

St James the Great Accessibility Plan

St James the Great Catholic Primary School

Date: 2014-2017

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Train TAs on use of software, eg Communicate in Print. 	Ongoing	ICT Budget/SEN Budget	ICT Co-ord & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. ▪ Seek issues and feedback from pupil and parent groups through School Council and survey. ▪ 	Ongoing	Admin for collation of parent questions.	All staff	Leadership Team and Governors

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek advice from LA professionals and other agencies to source specialist services and activities. 	<p>Ongoing</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p> <p>Training for Parent Support Worker.</p>	<p>Governors</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Ongoing</p>	<p>Leadership Team and SENCo time to review policies.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Look into feasibility of a specialist teaching space for pupils with social communication disorders. ▪ 	<p>Ongoing</p>		<p>Site Manager School Council</p>	<p>Governors</p>