

*St James the Great Catholic Primary School  
Summer 1 2017*

*Dear Parents / Guardians,*

*Welcome back to the Summer term. I hope you had a Holy and happy Easter.*

*This half term promises to be full of excitement and fun learning.*

*Your support with helping or ensuring that homework is completed on time, have been magnificent. Therefore, we will continue to give homework every Wednesday and is expected to be completed and returned by the following Wednesday morning.*

*Please continue to read with your children at home.*

*Children have P.E. every Thursday with our school coach. Please ensure that your child has their full P.E. kit each week. Note that appropriate footwear in the form of black plimsolls is necessary. Children have been enjoying their swimming lessons every Friday. Again, please check each Friday that your child has a full swimming kit.*

*Please find overleaf, an overview of topics to be covered this half term.*

*Thank You  
Miss Hatcher*

Year 4 Summer 1

<p><b>Numeracy</b></p>	<ol style="list-style-type: none"> <li>1. <b>Number</b> - Number and place value</li> <li>2. <b>Number</b>- Decimals (&amp; place value)</li> <li>3. <b>Number</b> - Addition and Subtraction</li> <li>4. <b>Geometry</b> - Properties of Shape (3D) and Position and Direction</li> <li>5. <b>Number</b>- Multiplication</li> <li>6. <b>Number</b>- Division</li> </ol>	
<p><b>Literacy</b></p>	<p><b>Text:</b> <i>Wolves in the Wall</i></p>	<p><b>Text:</b> <i>The Cloud Tea Monkey</i></p>
<p><b>Science</b> <i>Animals, Including Humans</i></p>	<p><b>Children will:</b> be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine. They will explore questions that help them to understand their special functions. They will draw and discuss their ideas about the digestive system and compare them with models or images.</p> <p><b>Children will:</b> compare the teeth of carnivores and herbivores, and suggest reasons for differences. They will find out what damages teeth and how to look after them.</p>	
<p><b>Computing</b> <b>Focus -</b> <i>Communication/ collaboration</i></p>	<p><b>Children will:</b> understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p>	
<p><b>History</b> <i>Indus Valley Civilisation</i></p>	<p><b>Children will:</b> learn about the Indus Valley civilisation from archaeological sources. Children will find out about the characteristics and features of the society and period, through historical enquiry.</p>	
<p><b>Art -</b></p>	<p><b>Children will:</b> Look at the work of sculptors and architects and discuss the function of buildings and their place in society.</p> <p>Children will visit the South London Gallery on May 16<sup>th</sup> to participate in an artist workshop based around the work of Eric Van Lieshout.</p>	
<p><b>PE</b></p>	<p><b>Swimming/ Striking &amp; Fielding</b> (children need to bring swimming kits on Fridays). Please note that children will need a PE kit every Thursday.</p>	
<p><b>PHSE</b></p>	<p><b>Children will:</b> understand different types of change, positive and negative, and equip them to manage their feelings.</p>	
<p><b>RE</b></p>	<p><b>Theme 1: New Life</b> - Pentecost focuses on the on-going mission of Jesus Christ in the Church through the power of the Holy Spirit.</p> <p><b>Theme 2: Building Bridges - Reconciliation</b> - focusing on the love, compassion and forgiveness of God the Father revealed in Jesus and poured out by the Spirit to bring</p>	

*forgiveness and reconciliation in the sacrament of Reconciliation.*