	6
Venus	110 000 000	11
Earth	150 000 000	15
Mars	230 000 000	23
Jupiter	780 000 000	78
Saturn	1 430 000 000	143
Uranus	2 870 000 000	287
Neptune	4 500 000 000	450