

Communication, Language & Literacy

- Use talk to connect ideas, explain what is happening and anticipate what will happen next.
- To question why things happen and give explanations.
- To write their names forming letters and numbers correctly.
- To recognise and learn the letter sounds for s, a, t, p, i, n then c, k, e, h
- To learn to sound out and read short words (CVC words) e.g Cat, jog, pig, mug.
- To practise forming identifiable letters.
- The children will be given the opportunity to write for a variety of purposes (such as letters, cards, short stories, shopping lists, books) and will be encouraged to use their phonic knowledge.

Mathematical Development

- To count, recognise and match numbers 1-5, 1-10 and 1-20 forward or back.
- To recognise 3D and 2D shapes by name and starting to describe their properties.
- To find one more or one less from a group of up to five objects, then ten objects.
- To find the total number of items in two groups by counting all of them.

Physical Development

- To dress with help, e.g puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
- To hold pencil near point between first two fingers and thumb and uses it with good control.
- To use one-handed tools and equipment e.g makes snips in paper with child scissors.
- To Move in dance with confidence, imagination and in safety. To Move with control and co-ordination.
- To show awareness of space, of themselves and of others.

Growth

Personal, Social & Emotional Development

- To demonstrate friendly behaviour, initiate conversation and form good relationships.
- To explain own knowledge and understanding and ask appropriate questions of others.

Understanding of the World

- To talk about some of the things they have observed such as plants and animals.
- To develop an understanding of growth and changes over time.
- To recognise growth in nature.
- Plant summer flowering bulbs outside in pots.
- Take part in the 'hen egg' incubation project. Observe chicks hatching from eggs and care for them by providing food, water and warmth.
- In different pots, change the conditions for growth e.g no light, no water, no warmth. Observe what happens.
- Go on a Nature Trail emphasising the wonder of growth and new life.
- Record findings in an appropriate way. Take photos.
- Match photos of adult animals and their babies e.g sheep/lamb, cow/calf
- To learn about the life cycle of a butterfly.

Creative

- To play alongside other children who are engaged in the same theme. (To play in the garden centre role play area)
- The children will have opportunity to explore different media.
- To make models of mini-beasts.
- Chooses particular colours to use for a purpose.

Story books

The Very Hungry Caterpillar by Eric Carle
Jasper's Beanstalk Nick Butterworth
Titch by Pat Hutchins
There were Giants by Martin Waddell

R.E.

Good News
Friends