

Science and Geography - Changes Everyday Materials and Weather and Seasons.



Children will be identifying a range of materials and describe the properties. Using the properties of materials they will compare and group them.

Children will be studying the seasons of the year. They will look at how the weather changes during the year and how it affects growth. The children will look at how animals and plants are affected by the seasons and how they adapt. They will look at types of clothing appropriate for the types of weather and will study weather around the world.

PE – Games and dance.



The children will be taught to use various apparatus and to play games where they use tactics and work as a part of a team. In dance the children will be learning a range of movements developing their own style and creating a sequence for performance.

Art and Design – Sculpture.



In this unit children develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture, including those made of natural materials. They also learn skills for arranging materials they have collected to make a relief collage and a sculpture.

English



In literacy we will be reading poems, stories and writing factual information too. We are using adjectives to enhance our sentences and story writing. We are re-reading our work so that when we read it back we can check it makes sense. We are using a range of punctuation starting with putting in capital letters at the beginning of our sentences and full stops at the end. Every week your child gets reading, spelling homework and sentence work, please ensure that you help your child with these at home.

It would help your child greatly if you encourage them to discuss their ideas and thoughts concerning schoolwork. Children need to be talking in sentences and becoming more confident on using the English language.

Year 1 Spring 2018

Music – The long and the short of it



Children will learn how to use their voices to make a variety of long and short sounds. They will look at how to combine long and short sounds to fit in with a steady pulse, and how to use instruments to make sequences of long and short sounds.

PHSE

Children will learn to recognise what they like and dislike; share opinions on things that matter to them and explain their view. They will recognise, name and deal with their feelings in a positive way.

History –

Houses and Homes



Children will look at changes in our living memory. This unit looks at similarities and differences between homes today and homes in the past. Features of buildings, household objects and stories about home life are used to enable children to develop criteria to distinguish old from new, and to learn about life at a time beyond living memory.

Maths



Children will be learning to understand place value, units tens and hundreds. They will be adding and subtracting numbers up to 50; including finding the difference; count in ones, twos, fives and tens; They will learn to read time to half and o'clock. Solve problems using money and measure. Use various instruments to measure mass, length and capacity.

R.E.



We shall work on Community-Local Church; Relating –Eucharist: Giving – Lent /Easter In We will be preparing for Easter. We are reading a range of Bible stories and looking at the Lenten period as a time to grow and make changes in our lives in preparation for Easter.

ICT



Focus – Creativity
In this unit will learn how to find images using the web and illustrate a book using the web.

St James the Great Roman Catholic Primary School

Year 1

Newsletter

12th January 2018

Dear Parents/Carers,

Welcome back after the Christmas break – we hope you and your loved ones were able to enjoy this special time together. Attached is the class map of the work we plan to complete with your child this term. You may want to help them with this work by reading books relating to the different topics, going through their homework with them, or taking them on trips to museums and art galleries.

We have written just a few reminders concerning the class routines.

The children are read with on a regular basis in class however on some days they have independent reading and their books may not be changed every day. They should bring in their reading books and book bags every day so that their books can be changed when appropriate. **It is vitally important that children read at home every day.** Each child has a School Diary to take home; in school we use these books to write about your child's reading. We would like parents to use the books to write about their child's reading at home.

Spellings will be encouraged through shared work in class. We will give your child a list of words they should learn and then have a little test to see if they have learnt them on Thursdays. They may be learnt through the practise of look (read), cover, spell and then check. **Spelling is important; it will help your child with their writing and reading across the curriculum.**

PE: Your child should bring in a complete PE kit ever week and PE is on Tuesdays and Thursdays. The kit comprises of a white PE shirt, black plimsolls, black shorts or leggings. **Please make sure all items of clothing are labelled, including shoes, with your child's name. This will facilitate the return of your child's items should they mislay them.**

Homework will be given out on Fridays and should be returned on Tuesdays. The work will relate to English and help your child with their learning in class. Please spend some time with them doing their homework and reading. Should you wish to communicate to the class team about homework please use the Homework Folder.

If you have any queries concerning the above or any matters you wish to discuss, please don't hesitate to talk to us. Also please let us know if you wish to help out in class, concerning topic work or trips, e.g. Reading, Art, Science and so on. It would be wonderful to have parent/carers involved in their child's learning in class.

Many thanks for your continued support and co-operation, and may we wish you a Happy New Year.

Yours sincerely

Mrs Clarke, Mrs White and Ms Claudette.

