



What is Pupil Premium?

The school receives Pupil Premium Funding, which is additional to the main school budget. The Pupil Premium Funding (currently £1320 per child, per year) is allocated to pupils who are currently eligible for free school meals or who have been eligible in the last 6 years or Looked after children. This was 72 pupils, totalling £95,070.

Also included are:

Children at risk of not attaining age-related expectation at the end of KS1.

Children at risk of not attaining age-related expectation at the end of KS2.

Children at risk of not securing good progress in KS2.

Children at risk of not reaching phonics threshold in KS1.

Children not on track to attain a Good Level of Development (GLD) at the end of EYFS.

What is it used for?

Pupil Premium Funding is intended to address the underlying inequalities between children by ensuring that funding to tackle disadvantage reaches the pupils who need it most. A hugely significant factor in this is the very high quality of teaching they receive across subjects and year groups. In addition to this core entitlement, pupil premium funding at St James the Great also supports pupils who may have barriers to learning, particularly for those pupils who are new to English and who experience difficulties in learning to read in the Early Years and Year 1. The funding will also provide support to families experiencing difficulties.

How is the impact monitored?

We measure the impact of this spending in a number of ways. We measure the impact on progress and attainment through our robust assessment and tracking procedures. Progress and attainment are analysed every term to monitor how eligible pupils are doing and to allow us to modify our practice if needed. We compare how our eligible pupils perform compared to other students in the school and also compared with all pupils nationally. We also look at other measures such as changes in behaviour, attendance, well-being and attitude. These can be less easy to 'measure' and are often individualised to the pupils involved.

What are the main barriers to educational achievement faced by eligible pupils of the school?

We always seek to understand every child and their family as individuals and understand that generalizations are not always helpful. However, some common challenges for eligible pupils include;

- Less experience of pre-school settings resulting in lower attainment on entry
- Children may have had less opportunity to travel outside of the immediate area or to access a wide range of opportunities and experiences
- Children may have had less access to books, toys and other resources which support early learning and development
- Many of our families experience housing challenges and this can have very significant negative impact on them, including tiredness, personal hygiene, hunger, fear and anxiety
- A significant number of our families do not speak English as their first language and struggle to support their children's learning at home.
- Some children may experience the effects of domestic violence, alcohol abuse or domestic turbulence in the home environment

These challenges mean that we support the pupils in 4 key areas;

- Focus on academic support
- Focus on social, emotional and behaviour
- Focus on enrichment and widening opportunity
- Focus on families/community

Attainment table Year 2 and 6 for 2017-18

	KS1 - Year 2			KS2 - Year 6		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged	60%	70%	70%	73%	82%	82%
National - all	75%	70%	76%	71%	76%	75%

Attainment table for outcomes at the end of EYFS (Reception Class) and Year 1

Assessment	St James the Great's Disadvantaged Pupils	All pupils nationally
EYFS	75%	72%
Y1 Phonics	69%	83%

How well do pupils entitled to the pupil premium do at St James the Great

We are incredibly proud that pupils at St James the Great make excellent progress and achieve well during their time at St James the Great which can be seen by how the attainment gap is minimalised so that disadvantaged pupils do better than all pupils nationally by the time they leave at the end of Year 6.

How we plan to spend our funding for the year 2018-2019

- Specialist support to improve provision.
- Learning support
- Speech and language Therapists
- After school activities
- Opportunities for learning outside the classroom including residential trips
- Parent workshops

The Pupil Premium 2018-19 at St James the Great: The school will receive £92,070. It will be spent in the following way.

Activity	Focus	Cost	Impact	Evaluation
Extra pupil tuition, evening and within school day.	Year 6	£7,000	To narrow the gap for identified vulnerable pupils in Year 6. Develop resilience in study skills in preparation for secondary school.	Average point score at least match average in key areas of reading, writing and maths.
Teacher led support/ intervention	Yrs 3,4, & 5	£12,000	To narrow the gap for identified vulnerable pupils in Years 3,4, & 5 especially in writing.	Average point score to match average in key areas of reading, writing.
School Journey	Years 4 & 6	£3,000	To develop the soft skills of team work, collaboration, resilience.	Response to new challenge. Improved self-confidence/esteem and motivation. Incl. children self evaluation.
Reading Recovery	Years 1 & 2	£15,000	To narrow the gap for identified vulnerable pupils in Year 1 and 2.	Average point score at least match average in key areas of reading and writing.
EAL support through additional learning assistants	Year 2 to 6	£12,000	To narrow the gap for identified vulnerable pupils.	Average point score at least match average in key areas of reading and writing.
Additional Speech & Language Therapy	Whole school	£18,500	To develop specialist, effective teaching and learning programmes for individual children across the school.	Support staff up-skilled in order to deliver programmes and interventions. Working towards closing the attainment gap.
Vulnerable Children	Individual	£4,000	To provide bespoke support to access all aspects the educational offer in school time as well for extended school offer.	Average point score at least to match average in key areas of reading, writing and maths.
Sports Coach & Dance teaching	Years 5&6	£9,000	To develop the soft skills of team work, collaboration, resilience.	Improved team skills observed in targeted groups. Feedback from class teachers.
Brass instrument tuition & music performance	Yrs 5&6	£12,000	Develop collaboration and cooperation.	Ability to perform successfully as a group in public arenas and at prestigious events.