

Physical Development

To move in dance with confidence, imagination and in safety.

To move with control and co-ordination.

To show awareness of space, of themselves and of others. Create a dance.

The children will be learning about to know the importance of good health by doing physical exercise and taking about ways of keeping healthy.

Personal, Social & Emotional Development

Self Confidence and Self Awareness

To encourage children to give a reason why they might like/ not like a new activities.

To encourage children to be confident to speak in a familiar group, talk about their ideas and choose the resources they need for their chosen activities.

Confident to talk about abilities and how we can get better at things.

Work as part of a group—understand and follow rules

Talk about behaviour and it's consequences

Understanding of the World

St George's Day

Plant and care for seeds and veg.

Go on a Nature Trail emphasising the wonder of growth and new life. Record findings in an appropriate way. Take photos.

Look at the colours of the plants and flowers. Paint flowers in the style of .

Learn about forces such as the wind. Make a windmill, a windsock or a simple weather vane.

Learn about life and living process- life cycles and plants linked to topics.

Communication, Language

To communicate with adults and children

Listening and attention games

Phonics (grouped by phase)

Group speaking and listening

We will be focussing on listening and attention games this term. This half term we are learning how to understand what is said through games that encourage

us to concentrate on what someone is saying and listening

Read and understand words, captions, sentences—link in with key texts

Use phonetic knowledge to write labels, captions and sentences about plants and or mini- beasts.

Invent and label own imaginary mini-beast..

Continueto practise TW's and HFW's.

Write shopping lists and cooking instructions

Dear Parent/Carer

Please help your child by

Listening to them read every day and talking about what they have read to aid understanding.

Practise the 'High Frequency' and tricky words.

Creative

To play alongside other children who are engaged in the same theme.

Explore different media paint and pastels.

Set up role play area

Create imaginary mini-beast using a range of different materials.

To create own class mini- beast calypso using diff. instruments and dance.

Mixing colours • Role play stories we have been reading

Mathematical Development

Children will practise counting reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. They will practise using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.

They will practise solving simple problems, including doubling, halving and sharing.

To use everyday language related to time.

To identify all coins and use pennies to buy and sell items in the garden Centre.

Reception Class

Summer Term 1

Growth/Minibeasts

Story books

The Tiny Seed by Eric Carle;

The Enormous Turnip by Irene Yates;

The Bad Tempered Ladybird by Eric

Carle; The Snail by Ruth brown

Literacy (reading and writing)

Use simple non-fiction books-information finding. Blending and segmenting words for reading and writing,

Letter formation

Awareness and use of finger-space, capital letter and full stops.

Writing for a variety of different purpose-list. stories, captions, letters etc

Applying Phonics phase 4 but revision of phase 2

R.E.

Pentecost - Good News -Talking about how the joy good news brings.

Religious Words: Alleluia,

Promise. Holy Spirit. Good News