

CELEBRATION OF YEAR 2's WORK WEEK 1 LEARNING GRID SPRING 2021

This has not been the start to the New Year that we hoped for however the children in Year 2 and their parents have amazed me with their adaptability. It has been great this week to talk to parents and children about all the hard work they are doing at home. We have some keyworker children in class, who have also been really focused on their studies, and examples of their work is included below too.

Year 2 have completed some challenging work in Maths on time this week – it's not an easy topic so well done all of you! In English Year 2 have made some great predictions based on the covers of their class book 'Meerkat Mail' and written some descriptive sentences about the experience of travelling.

Keep up the amazing work everyone!

<p>RE - Books</p> <p>Josue discussed the importance of books and, as a class, we looked at the purpose of different books. In class, we thought about what a world without books would look like.</p> <p>We also discussed what books we had at home and in school. We noticed that all the children had a Bible in class and at home.</p> <p>Josue has drawn some lovely pictures to go with his book titles.</p> <p style="text-align: right;"></p> <p>Fantastic work Josue!</p>	<p style="text-align: right;">RE</p> <p><small>H: To understand the importance of books at home and school. SC: I can understand the importance of books at home and school.</small></p> <p>ACTIVITY Josue 11/1/21 <small>Draw books that can you find home and some at school in the grid below. Have a think about whether you can find these types of books in both places too!</small></p> <p style="text-align: center;"><small>Books From Home And School</small></p>  <p style="text-align: right;">  </p>
 <p style="text-align: center;"></p>	<p>Science - Recycling</p> <p>Eva has, with her mother's support, looked at recycling around the house as well as the worksheet on the Learning Grid. She has put recycling into action by sorting out recyclable materials in her home and putting them in the correct bins.</p> <p>Recycling is so important because we need to help look after the planet.</p> <p>Outstanding effort Eva!</p>

History - Gideon

Gideon has looked at topic vocabulary for Mary Seacole and identified where he had 'no idea', 'heard of' or 'knew' the words listed in the table.

Where he knew the word Gideon then went on to write his own definition of the words.



Amazing effort Gideon!

Gideon HISTORY 13-1-21

LI: To sort topic vocabulary for Mary Seacole.
SC: I can identify whether I know, have heard of, or have no idea about topic vocabulary for Mary Seacole.

Below are some words to do with our new history topic this term. I am not expecting that you would know or even have heard of many of them so please do not worry about that. I do NOT want you to look these words up. I want to know what you know at the beginning of this topic so we can build upon it during the half term and see what progress you make.

Please tick the appropriate box for each word in the table below.
Challenge: If you think you know the word you then need to define it in your own words.

	No Idea	Heard of	Know	Definition
Mary Seacole	<input checked="" type="checkbox"/>			
Queen Victoria	<input checked="" type="checkbox"/>			
Crimean War	<input checked="" type="checkbox"/>			
British Hotel	<input checked="" type="checkbox"/>			
Nurse			<input checked="" type="checkbox"/>	A nurse is someone who helps
Soldier			<input checked="" type="checkbox"/>	
Wounds		<input checked="" type="checkbox"/>		when someone is ill.
Sick			<input checked="" type="checkbox"/>	when someone is ill.
Jamaica	<input checked="" type="checkbox"/>			
Britain			<input checked="" type="checkbox"/>	where we live.
Travel			<input checked="" type="checkbox"/>	when you go on the bus.
Ship			<input checked="" type="checkbox"/>	when you go on the boat.
Dolls			<input checked="" type="checkbox"/>	A Dolls for a toy.
prejudice	<input checked="" type="checkbox"/>			

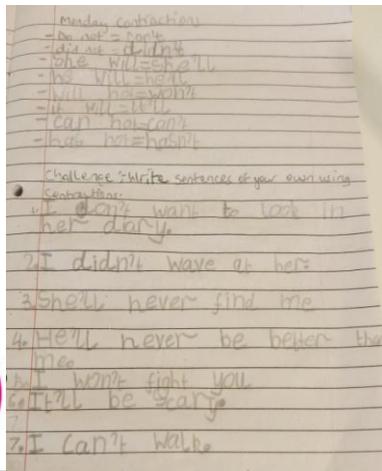
*with completing table
 orally rehearsed sentences with adult before writing them.*

Phonics- Dieudonne

I'm really impressed with the way Dieudonne has written the day and topic at the top of the sheet so it is clear what learning he has completed. All of his letters are sitting clearly on the line and his descenders are very clear too.

Dieudonne has made a fantastic effort with this work as he has completed all of his contraction apostrophe's correctly and completed the challenge too.

Well done Dieudonne!



