

**Personal, Social, Emotional Development**

Show and tell - exploring a variety of materials in a range of contexts  
Circle time  
SEAL - Going for Goals  
Exploring different emotions - being sensitive to needs of others  
Discuss working as a team and helping each other  
Role play

**Communication and Language**

Listening to & answering questions about different traditional tales  
Role-play -Gingerbread house, home corner, small world etc  
Talk for writing - different endings to the stories, character descriptions etc. story telling chair  
The Helicopter Project- construct our own stories  
Show and Tell  
Finding out about the world - materials and their use

**Physical Development**

Discuss what you need to eat/do to have a healthy lifestyle  
Experiments with different ways of moving  
Discuss what you need to eat/do to have a healthy lifestyle  
Using tools and materials safely & with control when creating 3D junk models  
Cutting activities - making puppets

**Traditional Stories and Nursery Rhymes (Materials)**



**Literacy**

Read & explore - The Little Red Hen - Goldilocks & the 3 Bears - Hansel and Gretel - 3 Billy Goats Gruff  
Act out & re-tell traditional tales with masks, props etc  
Draw story maps & sequence  
Write repetitive story telling language in sentences  
Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence  
Writing lists, letters, stories, rhymes

**Understanding the World**

Compare materials and suggest why some are more suitable than others  
Making porridge/bread  
Look at traditional tales from other cultures

**Mathematics - Number and Shape, Space and Measure**

Addition & subtraction  
Writing number sentences  
Number recognition  
Estimation how many objects and check by counting  
Finds the total number of items in two groups by counting all of them  
Orders two or three items by length or height  
Orders two items by weight or capacity  
Name and describe 2D and 3D shape

**Expressive Arts and Design**

Role-play and puppets - acting out traditional tales  
Create simple representations of events, people and objects  
Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences  
Collage different bridges using natural materials  
Designing and making puppets  
Line drawing of story characters  
Introduces a storyline or narrative into their play  
Plays alongside other children who are engaged in the same theme