

Personal, Social and Emotional Development

We will learn to...

- Be confident to speak to others about own needs, wants, interests and opinions.

Describe self in positive terms and talk about abilities.

Be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Be aware of the boundaries set, and of behavioural expectations in the setting

Talk about how they and others show feelings, talk about their own and others' behaviour.

Literacy

We will learn to...

Follow a story without pictures or props.

Listen and respond to ideas expressed by others in conversation or discussion.

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduce a storyline or narrative in their play.

Listen attentively in a range of situations.

To write for a purpose - stories, letters, posters

Literacy Texts: Hansel and Gretel, The Three Billy Goats Gruff, A selection of Traditional Fairy Tales and Nursery Rhymes.



Reception Class

Understanding the World

We will learn to... Talk about the features of their own immediate environment and how environments might vary.

Look closely at similarities, differences, patterns and change.

Talk about past and present events in their own lives and in the lives of family members.

Know about similarities and differences in relation to places, objects, materials and living things.

Look closely at similarities, differences, patterns and change. Materials and their uses.

Texts: RE: The story of Simeon in the Temple
Chinese New Year: Dragon's in the City.

Once upon a time on a Nursery Rhyme

Physical Development

We will learn to...

Show understanding of how to transport and store equipment safely.

Practice some appropriate safety measures without direct supervision.

Use simple tools to effect changes to materials. Handle tools, objects, construction and malleable materials safely and with increasing control.

Begin to form recognisable letters.

Use a pencil and hold it effectively to form

Beginning to understand the importance for good health of physical exercise & a healthy diet

Expressive Arts and Design

We will learn to...

□ Understand that different media can be combined to create new effects.

Play cooperatively as part of a group to develop and act out a narrative.

Manipulate materials to achieve a planned effect.

Construct with a purpose in mind, using a variety of resources.

Sing songs, make music and dance, and experiment with ways of changing them.

Communication and Language

We will learn to...

- Follow a story without pictures or props.

Listen and respond to ideas expressed by others in conversation or discussion.

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduce a storyline or narrative in their play.

Listen attentively

Mathematics

We will learn to...

Use the language of 'more' and 'fewer' to compare two sets of objects.

Find one more or one less from a group of up to five objects, then ten objects.

Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Use the vocabulary involved in adding and subtracting. doubling and halving

Find the total number of items in two groups by counting all of them.

Use quantities and objects, they add two single-digit numbers and count on to find the answer.

Measure vocab - continued, Estimation and problem solving.

Exploring 2D and 3D shape, money,

Pattern and symmetry, positional language.