

Pupil Premium Strategy / self-evaluation St James the Great Catholic Primary School

1. Summary information					
School	St. James the Great Catholic Primary School				
Academic Year	2019-20	Total PP budget	£91,080		
Total number of pupils Reception – Y6 <small>*as at 2/9/2019</small>	199	Number of pupils eligible for PP	69 (35%)	Date internal review of this strategy	July 19

2. Current attainment Year 6 (2019)		
	<i>Pupils eligible for PP (your school) 2019 results</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	85%	<i>England 78% or all pupils</i>
% achieving expected standard or above in reading	88%	
% achieving expected standard or above in writing	92%	
% achieving expected standard or above in mathematics	85%	

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Less experience of pre-school settings resulting in lower attainment on entry.
B.	Children may have had less opportunity to travel outside of the immediate area or to access a wide range of opportunities and experiences.
C.	Children may have had less access to books, toys and other resources which support early learning and development.
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	<ul style="list-style-type: none"> Housing challenges which carry a significant negative impact on children, including tiredness, personal hygiene, hunger, fear and anxiety. Families where parents/carers do not speak English as their first language and as a result may struggle to support their children's learning at home. Some children may experience the effects of domestic violence, alcohol abuse or domestic turbulence in the home environment.

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	Target of GLD set at 77% to be met.	% Met
B.	Increased % of students at ARE by the end of KS1 and 2.	% increase
C.	Increased % of students at ARE by the end of KS1 and 2.	% increase
D.	Increased % of students at ARE by the end of KS1 and 2.	% increase

5. Reviewed expenditure					
Academic year		2018-19			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	Estimated impact: did you meet the SC	Lessons learned	Staff lead	Cost
Extra pupil tuition for Year 6. Teacher led support and intervention. Music tuition and Music performance Sports Coach & Dance teaching	Narrow the gap for identified pupils. Pupil have the opportunity to learn to play an instrument to performance standard. Pupils have opportunities for participating in tournaments and festivals.	Yes – progress scores in all three key areas in top 20% of schools for all pupils by end of KS2. All pupils learned instrument and performed to public audience. All pupils participated and performed to public audience.	Successful strategy with successful outcome – to continue next year. Successful strategy with successful outcome – to continue next year.	HOS	Additional teacher employed in KS2 £19K . Reading Recovery Teacher £15k Music Lessons £12K Sports coach and dance teacher £12k
ii. Targeted support					

Action	Intended outcome	Estimated impact: did you meet the SC	Lessons learned	Staff lead	Cost
EAL Support	Pupils from homes where EAL is spoken make as much progress as all other pupils.	Outcomes from EYFS through the school to end of KS 2 shows very strongly for reading, writing and maths.	Successful outcomes and a successful system – to continue next year	Lit Lead	£12k
Speech and language Therapists	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1.	SALT programmes for EYFS pupils did close the attainment gap for moving into KS1.	Successful outcomes and a successful system – to continue next year	SENDCo Inclusion Manager	SALT programmes £18.5k

iii. Other approaches

Action	Intended outcome	Estimated impact: did you meet the SC	Lessons learned	Staff lead	Cost
School Journey	Participation for all pupils in extended school opportunities.	KS2 outcomes for pupils were above national standards.	Successful outcomes and a successful system – to continue next year	HoS	School Journey £3k
Vulnerable children	Opportunities for learning outside the classroom are maximised for all pupils. Extended school offer for those who need Breakfast Club.	Opportunities for learning outside the classroom maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom e.g Sailing, Theatre, Art Gallery, Museum trips, Y4 residential trip.	Successful outcomes and a successful system – to continue next year. School journey for Y4 was very successful (travelling on public transport for next visit given change of venue.)	HOS CTs	Opportunities for learning outside the classroom £4k

6. Planned expenditure

Academic year		2019-2020			
iv. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Specialist support to improve provision.	Additional teacher (UQT) employed in KS2 28K. Increased provision of learning support staff. £32k	Additional teacher employed in KS2 to enable focus groups to take place to boost attainment. Additional support staff member for classes where there is a higher number of vulnerable children to support Interventions and additional support for pupils in class and communicate with their parent.	Focus groups result in diminishing the gap and accelerated progress for pupils in Reading, Writing and Maths. Training for support staff member Tracking of impact of interventions. Termly capture of data for pupils with EAL.	HOS Lit Lead Maths Lead	Termly – data collection for class and individuals
Total budgeted cost					50k
v. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reading Recovery	To ensure all pupils who are cognitively able reach ARE at end of KS1. £16k	Support for children, on a one-to-one basis. Gold standard of interventions for maintaining the gains.	Individual tracking for pupils on programme on a termly basis.	HoS Lit Lead	Termly accountability meeting

Speech and language Therapists	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1. £6k	SALT programmes for EYFS pupils narrow the gap before they move into KS1.	A menu of targeted interventions has been established to support Early Years speech and language development.	EHT Inclusion Manager	Termly – through data collection and assessment evidence in Learning Journeys
Total budgeted cost					£22k
vi. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Music tuition and Music performance	All pupils have the opportunity to learn to play an instrument to performance standard. £14k	Last year all upper KS2 pupils learned a brass instrument and performed to public audience,	Seek opportunities within the school day as well as outside the school day to ensure as many pupils as possible can participate.	HoS	Termly by tracking participation.
School Journey	Participation for all pupils in extended school opportunities. £3k	KS2 outcomes for pupils were above national standards last year.	Individual tracking for pupils on programme on a termly basis.	HoS	July 2020
Vulnerable children	All pupils participate in all activities. Extended school offer for those who need Breakfast Club. £4k	All children were able to access the additional activities on offer to pupils at the school.	Individual tracking for pupils on programme on a termly basis.	HOS CTs	PP pupils tracked termly for attainment and progress.
Budgeted cost					15k
Total Budgeted cost					£93,000