

## Art

Explore pattern and techniques creating



## History

Elizabeth I and Elizabethans; explorers, important events and writers.



## Gyms activities



**Dance and movement** – Explore the way vehicles move in and around one another. How they follow and turn; slow down and speed up...

## Maths



Count up to 100 objects by grouping them and counting in tens, fives or twos; explain what each digit in a two-digit number represents, including numbers where 0 is a place holder; partition two-digit numbers in different ways, including into multiples of 10 and 1. Add or subtract mentally a one-digit number or a multiple of 10 to or from any two-digit number; use practical and informal written methods to add and subtract two-digit numbers.

Use the symbols +, -, \*, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in a number sentence (e.g.  $\square \div 2 = 6$ ,  $30 - \square = 24$ ). Derive and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100 Visualise common 2-D shapes and 3-D solids; identify shapes from pictures of them in different positions and orientations; sort, make and describe shapes, referring to their properties

## RE



**Books** – in this Topic the learning outcomes are: Know and understand: about the different books used at home and in school – Explore the books used in church on Sunday by the parish family.

## D & T

### Design a coaster



Children will design a coaster that has a picture with a stimulus from nature.

# Changes Spring

January 2018

## ICT



Exploring how computer games work. Focus upon creativity.

## Geography

The children will compare the local area to a non-European country.

## Literacy

Narrative Unit 3 – Books by the significant Author – Amazing Esme.

Poems by significant children's poets

Non-fiction: dictionaries, glossaries and other alphabetically ordered texts; explanations.

### Information texts

Write simple information texts incorporating labelled pictures and diagrams, charts, lists as appropriate. Design a simple website.

Draw on knowledge and experience of texts in deciding and planning what and how to write. Maintain consistency in non-narrative, including purpose and tense.

**Poetry Really looking** Write about minibeasts. Use information books and poetry.



## Music

Children will be learning about music from a specialist music teacher from Southwark.



## Science

Everyday Materials.

The work in this unit extends children's understanding of everyday materials and how they are used in the world around us.

Plants - Children will observe and describe how bulbs grow into mature plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

