

History



This term's topic will be the Great Fire of London. We will be going on a visit in the second half of summer term to St Paul's Cathedral to consolidate our learning.

Art and D & T



We will be undertaking close observational drawing, painting and using other materials. This will be linked to our topics. Children will design a garden bowl for their own

Literacy

Focus genre/text- Narrative and non-narrative
The Journey Home - Frann Preston-Gannon
Make decisions about form and purpose; identify success criteria and use them to evaluate their own writing.

Write descriptions of characters, settings and extended narratives.

Information texts

Close read text to gain information, finding the meaning of unknown words by deducing from text, asking someone, or referring to a dictionary or encyclopaedia. Make simple notes from non-fiction texts, for example key words and phrases, page/web references, headings, to use in subsequent writing. Write an information text about wolves. Retrieve information from books and use it to write about wolves.



ICT



Research and Recording Data

Children will use the internet to research information about topics. They will also use computers to record data following scientific enquiry into what plants and animals can be found in the local environment

RE



Pentecost - Spread the Word. Children will learn about the importance of giving and receiving messages.

Reconciliation - Children will learn and understand God's rule for his people and

Exploring

Summer 1 2017

Maths



Understand number: counting backwards and forwards in 2s, 3s, 5s, and 10s. Use place value to understand number and complete addition, subtraction, multiplication and division.

Solve problems. Data handling, money and measure. Read maths problems and understand the calculation they need to complete.

PE



Games - using balls and playing games with rules. Learn to use sports equipment efficiently and apply skills to working in teams to achieve best results.

Gym - observing others and improving skills of balance, movement and performance.

Science

Plants and animals

Through this topic children learn about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found

Children will become more aware of the huge variety of living things within their local environment and of differences between them. They will learn that although individual living things are different there are similarities which can help to sort them into groups and that this is helpful.



Year 2

St James the Great R C Primary School
Year 2

27th April 2017

Dear Parents/ Carers

Welcome back to school. We hope you had a good Easter. Year 2 will be working towards their SATs which will take place this half term. The SATs involve your children completing 2 Spelling and Grammar papers, 2 Maths papers and 2 Reading papers. We will continue to look at past SATs papers in order to prepare them.

I have attached the Summer 1 curriculum map which shows you the areas we will be working on up to half term. PE will continue to be on Tuesdays and Thursdays. Please make sure that your child has the full PE kit.

Again I must stress the importance of reading. You should aim to hear your child read every day and discuss with them the story or information they are reading. Ask them questions about the text and to predict what they think might happen. With words they don't understand please encourage them to read the rest of the sentence/paragraph to work out the meaning in context. Children should be encouraged to discuss what they have read and reasons why they dislike or like a story/character. Also children may use phonics to sound out and blend words. If your child is a reluctant reader try to interest them in other types of writing such as comics. In school your child will read a range of books from poetry to non-fiction, please share the books with them.

The SATs are taking place over a period of weeks. They will start in the first week of May, which is next week, and will be completed by the end of this half term. During this time it is important that you support your child. Children should come to school willing to learn and applying themselves to their own work. Plenty of rest and exercise during this time will help them in their studying. We want your child to achieve the best results they can. All children should engage with the teaching through listening, questioning and answering.

Ms Feese, Ms Perpetua, Ms Reyes, Ms Hassett and I are looking forward to the working with your child and you this term. If you have any queries concerning this letter, or wish to contact one of us, please phone or see us at the end or beginning of the day to arrange an appointment.

Yours sincerely,

Ms Jayawardhana and the Year 2 Team