Maths - Chantal has really focused on her work and matched the events to their approximate times correctly. I really like the way she has improved her work with green pen, and, checked the position of the hour hand when the time is at half past the hour.

Well done Chantal!



11/1/21 Chantal
 MATHS - MONDAY

LI: To read the time to the hour and half hour and draw the hands on an analogue clock.
SC: I can read the time to the hour and the half hour and draw the hands on an analogue clock.

clock used

Match the events to the approximate times they happen.
 Can you show the time on your clock?

9 o'clock	Lunchtime	<input checked="" type="checkbox"/>
Half past 10	Go to school	<input checked="" type="checkbox"/>
12 o'clock	Home time	<input checked="" type="checkbox"/>
Half past 3	Playtime	<input checked="" type="checkbox"/>

What time is it?
 It is Half past 1

Complete the tables.

5 o'clock		Half past 4	
Half past 10		1 o'clock	
		Half past 1	

* Check position of hour hand when the time is half past the hour.

I know that
I know that the book ^{is} by Emily Gravett because it said it at the front.
I know that the book is about meerkats because it has ^{one} on the front.
I know some meerkats ^{live} on a beach because I can see a family on a beach.
Well done for looking closely at the covers.
What else might tell you this book is about meerkats?



English - Kenna

Kenna looked closely at the front and back covers of the book 'Meerkat Mail' and in this piece of writing has written about what she knows about the book based on this.

She has also improved her work by responding to the feedback given.

Great work Kenna!

Maths - Ebenezer

In this example of Ebenezer's work he has correctly identified times that are quarter to and quarter past the hour. I like the way he has clearly labelled the clocks. When Ebenezer has drawn the hands on his clocks he has clearly made one hand longer than the other so you can tell easily which is the hour hand and which is the minute hand.

Excellent work Ebenezer!



MATHS TUESDAY

A: To tell the time to quarter to and quarter past.
B: I can tell the time to quarter to and quarter past.

Remember to use your knowledge of business and turn to identify quarter past and quarter to. You need to remember that the hour hand moves along with the minute hand. Therefore when the time is quarter past the hour, the hour hand will be just past the hour and when the time is quarter to, the hour hand will be just before the hour.

Look at the clocks.

1) Look at how the minute hand has travelled. Which clock shows a quarter past time? Which clock shows a quarter to time? Discuss with your parents how you know.

2) Match the clocks to the correct time.

Quarter to four
Quarter past four
Quarter to three
Quarter past three

3) Complete the table by filling in the missing words and/or drawing the time on the clock faces.

The minute hand is pointing to 12 The hour hand is just after 11	
The minute hand is pointing to 9 The hour hand is just before 12	
The minute hand is pointing to 3 The hour hand is just after 10	
The minute hand is pointing to 6 The hour hand is just past 11	
The minute hand is pointing to 9 The hour hand is just past 12	
The minute hand is pointing to 12 The hour hand is just before 11	

Phonics - Noah

Noah has expanded the contracted version of the words correctly. He has even expanded 'can't' into 'cannot' correctly - this is tricky as it's unusual because it's one word. He's completed the challenge and written his own sentences using contractions.



Well done Noah!

Write the expanded form.

don't	do not	he's	he is
what's	what is	where's	where is
we're	we are	you'll	you will
can't	cannot	it's	it is

CHALLENGE: WRITE SENTENCES OF YOUR OWN USING CONTRACTIONS.

My go somewhere today. They have their wash. We didn't go to go to the park. He's so cool. I'll go some

Maths - Emmanuel

Emmanuel has worked very hard on reading time to the nearest five minutes and gone on to answer challenge questions based on this correctly.

Fantastic work Emmanuel!



emmanuel 12/01/21
MATHS WEDNESDAY

1. To begin to tell the time to the nearest 5 minutes, KC can begin to tell the time to the nearest 5 minutes.

Can you tell the time to the nearest 5 minutes?

1) Complete the table below:

Minute hand pointing to	Minutes past the hour
1	5
2	10
3	15
4	20
5	25
6	30

2) What time does Sophia finish her Maths questions? quarter to 11
 Explain how you found the answer.
 $7 \times 5 = 35$ yds added to 10 laps of 11.

Well done for explaining your reasoning

Augustine 13.1.21
ENGLISH PHONICS - USING CONTRACTIONS
WEDNESDAY

Andrew Apostrophe

Write the contracted and expanded form.

Andrew Apostrophe has been set some homework by his teacher. However, he is finding the work a little tricky. Please help him complete the following questions by writing the correct answer in the space provided.

