

## Impact of Primary PE and Sports Premium St James the Great Catholic School

### Action Plan and Budget Tracking

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>SEN PE lessons held once a week.                  SEN competitive sporting opportunities.                  Increased participation in competitive sporting activities with increasingly improved results in all events.                  Increased involvement in sport by girls in KS2</p>	<p>Joining after school leagues.                  Provide opportunities to participate in lesser known sports in PE lessons.                  Continue to improve participation of girls in sporting activities with the intention of participation in all-girl competition.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,702 per year.	<b>Date Updated:</b> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
2x weekly dedicated physical activity lesson (2 hours per week)	Appointment of dance teacher for street/modern/ interpretive dance to Yr 1,2 and 6	£2,280	PE Children participate in interschool competitions.	To continue to organise and participate in a variety of competitive sporting activities.
Year 1 – Dance Physical Education	Appointment of specialist sports coach for PE – Gym/ games working directly with Yr 1, 2, 3, 4 and 5	£3,800	Dance Children perform dance routines at summer fair and class assemblies.	Track participation of children and year groups, ensuring that every year group has exposure to a variety of different sports and activities.
Year 2 – Dance Physical Education				
Year 3 – Physical Education x2				
Year 4 – Swimming Physical Education				
Year 5 – Swimming Physical Education				
Year 6 – Dance Physical Education				
After school sports club - Multisports - Football - Basketball	Specialist sports coaches or teaching staff with relevant training running after school sports sessions for children across KS2 or multisport activities for KS1.	£1,800	After school sports clubs have allowed children to engage and participate in sports, which otherwise they would not have the opportunity to do. Providing opportunities for children who do not always engage in sport.  Increased level of engagement with physical activity and variety of interesting sporting/physical opportunities for children in all year groups.	
Lunch time games supervision (30 minutes 5x per week EYFS-ks1 and ks2)	Daily competitive team games played during lunch time.	£0		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School notice board and school newsletter.	Establishing single point of information regarding clubs and events, both held by the school and in the local area.  Report within school newsletter to the community.	£0	Encourages children to engage in sporting activities by receiving awards and having presentations in assembly in front of their peers.  Children receiving awards feel more confident and have had a positive impact on their self-esteem.  Increased self-esteem/confidence has a positive impact on learning across the curriculum	Extending presentation ceremony to school activities.  Presenting PE awards for exhibiting good sporting behaviours in PE lessons.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
LSSPE Network providing wide range of training opportunities.	<p>Team teaching and lesson observations.</p> <p>Bespoke support targeted to improve areas which are important to our school including professional development.</p> <p>SEN physical activity specific training for support staff.</p>	Part of annual subscription	<p>Increased confidence, knowledge and skills of all staff that teach PE.</p> <p>Broader range of sports and activities offered to all pupils in all year groups.</p> <p>Increase quality of teaching and learning.</p> <p>Increased participation of SEN children in PE lessons.</p> <p>Improved quality of support staff involvement in PE lessons which has a direct impact on the engagement of children and their achievement and success in lessons.</p>	Next steps: Inset held for specific areas of physical education for example gymnastics.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Residential school journey in Year 4</p> <p>Residential school journey in Year 6</p>	<p>Opportunity to try more adventurous outdoor activities including rock-climbing, abseiling and orienteering.</p> <p>Opportunity to develop and build upon previously learnt skills of sailing from year 5 as well as explore other outdoor</p>	<p>£1200</p> <p>£1600</p>	<p>Increased participation in adventurous outdoor activities.</p> <p>Exposure to lesser known activities/sports that would not be possible to provide in school.</p>	Maintain current relationships with providers. Look to extend to other Year groups or for opportunities for other year groups to participate in activities.

Sailing Year 5	activities such as orienteering.			
Golf Year 4	Specialist sailing training across 5 weeks.			
Bike-ability – Road safety Cycle training	Greenwich peninsular driving range. Road safety training and cycling skills training for Years 3,4,5& 6		Improve cycling proficiency and confidence, giving children the confidence to cycle to and from school as well as in leisure time.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports partnership with LSSPE network. Cross federation sporting events. - Football tournament - Sailing competition - Summer athletics Sports day  Girls only lunch time sports activities Boys only lunch time sports activities and Mixed gender	Participation in wide variety of sporting activities including Football, Tag Rugby, Bench ball, Rounders and Swimming Gala.  EYFS and KS1 multisport activities once per term.  During lunch time, activities held by play supporters and Lunch time supervisors are focused on children who do not participate regularly as well as allowing more able opportunities to compete at higher levels.	£7k	Increased participation and enjoyment by all children.  Chance to develop skills and improve abilities.  Increased contact time with equipment.  Improved confidence and love of sport.	Next step – look to join an after school league held locally.  Look to enter more girls only

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