Write the contraction:

I will	<u>I'll</u>	would have	<u>would've</u>
they have	<u>they've</u>	does not	<u>doesn't</u>
he is	<u>he's</u>	it is	<u>it's</u>
you are	<u>you're</u>	we are	<u>we're</u>
do not	<u>don't</u>		

Write the expanded form:

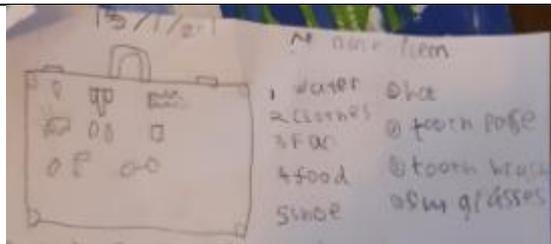
don't	<u>do not</u>	he's	<u>he is</u>
what's	<u>what is</u>	where's	<u>where is</u>
we're	<u>we are</u>	you'll	<u>you will</u>
can't	<u>can not</u>	I'd	<u>I would</u>

CHALLENGE: WRITE SENTENCES OF YOUR OWN USING CONTRACTIONS.
It's raining outside

Phonics - Augustine

Augustine has successfully contracted words and then expanded the contracted form too. I really like the way he has improved his work too and checked it.

Amazing effort Augustine!



What I need for a journey is food because I want to eat every day.

English Writing

Kenny has packed interesting items in his suitcase, and, written sentences explaining why he has packed them using the conjunction 'because'. Well done for extending your sentences in this way!

Also well done for being resourceful and using what you have at home to complete work from the Learning Grid.

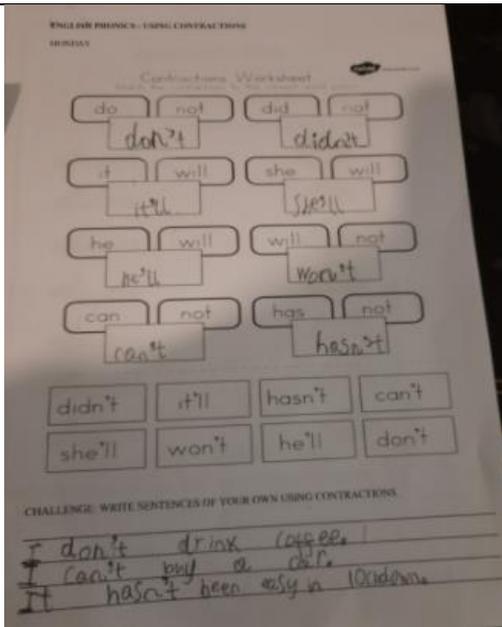
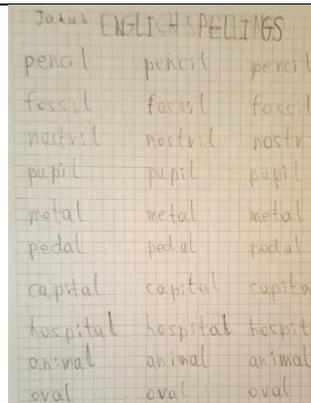
Keep up the amazing effort Kenny!



English Spellings - Jakub

Jakub has been practicing his spellings and handwriting at home and has made his ascenders very clear. His 'l' and 't' are very clear tall letters.

He has also used the resources available at home. Well done for being so adaptable Jakub!



Phonics - Contractions

Jayden has correctly matched the contracted form and put the contraction apostrophe in the correct place when writing them out.

I'm impressed he's completed the challenge and thoroughly agree that it hasn't easy in Lockdown! However, you are making amazing efforts so you should be very proud of yourself.



Keep it up Jayden!

English - Reading

Joshua J has successfully chosen the correct word to complete this poem about Incy Wincy Spider. I also like the way he has remembered to add correct punctuation at the end of the sentence.

Well done Joshua J!



12/1/21 ENGLISH READING TUESDAY Joshua J

L1: To complete lines in a poem by choosing words that rhyme.
SC: I can complete lines in a poem by choosing words that rhyme.

Villainous Verses

Write your own Villainous Verse! Let's change Incy Wincy Spider!

Incy wincy spider, Loved to eat the bees, They flew around the garden, And hid up in the <u>trees</u> .	1. Which word fits best? insects snails spies
Incy crept up to a branch, And sat a nasty <u>trap</u> .	2. What words could go here? trap sap clap flap cap nap
Then, he felt quite sleepy, And had a little <u>nap</u> .	3. Where did the bee sting him?
Incy caught a bumble bee, It stung him on the <u>knee</u> . Incy fell onto the floor, And <u>he sneezed</u> .	4. What happens at the end? Rhyme your last word with where he got stung!



100% Excellent Spelling
H.W